READING COMPREHENSION

WORKSHEET 2 – SCANNING

Scanning is finding facts. It helps you to focus on hard facts and helps you find key words without any fluff. This is what you do to find key words.
1. Look in the text <u>section by section.</u>
2. Look for the **nouns** and **verbs** in each sentence.
3. Look for **bold** or **repeated words**
4. Look for **lists.**

The Mice In Council

One day a group of mice decided to call **a meeting** to see what they could do about the cat which was always trying **to catch** them. They talked about lots of plans but none of them seemed like they would work. At last, a young mouse got up and said that **a bell** should be hung around the cat's neck so all the mice would be able to hear when he was coming closer. All the mice thought this was an excellent **idea**. However, an **older** mouse got up and spoke, "This is a really good idea but who is going to tie the bell around the cat's neck?"

1. What is a council?
   a. a meeting   b. a party   c. a question

2. Who had the council?
   a. the cat and mice   b. the mice and the farmerc. the mice

3. What was their problem?
   a. They didn't have enough food.   b. The cat tried to catch them.
   c. The cat wanted to be friends.

4. Who gave the idea for a plan that would work?
   a. the cat   b. the young mouse   c. the older mouse

5. What was the good idea?
   a. put a trap out for the cat   b. put a bell on the cat's tail
   c. hang a bell around the cat's neck

6. The mice thought that this idea was ____
   a. excellent.   b. stupid.   c. exciting.

7. Who asked, "Who will tie the bell on?"
   a. all the mice   b. the older mouse   c. the younger mouse

8. What is the lesson of this story?
   a. Don't propose good ideas?
   b. Mice are stupid animals and cats are smart.
   c. It is easier to give ideas than to carry them out.