MICRO AND MACRO SKILLS IN READING COMPREHENSION

SELECT THE MICRO SKILLS IN THE FOLLOWING BOX

RECOGNIZE THE COMMUNICATIVE FUNCTIONS OR WRITTEN TEXT	DISCRIMINATE AMONG THE DISTINCTIVE GRAPHEMES AND ORTHOGRAPHIC PATTERNS	RETAIN CHUNKS OF LANGUAGE OF DIFFERENT LENGTHS IN SHORT TERM MEMORY	RECOGNIZE COHESIVE DEVICES IN WRITTEN DISCOURSE
PROCESS WRITING AT AN EFFICIENT RATE OF SPEED TO SUIT THE PURPOSE	INFER LINKS AND CONNECTIONS BETWEEN EVENTS, IDEAS.	DETECT CULTURALLY SPECIFIC REFERENCES AND INTERPRET (CULTURAL SCHEMATA)	RECOGNIZE A CORE OF WORDS, AND INTERPRET WORD ORDER PATTERNS AND THEIR SIGNIFICANCE
RECOGNIZE GRAMMATICAL WORD CLASSES	DISTINGUISH BETWEEN LITERAL AND IMPLIED MEANINGS	RECOGNIZE THE RHETORICAL FORMS OF WRITTEN DISCOURSE	INFER CONTEXT THAT IS NOT EXPLICITLY BY USING BACKGROUND KNOWLEDGE
	RECOGNIZE THAT A PARTICULAR MEANING (IN DIFFERENT GRAMMATICAL FORMS)	DETECT DISCOURSE MARKERS, GUESSING THE MEANING OF WORDS FROM CONTEXT (INTERPRETATION OF TEXTS)	

SELECT THE MACRO SKILLS IN THE FOLLOWING BOX

RECOGNIZE THE COMMUNICATIVE FUNCTIONS OR WRITTEN TEXT	DISCRIMINATE AMONG THE DISTINCTIVE GRAPHEMES AND ORTHOGRAPHIC PATTERNS	RETAIN CHUNKS OF LANGUAGE OF DIFFERENT LENGTHS IN SHORT TERM MEMORY	RECOGNIZE COHESIVE DEVICES IN WRITTEN DISCOURSE
PROCESS WRITING AT AN EFFICIENT RATE OF SPEED TO SUIT THE PURPOSE	INFER LINKS AND CONNECTIONS BETWEEN EVENTS, IDEAS.	DETECT CULTURALLY SPECIFIC REFERENCES AND INTERPRET (CULTURAL SCHEMATA)	RECOGNIZE A CORE OF WORDS, AND INTERPRET WORD ORDER PATTERNS AND THEIR SIGNIFICANCE
RECOGNIZE GRAMMATICAL WORD CLASSES	DISTINGUISH BETWEEN LITERAL AND IMPLIED MEANINGS	RECOGNIZE THE RHETORICAL FORMS OF WRITTEN DISCOURSE	INFER CONTEXT THAT IS NOT EXPLICITLY BY USING BACKGROUND KNOWLEDGE
	RECOGNIZE THAT A PARTICULAR MEANING (IN DIFFERENT GRAMMATICAL FORMS)	DETECT DISCOURSE MARKERS, GUESSING THE MEANING OF WORDS FROM CONTEXT (INTERPRETATION OF TEXTS)	