/e/ /æ/

2 Minimal pairs

	Sound 1 /e/	Sound 2 /æ/	
	**x** Put the 'x' here.	**axe** Put the axe here.	
	pen Can I borrow a pen?	**pan** Can I borrow a pan?	
	**men** Look at the men.	**man** Look at the man.	
	**send** I'm sending the table.	**sand** I'm sanding the table.	
	**gem** It's a lovely gem.	**jam** It's a lovely jam.	
	**bread** We had bread for lunch.	**Brad** We had Brad for lunch.	

1. Listen and repeat the words. (27a)

Track 27:

2. You will hear five words from each minimal pair. (27b)
For each word, write, 1 for /e/ (sound) or 2 for /æ/ (sound2)

1. Pair 1 *22112*
2. Pair 2 _____
3. Pair 3 _____
4. Pair 4 _____
5. Pair 5 _____
6. Pair 6 _____

3. Listen and repeat the minimal pair sentences. (28a)

Track 28:

4. Listen to the six of the sentences. (Track 28b)
Write 1 for /e/(sound 1) or 2 for /æ/ (sound 2)

1. Sentence 1 ____
2. Sentence 2 ____
3. Sentence 3 ____
4. Sentence 4 ____
5. Sentence 5 ____
6. Sentence 6 ____

5. Listen and tick the word that you hear.

1 a) pen	☐	b) pan	☐
2 a) men	☐	b) man	☐
3 a) end	☐	b) and	☐
4 a) feta	☐	b) fatter	☐
5 a) pet	☐	b) pat	☐
6 a) bed	☐	b) bad	☐

LIVEWORKSHEETS

/e/ /æ/

7. Write the words. Then listen, check and repeat (Track A39 PiU-Ele, p. 21)

EXAMPLE /mæp/ map

1 /hænd/ .....
2 /best/ .....
3 /eg/ .....
4 /mæn/ .....
5 /men/ .....
6 /'meni/ .....
7 /hæv/ .....
8 /nekst/ .....

8. Listen and match the phrases to complete the sentences (Track A41 PiU-Ele, p.21)

1. The first plan was the best.
2. He said _____
3. How many _____
4. I haven't got _____
5. I'll be back _____
6. My friends live _____

a. any milk.
b. again tomorrow.
c. in a flat over there.
d. stamps do you need?
e. was the best.
f. "Thank you."

9. Tongue twisters

1. Set a mat on the sand and get a tan.

/ set ə mæt ɒn ðə sænd ænd get ə tæn/

2. Mend ten black pairs of pants for seven men in a trance.

/mend ten blæk peəz ɒv pænts fɔ: ˈsevn men ɪn ə trɑ:ns/

3. Cashed his check, rented a tent he could mend and camped on a patch of grass all weekend.

/kæʃt hɪz ʧek, ˈrentɪd ə tent hi: kʊd mend ænd kæmpt ɒn ə pæʧ ɒv grɑ:s ɔ:l ˈwi:kˈɛnd/

LIVEWORKSHEETS

/e//æ/ AND SPELLING

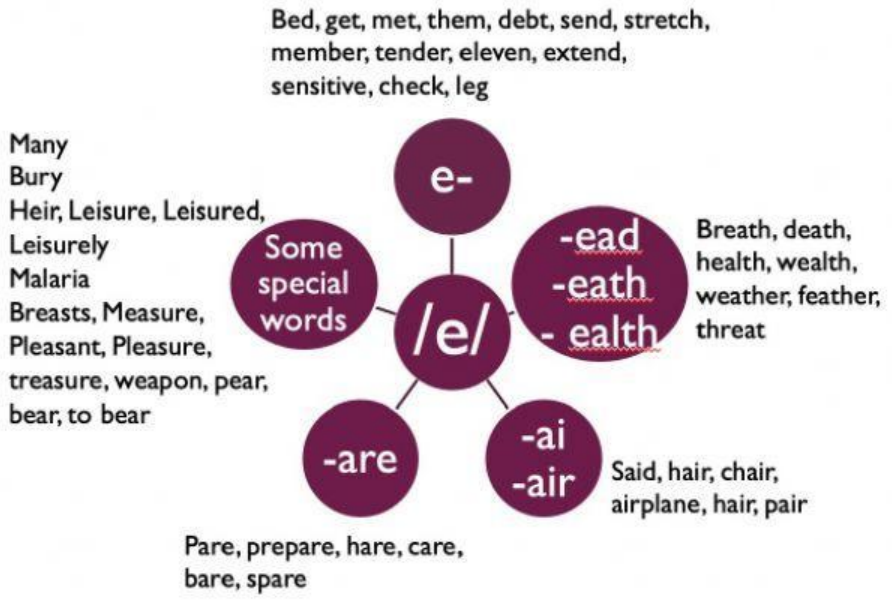
Back, camera, factory, hat, jam, manager, map, plan, man, sand, thank

/æ/ — -a-

Some special words:

Father: /ˈfɑːðər/

Ask: UK /ɑːsk/; US: /æsk/



GUIDEDANCE VIDEO /e/ AND /æ/

https://www.youtube.com/watch?v=iZGvNsLTGko

https://www.youtube.com/watch?v=lfb5dvQqST0

LIVEWORKSHEETS