

8 Migration

Aims: Identifying how something has changed | Stressing words and syllables

Classifying: Labelling a diagram | Completing a table

Part 1: Vocabulary



1 Match the words 1–12 with their definitions a–l.

1 census (n) __	a all the qualities, traditions, or features of life of a country that have continued over many years and have been passed on from one generation to another
2 civilian (n) __	b (of events) described or shown in the order in which they happened
3 demography (n) __	c (of people or things) belonging to the country in which they are found, rather than coming there or being brought there from another country
4 indigenous (adj) __	d a country which is controlled by a more powerful country
5 migration (n) __	e the practice by which a powerful country directly controls less powerful countries and uses their resources to increase its own power and wealth
6 overpopulation (n) __	f the study of the changes in numbers of births, deaths, marriages, and cases of disease in a community over a period of time
7 heritage (n) __	g the problem that an area has when there are more people living there than can be supported properly
8 monarch (n) __	h the movement (of people) from one place to another, especially in order to find work or to live somewhere for a short time

9 ancestors (n) _____	i an official survey of the population of a country that is carried out in order to find out how many people live there and to obtain details of such things as people's ages and jobs
10 chronologically (adv) _____	j anyone who is not a member of the armed forces
11 colony (n) _____	k the people from whom you are descended
12 colonialism (n) _____	l the king, queen, emperor, or empress of a country



CD2

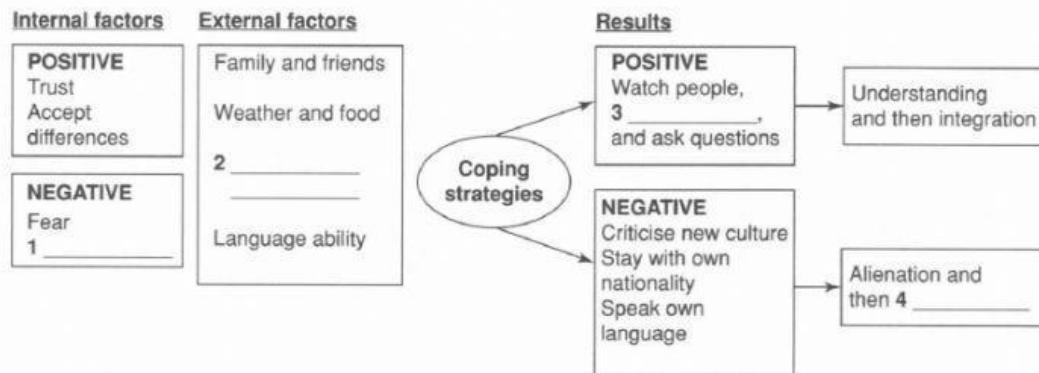
You are going to hear a lecturer talking about immigrants to Britain. Listen and complete the table. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

Act and date	Reason for the act	Conditions to live in Britain
1793 Aliens Act	control refugees from French Revolution	1 _____ on arrival
1844 Naturalisation Act 1870 Naturalisation Act	• know more about immigrants • regulate immigrants	• give personal information • resident for 2 _____
1914 Alien Registration Act	prevent 3 _____	register with police speak English
1948 4 _____ Act	encourage immigration for post war reconstruction	desire to work
1962 Commonwealth Immigration Act	restrict Commonwealth immigrants	obtain 5 _____



CD2

The diagram below illustrates the same process as the one in Exercise 5, but in a different way. Study the diagram and then listen and complete the spaces. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.



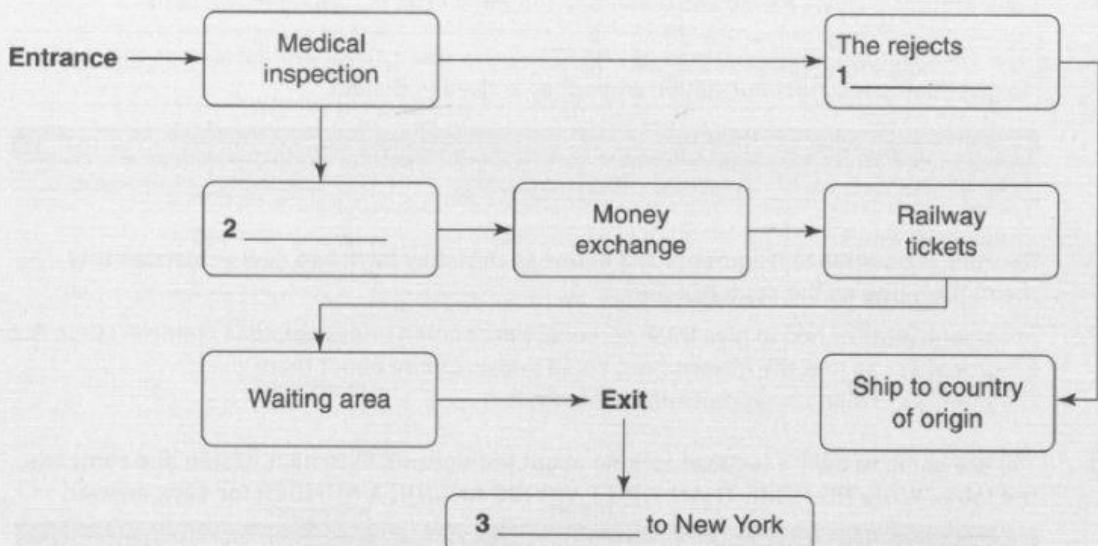
SECTION 4 QUESTIONS 1–3

10
CD2

Label the diagram below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

Ellis Island immigration procedure



QUESTIONS 4–6

10
CD2

Match the areas of New York to the reasons affecting population change A–D in the box. Choose ONE option for each question 4–6.

- A Political reasons
- B Economic reasons
- C Employment reasons
- D Cultural reasons

- 4 Manhattan _____
- 5 Brooklyn _____
- 6 Queens _____

QUESTIONS 7–10



Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Brooklyn Case Study

	1900	1950	2000
Main economic activity	7 _____	Manufacturing	Financial services and construction
Population	1.5 million	2 million	8 _____
Transportation links	9 _____	Subway	Subway
Cultural Attractions	Coney Island amusement park	Development of the film industry	10 _____ of Prospect Park