INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre 2020

NAME:	3rd YEAR	

A	B	FINAL MARK	MOD 1 SET	TIME: 2 hours

PART A

CIRCLE THE WORD THAT IS DIFFERENT — **4 x 0.25 =1 mark**

1- curly overweight wavy straight

2- flip-flops trainers boots leggings

3- unkind mean friendly stupid

4- windy sunny foggy cloudy

CIRCLE THE CORRECT OPTION a, b or c. TO COMPLETE THE BLANKS. — **4 x 0.25 = 1 mark**

1-	She _____ we had to do the homework.	a) told	b) talked	c) said
2-	If you feel ill, you _____ see doctor as soon as possible.	a) mustn't	b) don't have to	c) should
3-	Students _____ a diploma after completing their university course.	a) give	b) are given	c) are cleaning
4-	They are interested _____ music.	a) on	b) in	c) of

MATCH A LINE FROM "A" WITH A LINE FROM "B". Write the corresponding number from **B** in the box. *There are two extra phrases in column B.* — **4 x 0.25 = 1 mark**

A	B
a That is the woman	
b She wasn't hungry	
c When she got home	
d Although it was cold,	

B
1 her husband was cooking.
2 who works on TV.
3 which I love.
4 I went for a swim in the sea.
5 so she went to bed without having dinner.
6 he saw a thief in the house.

EXCHANGES *Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.* — **4 x 0.25 = 1 mark**

A	B
a What does your sister look like?	
b Are you ready to order?	
c Can I help you, madam?	
d How's your sister?	

B
1 She's very nice.
2 Fine, thanks.
3 She's tall, with blonde hair.
4 Yes, I'll have a green salad, please.
5 Yes. I'm looking for a pair of jeans.
6 She's a vegetarian.

COMPLETE THE QUESTIONS. *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future* — **5 x 0.4 = 2 marks**

1- Tom: Nice guitar. _____it? (you/have)

Tim: For about a year. I love it.

2- Sara: I saw your brother at the mall yesterday,

Ann: _____ there? (he/do)

Sara: He was buying clothes.

LIVEWORKSHEETS

3- Sam: _____ so excited? (your parents/be)

Mark: Because they're going to the US on holiday.

4- Patrick: Sheila is really slim! _____to the gym? (she/go)
Tina: She goes to the gym every day.

5- Alex: _____to the party tonight or not? (you/come)

Sam: Mm...I don't think so. I don't know anybody there.

COMPLETE THE TEXT ABOUT YOUR DREAMS WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS. *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future*	**10 x 0.2=2 marks**

When I 1) (run) _____in the park every evening, I always think about my future. It is the best moment for this: everything 2 (be) _____ quiet and peaceful. Last night I 3) (think) _____ about my future job when I saw a huge ad which offered training for plane pilots. I 4) (always want) _____ to fly a plane so I thought it was a sign. I 5) (write) _____ down the phone number and the following day I called. They were very nice and 6) (say) _____ I had to go for an interview the following week. The day finally 7) (come) _____ and although I 8) (spend) _____ the previous week preparing for it, I was extremely nervous. Unfortunately, I 9) (not pass) _____ the physical tests. I cannot be a pilot for now but I 10) (not change) _____ my plans because I love flying.

READING. *Read this text and then complete tasks A and B*	**8 x 0.25=2 marks**

Education is very important for society. **It** is very important in the development of the individual, too. However, there are many methods of learning and ways to develop students' abilities, so it's very difficult to decide which are the best paths to educational success. Nothing demonstrates this more than the differences between the lifestyles of high school students and university students. First of all, high school students just have to follow the rules and obey their teachers. In contrast, university students have more responsibilities than high school students. **They** have to be more independent and make decisions by themselves. For example, they have to manage their schedules and do assignments. Second, high school students usually have more fun than university students. **Their** lives are not so serious. They are free and they do more fun activities. University students, however, don't often have much free time. And they are more stressed because their exams are more difficult. In conclusion, it seems clear that different educational situations and environments are appropriate for different age groups. Perhaps, we need to try and pick the best aspects of the lifestyles of high school students and university students. Then, perhaps we will create better educational systems for the future.

Task A : *Circle* **T** *for True and* **F** *for False*

1	You can develop students' abilities in different ways.	**T**	**F**
2	High school students are not so independent.	**T**	**F**
3	University students enjoy themselves more than high school students.	**T**	**F**
4	High school students are not as stressed as university students.	**T**	**F**
5	This text compares the lifestyle of high school and university	**T**	**F**

Task B: *Circle the correct answer* ***a, b or c***

6- In line 1 **It** refers to	a) society	b) education	c) both
7- In line 5 **They** refers to	a) high school students	b) university students	c) both
8- In line 7 **Their** refers to	a) high school students	b) university students	c) both

LIVEWORKSHEETS

PART B

WRITING	10 marks

Use 90 to 120 words to write an ARTICLE about your last holidays. Use this plan and include linking words to join your sentences.

Paragraph 1:
- Mention where you went, who with and how you travelled.
- Say how long you stayed there.

Paragraph 2:
- Mention different activities you did every day and night and places you visited.
- Say what you liked about them

Paragraph 3:
- Say who you met or write about a funny event or a problem you had

Paragraph 4:
- Say what you didn't like about your holidays.

LIVEWORKSHEETS