

UNIT 3: CLASS PARTY

Lesson 2: STARTING A PARTY (p26+27)



- ♦ Vocabulary: (p26) 1. pour the juice 2. serve the pizzas 3. set up the music
4. blow up the balloons 5. put up the decorations 6. put out the cupcakes
- ♦ Structure: (p26+27)
1. Will she pour the juice? _Yes, she will. / No, she won't.
2. Who will pour the juice? – He will.
- ♦ Workbook: (p26+27)

I. Look and write.

pour the juice

serve the pizzas

set up the music

blow up the balloons

put up the decorations

put out the cupcakes



II. Unscramble and tick.

1. the / Will / balloons / blow / he / up / ? /

Will he blow up the balloons?

he Will blow up the balloons?

2. juice / pour / He / won't / . /

He won't pour the juice.

He pour won't the juice.

3. set / will / the / up / Who / music / ? /

Who set up the music will?

Who will set up the music?

III. Choose *will* or *won't* to complete these dialogues.

1. A: Are you coming to the cinema on Sunday?

B: I'm not sure. I _____ phone you on Saturday.

2. A: Don't change your clothes now. We _____ be late.

B: No, we won't. We _____ take a taxi.

3. A: George is going to have a party at the weekend.

B: Why?

A: It's his birthday. He _____ be thirty on Saturday.

4. A: She _____ win the tennis match tomorrow.

B: Why not?

A: She _____ make mistakes. She always makes mistakes in important matches.

5. A: _____ Steve finish the work tonight?

B: No, he _____ finish. He _____ have time.

IV. Read the text and choose the right words.

Helen and Robert are (1)..... to go to the cinema tomorrow. They're going to (2)..... a film called "My Family and Other Animals". The film's from a book by Gerald Durrell and it's about his life when he (3)..... ten years old . In the film, the boy lives on an (4)..... He's got some friends, but a lot of his friends are different pets. He's got a bird called Ulysses, a tortoise called Achilles, and (5)..... spiders. Helen and Robert are going to have a great time because it's a very funny film.

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|----|--------|--------|----------|
| 1. | go | going | goes |
| 2. | seeing | to see | see |
| 3. | was | were | is |
| 4. | desert | island | mountain |
| 5. | a lot | lots | lots of |