

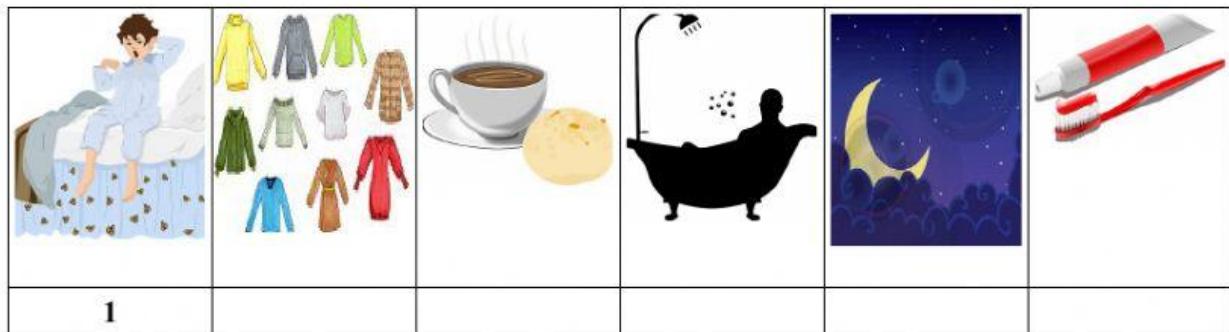
I. Listen and mark. Posłuchaj i zaznacz.



<b>Monday</b>			
<b>Tuesday</b>			
<b>Wednesday</b>			
<b>Thursday</b>			
<b>Friday</b>			
<b>Saturday</b>			
<b>Sunday</b>			

**II. Read and number.** Przeczytaj i ponumeruj

1. get up
2. Wash
3. Dress up
4. Have breakfast
5. Brush teeth
6. stay up late



**III. Drag the words to complete the text.** Przeciagnij słowa żeby uzupełnić tekst.

play      busy      football      do      weekend      evening      wake up

My name is Jacob. I'm very \_\_\_\_\_. On Mondays and Tuesdays I \_\_\_\_\_ the violin. On Wednesdays I \_\_\_\_\_ karate. On Thursdays and Fridays I play \_\_\_\_\_ and tennis. I like the \_\_\_\_\_ because on Saturday and Sunday I \_\_\_\_\_ late and I stay up late in the \_\_\_\_\_. I usually watch TV with my brother.

**IV. Match the sentences to make pairs.** Połącz zdania żeby stworzyć pary

What do you do on Mondays?

I usually ride a bike with friends.

What would you like to do at the weekend?

In the morning.  
I'd like to get up late and watch TV all day.

When do you brush your teeth?

V. Listen and drag the words to make a sentence. Posłuchaj i przeciągnij słowa, żeby stworzyć zdanie.



1. do      What      do      you      on Sundays?

2. I      to      would like      late.      stay up

**The end**