I. **Listen and mark.** Posłuchaj i zaznacz.



| | | | |
|---|---|---|---|
| **Monday** |  |  |  |
| **Tuesday** |  |  |  |
| **Wednesday** |  |  |  |
| **Thursday** |  |  |  |
| **Friday** |  |  |  |
| **Saturday** |  |  |  |
| **Sunday** |  |  |  |

LIVEWORKSHEETS

II. **Read and number.** Przeczytaj i ponumeruj

**1.** get up
**2.** Wash
**3.** Dress up
**4**. Have breakfast
**5.** Brush teeth
**6.** stay up late

| | | | | | |
|---|---|---|---|---|---|
|  |  |  |  |  |  |
| **1** | | | | | |

III. **Drag the words to complete the text.** Przeciągnij słowa żeby uzupełnić tekst.

| | | | | | | |
|---|---|---|---|---|---|---|
| **play** | **busy** | **football** | **do** | **weekend** | **evening** | **wake up** |

My name is Jacob. I'm very _____. On Mondays and Tuesdays I _____ the violin. On Wendnesdays I _____ karate. On Thursdays and Fridays I play _____ and tennis. I like the_____ because on Saturday and Sunday I _____ late and I stay up late in the _____. I usually watch TV with my brother.

IV. **Match the sentences to make pairs**. Połącz zdania żeby stworzyć pary

What do you do on Mondays?

What would you like to do at the weekend?

When do you brush your teeth?

I usually ride a bike with friends.

In the morning.

I'd like to get up late and watch TV all day.

LIVEWORKSHEETS

V. **Listen and drag the words to make a sentence.** Posłuchaj i przeciągnij słowa, żeby stworzyć zdanie.



**1. do** **What** **do** **you** **on Sundays?**





**2. I** **to** **would like** **late.** **stay up**





# The end

LIVEWORKSHEETS