

Language Use Practice

A. 그림을 보고 예시와 같이 문장을 완성해 봅시다.

경찰을 보고
도망가는 남자

공원에서 마주친
남자아이와
여자아이

해변에 앉아서
하늘을 보고 있는
여자아이

무대 위에서
긴장해서 대사를
잊은 배우

Seeing the police, he ran away.

1. _____, he met an old friend. (walk)
2. _____, she watched the beautiful sky. (sit)
3. _____, the actor forgot his lines. (be nervous)

B. 주어진 표현을 이용하여 Ann의 하루를 완성해 봅시다.

feel tired be late go home

_____ for school,
Ann ran to catch the school bus.

After she lost the game, she felt
disappointed.

_____, she stepped in
dirty water.

_____, she went to bed
early.

C. 주어진 단어를 이용하여 문장을 완성해 봅시다.

1. When David arrived at the station, the train _____ already _____.
(leave)
2. When I woke up this morning, the rain _____. (stop)

3. When I arrived at the theater, the play _____ already _____. (end)

Word Power

invent - invention - inventor

protect - protection - protector

educate - education - educator

● 주어진 단어를 활용하여 문장을 완성하시오.

- Tim _____ special shoes for the beach.(invent)
- Thomas Edison made over 1,000 _____in his life. (invent)
- Who is the _____ of the plane? (invent)

A. 위에 제시된 단어를 이용하여 문장을 완성해 봅시다.

1. The 3-D printer is a wonderful _____.
2. School is a place to _____ children.
3. The boy wondered who _____ the computer.
4. Do you know how to _____ your skin from strong sunlight?
5. It's important for children to get a good _____ in school.