International School of Monterrey

Elementary School **6th Grade**
Trimester 1 Final Exam **Reading**

Name _____ Date _____ List #: ____ - ____

I. DIRECTIONS: Read the story. Then answer the questions. Use CAPITAL letters and periods. Watch your spelling. (6 pts.)

The Wonderful Musician
Jacob Grimm and Wilhelm Grimm

There was once a wonderful musician, and he was one day walking through a wood all alone, he said to himself, "I will bring out a good companion." So he fiddled so that the wood echoed. A wolf came up. "Oh, wolf!" Said the musician, "Ho, how finely you play! I must learn how to play too." "That is easily done," answered the musician, "you have only to do exactly as I tell you." "I will obey you," said the wolf. They came to an old oak tree, which was cleft through the middle. "Look here," said the musician, "if you want to learn how to fiddle, you must put your feet in this cleft." The wolf obeyed, but he took up a stone and wedged both his paws that the wolf was a prisoner.

After a while he said to himself, I will bring out another companion," and fiddled away in the wood. This time a fox came "Oh, fox!" said the musician; the fox said, "O musician, how finely you play! I must learn how to play too." "That is easily done," said the musician, "you have only to do exactly as I tell you." "O musician," answered the fox, "I will obey you." So as they came to a footpath with a high hedge on each side and taking hold of a hazel-branch bent it down to the earth, and said: "Little fox, if you wish to learn something, reach your left foot." The fox obeyed.

When the knots were fast enough he let go and the fox, shaking and struggling, in the air. The wolf meanwhile had struggled, and got himself out of the cleft. Full of anger he hastened after the musician to tear him to pieces. The fox cried out, "Brother Wolf, help me! The musician has betrayed me." The musician had again played his fiddle and a woodcutter with his axe under his arm, came to listen to the music. "It was a man I wanted, and not wild animals." And then he began to play so sweetly that the poor man's heart was filled with joy. And there came the wolf and the fox. Then the woodcutter raised his shining axe, and stood in front of the musician. Then the animals ran back into the wood, and the musician, played once more to the man to show his gratitude.

1. What did the musician say to himself?

_____

_____

LIVEWORKSHEETS

2. Who came first and what did the musician do with him?

_____

_____

3. When the musician fiddled who came out next?

_____

_____

4. What did musician do with the fox?

_____

_____

5. How did the wolf and the fox get out?

_____

_____

6. Who came last when the musician fiddled?

_____

_____

II. DIRECTIONS: Look and read. Choose the correct words and write them on the lines. (5 pts.)

A. butcher
B. feeble
C. staff
D. marrow
E. ripe
F. dawn
G. chariot
H. herd
I. Bullseye
J. Tournament
K. Debris
L. Clump
M. orchard
N. harvest
O. splinter

7. _____ This is a carriage with two wheels that is pulled by horses.
8. _____ This is a word used to describe a very weak person.
9. _____ This is someone who cuts and sells meat.
10. _____ This is a place where people grow fruit trees.
11. _____ This is a series of contests between a number of competitors, who compete for an overall prize.

III. DIRECTIONS: Read each sentence, choose the correct option and write it in the blank. (4 pts.)

12. _____ To pinch somebody is to ...
    A. hit them forcibly with a weapon.
    B. shake their hand.
    C. squeeze their flesh between tone´s forefinger and thumb.

13. _____ A snap is ...

LIVEWORKSHEETS

A. a small piece of wood.
B. a piece of a person´s hair that coils or hangs together.
C. a photograph.

14. _____ To waddle is...
A. to walk confidently in a straight line.
B. to talk with short steps, moving awkwardly from side to side.
C. to walk through water or another liquid, usually with difficulty.

15. _____ Homeward means...
A. to go or move in the direction of home.
B. to be in or travel to another country.
C. to go on a long journey.

IV. DIRECTIONS: Vocabulary, Choose the correct letter and write it in the blank. (3 pts.)

16. To shake with fear is to _____.
A. Quake
B. Quit

17. The skin on the top of your head where hair grow is the _____.
A. Brew
B. Scalp

18. A _____ is a small insect that lives on animals.
A. Fly
B. Flea

V. DIRECTIONS: Read each question and write a complete answer. (2 pts.)

19. Which was Persephony´s season?

_____

_____

20. Which was Dimiter´s season?

_____

_____

VI. DIRECTIONS: Write the correct letter in the space provided.

21. _____ Which sentence is more formal?
A. In music, the term *mezzo forte* means moderately loud.
B. In music, the term *mezzo forte* means kinda loud.

