

Destreza: Write to describe feelings/opinions in order to effectively influence an audience. EFL 4.4.4

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to use past simple tense

TEMA: WHAT DID YOU DO YESTERDAY?

DESARROLLO DE LA ACTIVIDADES:

CLASSWORK N 7



Put the verbs in the past simple tense because this is what they did yesterday.

It _____ (is) a nice day in town yesterday. Adela _____ (sit) on a bench and _____ (play) her guitar. Adam and Suzanne _____ (swim) twenty lengths in the outdoor pool. Paul _____ (buy) a postcard to send to his friend in England. John _____ (listen) to music. Kevin _____ (go) skateboarding. Mr Cardoso and Ms Kean _____ (take) the tram. Ann _____ (ride) her bike. A lady dressed in pink _____ (walk) her dog. Sarah _____ (watch) TV. Will _____ (eat) a cake and _____ (put) the wrapper in the bin. Dmitri _____ (phone) his friend and he _____ (ask) him to come and pick him up. The old lady _____ (stand) on her balcony and she _____ (watch) everyone.

*Answer in FULL SENTENCES. Don't repeat the names: use **he/she/they**.*

- 1) What did Will do?
- 2) What did Adela do?
- 3) What did Anne do?
- 4) What did Adam and Suzanne do?
- 5) What did Paul do?
- 6) What did Dmitri do and why?
- 7) What did John do?
- 8) What did Mr Cardoso and Ms Kean do?

Find the Past Simple forms of the verbs in the boxes below. Then write their past forms in the boxes next to them.



i	d	e	s	i	g	n	n	e	d	e	r	a	i	n	e
n	e	p	w	o	r	k	e	d	w	e	n	t	r	a	
v	g	a	g	r	g	l	o	o	k	e	d	d	s	e	j
i	t	i	f	o	r	g	o	t	u	j	p	e	u	p	e
t	u	n	q	e	p	r	w	s	b	e	l	c	r	a	f
e	g	t	w	d	r	e	a	d	d	a	i	v	i	f	
d	l	e	y	a	o	y	z	i	u	h	y	d	i	r	i
e	s	d	t	n	s	l	o	r	g	a	e	e	v	e	n
m	p	e	d	a	d	i	h	e	h	q	d	d	e	i	
b	e	g	a	n	e	v	g	d	t	u	t	o	d	w	s
a	n	v	u	i	p	e	r	b	s	s	o	l	d	e	h
l	t	a	e	l	i	n	d	e	k	t	c	s	d	h	r
o	w	t	o	o	k	d	w	l	z	p	a	u	h	e	d
s	c	p	r	e	f	r	r	e	d	i	m	y	a	b	
t	b	e	c	a	m	e	p	e	i	k	l	e	h	d	
o	d	e	s	t	r	o	y	e	d	e	c	h	o	s	e

regular

decide _____
design _____
destroy _____
finish _____
invite _____
live _____
look _____
paint _____
play _____
prefer _____
rain _____
repair _____
survive _____
work _____

irregular

be _____
become _____
begin _____
buy _____
choose _____
come _____
forget _____
go _____
grow _____
have _____
lose _____
read _____
sell _____
spend _____
take _____

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Bibliography

MINEDUC (2019). *English Pedagogical Module 1*.

https://www.englisch-hilfen.de/en/exercises/tenses/simple_present_negation_sentences.htm