

Content (5 marks)

All content is relevant to the task.
Target reader is fully informed.

Answer the NOTE Questions

- What was the natural disaster?
- Where were you?
- What happened?
- What did you do?
- How did you feel?

Language (5 marks)

Uses basic vocabulary appropriately.

Uses simple grammatical forms with a good degree of control.

Use correct tense, fancy words, idioms, minimal spelling errors

- Correct tense - Past/Present
- Fancy words - intense, mind-blowing, monstrous, undeniable ...
- Idioms/Phrases - as loud as thunder, to sweep through, once in a blue moon

Organisation (5 marks)

Text is generally well-organized and coherent, using a variety of cohesive devices.

Have paragraphs & use cohesive devices

- Paragraphs – Introduction, Content, Conclusion
- 3 – 5 paragraphs

First of all, ...

Then, ...

After that, ...

After / Before ...

Suddenly, ...

Finally, ...

Moreover, ...

On top of that, ...

Besides that, ...

Furthermore, ...

However, ...

On the other hand, ...

... because ...

As a result, ...

In the end, ...

Communicative Achievement (5 marks)

Uses the conventions of the communicative task to hold target reader's attention and communicate straightforward ideas.

Use sensory details to make your essay more interesting

- Sight – Far ahead, I saw a **grey pillar of clouds** coming closer and closer.
- Sound – Suddenly, there was a **loud thunder-like** explosion sound.
- Smell – The **suffocating** smell of the particles in the air made it hard to breathe.
- Touch – The ground began to **shake violently** with things falling on the floor.
- Taste – The waters looked disgusting and **tasted like mud**.

5 Senses



Sight



Hearing



Touch



Smell



Taste

Part 2

[20 marks]

You should spend about 35 minutes in this part.

One unexpected day, you experienced a natural disaster.

In about **120 words**, write an essay about your experience of the natural disaster.

You **may** use the notes below to help you.



Write your essay.

[20 marks]

-END OF QUESTION PAPER