

# Days and numbers

## 1 DAYS OF THE WEEK

a Complete the days of the week with the letters.

W Fr S Th T M S

M onday /'mændei/

iday /'frardei/

uesday /'tju:ndei/

aturday /'sætədei/

ednesday /'wenzdei/

unday /'sændei/

ursday /'θɜ:zdəi/

b 1.11 Listen and check.

c 1.12 Listen and repeat the **bold** phrases.

**the weekend** (= Saturday and Sunday)

**a weekday** (= Monday–Friday)

**What day is it today?** It's **Friday**.

**Have a good weekend.** You too.

**See you later.** See you **tomorrow**. See you on **Monday**.

ACTIVATION Cover the days. Say them in order.

### Capital letters

Days of the week begin with a capital letter.

Tuesday **NOT** tuesday

## 2 NUMBERS 0–20

a Match the words and numbers.

twelve twenty eleven three eighteen  
five fifteen seven

0 zero /'zi:roʊ/

1 one /wʌn/

2 two /tu:/

3 three /θri:/

4 four /fɔ:/

5 five /faɪv/

6 six /siks/

7 seven /'sevn/

8 eight /eɪt/

9 nine /naɪn/

10 ten /ten/

11 eleven /'elvɪn/

12 twelve /'twelv/

13 thirteen /'θɜ:ti:n/

14 fourteen /'fɔ:ti:n/

15 fifteen /'fɪf'ti:n/

16 sixteen /'siks'ti:n/

17 seventeen /'sevn'ti:n/

18 eighteen /'eɪt'ni:n/

19 nineteen /'naɪn'ti:n/

20 twenty /'twenti/

b 1.13 Listen and check.

ACTIVATION Cover the words. Say the numbers.

### Phone numbers

794 1938 = seven nine four, one nine three eight

44 = four four **OR** double four

0 = zero **OR** oh /əʊ/

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21

## VOCABULARY BANK

100

## 3 NUMBERS 21–100

a Write the numbers.

21

twenty-one /'twenti 'wʌn/

22

thirty /'θɜ:tɪ/

23

thirty-five /'θɜ:tɪ 'fɪv/

24

forty /'fɔ:ti/

25

forty-three /'fɔ:ti 'θri:/

26

fifty /'fɪfti/

27

fifty-nine /'fɪfti 'naɪn/

28

sixty /'sɪksti/

29

sixty-seven /'sɪksti 'sevn/

30

seventy /'sevn̩ti/

31

seventy-two /'sevn̩ti 'tu:/

32

eighty /'eɪti/

33

eighty-eight /'eɪti 'eɪt/

34

ninety /'naɪti/

35

ninety-four /'naɪti 'fɔ:/

36

a hundred /ə 'hʌndrəd/

b 1.27 Listen and check.

### Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. **thirteen**, **thirty**, **fourteen**, **forty**, etc.

-een is a long sound, but -y is a short sound.

ACTIVATION Cover the words. Say the numbers.

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1,000

## 4 HIGH NUMBERS

a Write the missing numbers or words.

105

a hundred and five

106

two hundred

107

three hundred and

108

eight hundred

109

seventy-five

1,000

a thousand /ə'θaʊznd/

1,001

one thousand five hundred

1,002

two thousand and

1,003

five thousand four

1,004

and twenty

1,005

twenty-five thousand

1,006

a hundred

1,007

a million /'mɪljən/

1,008

two million

1,009

hundred thousand

b 1.14 Listen and check.

ACTIVATION Cover the words. Say the numbers.

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909

2,000,000

# Classroom language

## VOCABULARY BANK

### a Match the phrases and pictures.

#### The teacher says

- Open your books, please.
- Go to page 84.
- Do exercise a.
- Read the text.
- Look at the board.
- Close the door.
- Work in pairs (or groups).
- Answer the questions.
- Listen and repeat.
- Stand up.
- Sit down.
- Turn off your phone.
- Please stop talking!



### b 1.33 Listen and check.

#### Please

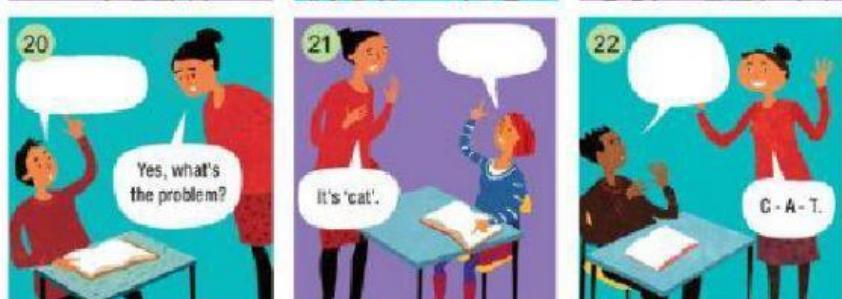
Use **please** at the beginning or end of a phrase to be polite.  
**Please come here. OR Come here, please.**



### c Match the phrases and pictures.

#### You say

- Sorry, can you repeat that, please?
- Sorry I'm late.
- I don't understand.
- Can I have a copy, please?
- How do you spell it?
- I don't know.
- How do you say gato in English?
- Can you help me, please?
- What page is it?



### d 1.34 Listen and check.

### e Cover the sentences and questions and look at the pictures. Say the sentences and questions.

**ACTIVATION** Try to use the **You say** language in your next English lesson.

**C** p.10

# Things

## VOCABULARY BANK

### a Match the words and photos.

- a **bag** /bæg/
- a **charger** /tʃa:dʒə/
- 1 a **coin** /kɔ:n/
- a **credit card** /kredit kɑ:d/ (or debit card)
- a **diary** /'daɪəri/
- a **dictionary** /dɪkʃənəri/
- a **file** /faɪl/
- glasses** /'glɑ:sɪz/
- headphones** /'hedfəʊnz/
- an **identity card** /aɪ'dentɪti kɑ:d/
- a **key** /ki:/
- a **lamp** /læmp/
- a **laptop** /'læptɒp/
- a **magazine** /'meɪgə'zɪn/
- a **newspaper** /'nju:zpeɪpə/
- a **notebook** /'nəʊtbʊk/
- a **pen** /pen/
- a **pencil** /'pensl/
- a **(mobile) phone** /fəʊn/
- a **photo** /'fəʊtəʊ/
- a **piece of paper** /'pi:s əv 'peɪpə/
- a **purse** /'pɜ:s/
- scissors** /'sɪzəz/
- sunglasses** /'sʌŋgləsɪz/
- a **tablet** /'tæblət/
- a **ticket** /'tɪkɪt/
- a **tissue** /'tɪʃu:/
- an **umbrella** /ʌm'brelə/
- a **wallet** /'wɒlɪt/
- a **watch** /wɒtʃ/

### b 2.1 Listen and check.

#### Plural nouns

Some words for things are always plural, e.g. **glasses**, **headphones**, **scissors**. Don't use a / an with plural nouns. **NOT** a-glasses, a-headphones.

**ACTIVATION** Cover the words and look at the photos. In pairs, ask and answer.

What is it? (It's a watch.)

What are they? (They're glasses.)

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