













2 Minimal pairs

	Sound 1 /e/ x	Sound 2 /æ/ axe	
	Put the 'x' here.	Put the axe here.	
	pen Can I borrow a pen?	pan Can I borrow a pan?	
	men Look at the men.	man Look at the man.	
	send I'm sending the table.	sand I'm sanding the table.	
	gem It's a lovely gem.	jam It's a lovely jam.	
	bread We had bread for lunch.	Brad We had Brad for lunch.	

1. Listen and repeat the words. (27a)

Track 27:

2. You will hear five words from each minimal pair. (27b)

For each word, write, 1 for /e/ (sound) or 2 for /æ/ (sound2)

- | | |
|------------------------|-----------------|
| 1. Pair 1 <u>22112</u> | 4. Pair 4 _____ |
| 2. Pair 2 _____ | 5. Pair 5 _____ |
| 3. Pair 3 _____ | 6. Pair 6 _____ |

3. Listen and repeat the minimal pair sentences. (28a)

Track 28:

4. Listen to the six of the sentences. (Track 28b)

Write 1 for /e/(sound 1) or 2 for /æ/ (sound 2)

- | | |
|---------------------|---------------------|
| 1. Sentence 1 _____ | 4. Sentence 4 _____ |
| 2. Sentence 2 _____ | 5. Sentence 5 _____ |
| 3. Sentence 3 _____ | 6. Sentence 6 _____ |

5. Listen and tick the word that you hear.

- | | |
|------------------------------------|------------------------------------|
| 1 a) pen <input type="checkbox"/> | b) pan <input type="checkbox"/> |
| 2 a) men <input type="checkbox"/> | b) man <input type="checkbox"/> |
| 3 a) end <input type="checkbox"/> | b) and <input type="checkbox"/> |
| 4 a) feta <input type="checkbox"/> | b) fatter <input type="checkbox"/> |
| 5 a) pet <input type="checkbox"/> | b) pat <input type="checkbox"/> |
| 6 a) bed <input type="checkbox"/> | b) bad <input type="checkbox"/> |

7. Write the words. Then listen, check and repeat (Track A39 PiU-Ele, p. 21)

EXAMPLE /mæp/ map

1 /hænd/

2 /best/

3 /eg/

4 /mæn/

5 /men/

6 /'meni/

7 /hæv/

8 /nekst/

8. Listen and match the phrases to complete the sentences (Track A41 PiU-Ele, p.21)

1. The first plan was the best.

2. He said

3. How many

4. I haven't got

5. I'll be back

6. My friends live

a. any milk.

b. again tomorrow.

c. in a flat over there.

d. stamps do you need?

e. was the best.

f. "Thank you."

9. Tongue twisters

1. Set a mat on the sand and get a tan.

/set ə mæt ɒn ðə sænd ænd get ə tæn/

2. Mend ten black pairs of pants for seven men in a trance.

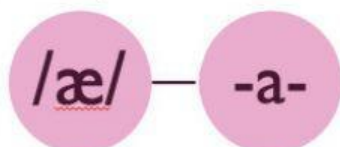
/mend ten blæk peəz ɒv pænts fɔ: 'sevn men ɪn ə træns/

3. Cashed his check, rented a tent he could mend and camped on a patch of grass all weekend.

/kæʃt hɪz tʃek, 'rentɪd ə tent hi: kʊd mend ænd kæmpt ɒn ə pætʃ ɒv grɑ:s ɔ:l 'wi:k'end/

/e//æ/ AND SPELLING

Back, camera, factory, hat,
jam, manager, map, plan, man,
sand, thank



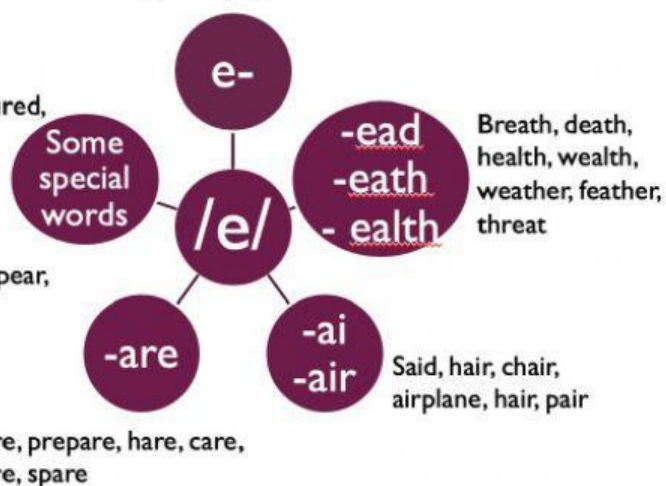
Some special words:

Father: /'fɑːðər/

Ask: UK /ɑːsk/; US: /æsk/

Bed, get, met, them, debt, send, stretch,
member, tender, eleven, extend,
sensitive, check, leg

Many
Bury
Heir, Leisure, Leisured,
Leisurely
Malaria
Breasts, Measure,
Pleasant, Pleasure,
treasure, weapon, pear,
bear, to bear



GUIDEDANCE VIDEO /e/ AND /æ/

<https://www.youtube.com/watch?v=iZGvNsLTGko>

<https://www.youtube.com/watch?v=lfb5dvQqST0>