

## GRAMMAR

Complete the conversations. Use the verbs in brackets in the present perfect simple or the past simple.

Example: I've been to South America, but I ve never been (not / go) to Peru.

**Petra** 1  (you / remember) to pay that cheque into the bank?

**Alan** Yes, it went in this morning.

**Tom** 2  (you / ever / borrow) anyone's car?

**Dave** Yes, I borrowed my brother's and I crashed it!

**Anna** Hi, can I speak to Camille, please?

**Beth** I'm sorry, she 3  (just / go) out.

**Doctor** What seems to be the problem?

**John** I 4  (fall) over skiing. I think I 5  (break) my finger.

**Peter** How long 6  (you / know) Mike?

**Liz** Well, we 7  (meet) in 2015 and we've been good friends ever since.

Complete the time expressions with *for* or *since*.

Example: *for* many years

1  2003

2  we met in college

3  a very long time

4  the lesson began

5  a couple of months

6  Tuesday

## VOCABULARY

Complete the sentences with the correct word(s).

Example: I'm hoping my boss will raise my salary soon.  
charge raise afford

- I pay my  online.  
cash salary bills
- I don't think you'll  a lot of money selling books in this market.  
do pay earn
- Felipe still  me the €100 I lent him last month.  
owes charges borrows
- I try to  some of my salary every month so that I can go travelling.  
save afford cost
- If you want to start your own business, you might need a  from a bank.  
budget loan tax
- He  a lot of money from his grandmother when she died last year.  
invested inherited took out
- I'm trying not to  money on gadgets I will never use.  
invest waste charge
- My parents  me some money so I could buy a car.  
borrowed owed lent

## READING

Read the article carefully

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or 'black out', because the electricity usually went off at least once a day. She was not surprised when the family used kerosene lamps (which are smelly and unhealthy) so that the wedding could continue. But Jessica was upset by her cousins' reaction. 'Don't worry about the lamps', they said. 'You'll get used to them.'

Jessica didn't understand why her cousins accepted the situation as normal. In contrast, the children around her in Nigeria thought anything was possible when it came to football. They wanted to play like Pele, like Ronaldo — and they believed this dream would come true. Jessica wished they could play *and* have the opportunity to change their society.

Two years after the wedding, Jessica had the idea for an invention during a science class at university. She combined the problem of power cuts with the solution of football: she wanted to build a football that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her football, and people in the sports industry said it would never work. But after many different designs, the finished football — called a Soccket ball — works perfectly. It is only 28 grams heavier than a normal ball, but inside it contains special technology. The movement of the football creates power. After 30 minutes of play, the ball can power a small lamp for 3 hours. In fact, every ball comes with a free lamp too! Uncharted Play also developed a skipping rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping trolleys, bicycles and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose 2.1% of their income each year through power cuts. And one in three people in the region regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

**Read the article again. Mark the sentences *T* (true) or *F* (false).**

Example: Jessica Matthews is Nigerian and American.   T  

- 1 The wedding guests were surprised by the power cut.
- 2 The idea for Jessica's invention came from her experiences in Nigeria.
- 3 Jessica has been working on the Soccket ball for years.
- 4 In New York, Jessica has stopped inventing new products.
- 5 According to a study, sub-Saharan countries lose about a quarter of their income through power cuts.

## WRITING

Imagine you have just visited a place. Write a blog entry about it. Use the paragraph plan as help.

Title

Par 1 Say where you are and why you are writing this blog entry.

Par 2 Describe the place and say what the weather is like there.

Par 3 Say what you have done there.

Par 4 Say why people should visit it.

A large, empty rectangular box with rounded corners and a dashed purple border, intended for the student to write their blog entry.