22. _____ Which sentence is more formal?
A. The company's main goal is to serve the local community.
B. The company mostly just wants to serve its locals.

LIVEWORKSHEETS

23. _____Read the text below.

Buy two dozen envelopes for just one dollar! We offer them in Simple White, Sky Blue and Ruby Red.

What is the text's most likely purpose?

A. To persuade.
B. To inform.
C. To entertain.

24. _____Read the text below.

There once was a man named Dave
who lived his whole life in a cave.
His manners were bad,
but you shouldn't be sad—
Think of the rent he did save!

What is the text's most likely purpose?

A. To persuade.
B. To inform.
C. To entertain.

25. _____Read the text below.

Henri Li wants to clean up our city parks, and he's counting on your vote! Vote Li for mayor today!

What is the text's most likely purpose?

A. To persuade.
B. To inform.
C. To entertain.

CONTINUE TO THE NEXT QUESTION

LIVEWORKSHEETS

26. Read the text below.

Read the text.

Scientists in Madagascar made a surprising discovery in 2010. They found a Sibree's lemur, a relative of monkeys. Most of the forest where this lemur lives had been destroyed one hundred years ago. For this reason, people thought the lemurs had died out completely. There aren't many Sibree's lemurs still alive, though, so scientists are trying to protect them from extinction.

Match causes with their effects.

The lemurs' habitat was destroyed.

There are very few lemurs left.

Cause	Effect
	People thought all the lemurs died.
	People want to save the lemurs.

27. Read the text below.

Read a text about Henry Brown.

In 1849, Henry Brown escaped from slavery in a highly original way. He arranged to have himself mailed from Virginia to Pennsylvania. He had to spend over twenty-four hours in a large wooden box marked dry goods. People thought the box carried grain or some other type of dry material. They never guessed that there was a person inside! Brown's box bumped along to Pennsylvania by wagon, boat, and train. It was a very uncomfortable and dangerous journey, but he made it. Because of the way he escaped, he became known as Henry "Box" Brown.

Select the **two** details that are included in the text.

Detail	Text 1
Henry Brown produced a moving panorama about slavery in America.	☐
Henry Brown's journey to freedom was difficult and full of risks.	☐
To escape slavery, Henry Brown mailed himself to Pennsylvania in a box.	☐

LIVEWORKSHEETS

28. Read the text below.

Read a second text about Henry Brown.

After he escaped slavery in 1849, Henry Brown began to work in the theater business. At that time, the *moving panorama* was popular. In this form of theater, several scenes are painted onto a long piece of fabric. The fabric is wound around spools, then unwound as a story is spoken aloud. Brown produced a moving panorama called *Mirror of Slavery*. It included information about slavery's hardships, as well as stories of escape. For years, Brown traveled around England showing his panorama. After moving panoramas went out of style, Brown turned to magic shows. He performed as a magician in both England and the United States.

Select the **one** detail that is included in the text.

Detail	Text 2
Henry Brown produced a moving panorama about slavery in America.	☐
Henry Brown's journey to freedom was difficult and full of risks.	☐
To escape slavery, Henry Brown mailed himself to Pennsylvania in a box.	☐

29. Read the text below.

Look at these details from a paragraph about the same topic:

- The outsides of pine cones have patterns of repeated triangles.
- Many flowers have petals that look like hearts or ovals.
- Honeycombs in beehives are made up of small hexagons.

Choose the main idea that ties all the details together.

Shapes can be seen throughout nature.

Some buildings are created with unusual shapes.

Pine cones have lots of small triangles on the outside.

LIVEWORKSHEETS

30. Read the text below.

Look at these details from a paragraph about the same topic:

- The Hudson River wetlands are home to several species of mammals, like otters.
- Also, the Hudson River has many underwater plants, like water celery.
- Various types of fish, like the American eel, live at the bottom of the Hudson River.

Choose the main idea that ties all the details together.

Humans have changed the Hudson River over time.

The Hudson River is full of various underwater plants.

The Hudson River is a thriving habitat for plants and animals.

LIVEWORKSHEETS