A FOR AND AGAINST ESSAY



When we discuss an issue, we try to present an objective picture by showing both the advantages and disadvantages. We often give our personal opinion on the issue on the closing.

PLAN:

INTRODUCTION

State the issue

BODY

Present arguments for and against giving examples.

Distribute arguments for and arguments against in different paragraphs.

LINGUISTIC FEATURES: Use as many links as possible.

CONCLUSION

Sum up the topic. Refer back to the opening. State opinion

MODEL: MOBILE PHONES

Who doesn't have a mobile phone these days? The fact is they seem to be everywhere. However, while mobile phones certainly have many supporters, there are also people who have reservations about them.

Those who are in favour of mobile phones claim that they make communication an immediate process and people no longer need to wait until they find an ordinary phone when they need to make an urgent phone call. Moreover, they also point out that a mobile phone can be a life-saver in the case of an emergency. Finally, parents feel much more secure when they know that, thanks to mobile phones, they can contact their children whenever they want.

On the other hand, those who are against mobile phones state the fact that much research must still be carried out in order to prove decisively that mobile phones do not damage your health. Another disadvantage is the way that mobile phones are destroying our social life. How many times have you had to stop a conversation so that your partner can answer his or her mobile phone? Not to mention the disturbances they cause at concerts and theatre performances.

In conclusion, although there are two sides to a coin, I believe that mobile phones generally do improve the quality of our life. In my opinion, even if only one life has been saved thanks to a mobile phone, they have justified their existence.

PARAGRAPH 1:
Synonym for *surely:*

_____

PARAGRAPH 2:
Synonym for *vital:*

_____

Opposite of *unconventional*:

_____

PARAGRAPH 3:
Synonym for *investigation:*

_____

Phrasal verb for *develop* (infinitive):

_____

PARAGRAPH 4:
Synonym for *normally:*

_____

1. Answer the questions:

1. How many paragraphs can you find? (Number) _____
2. Is the first sentence a rhetorical question? Yes No
3. How many reasons FOR does the author provide? (Number) _____
4. How many reasons AGAINST are there? (Number) _____
5. There are two sides to a coin means that 2 things are... (choose)
   a) disparate but related b) similar but unrelated c) disparate and unrelated

2. The author is for or against the use of mobile phones? FOR AGAINST

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3. Organize the reasons accordingly and in the order they appear:

allow immediate communication destroy social life disturb at the cinema/theatre

parents can contact children might damage your health life-saver emergencies

Reasons FOR mobile phones	Reasons AGAINST mobile phones
_____	_____
_____	_____
_____	_____

4. Match the connectors to their function - write the number next to the connector):

1) Organize information (e.g. firstly)

2) Add information (e.g. and)

3) Contrast information (e.g. but)

4) Show cause/consequence (e.g. because)

a) However ___
b) Furthemore___
c) Neverteless ___
d) Therefore ___
e) So that ___
f) Moreover ___
g) Secondy ___
h) To sum up ___
i) Although ___
j) Also ___

EXTRA: **5. WRITING.** Studying Science is better than Humanities. Discuss following the model. 100-150 words. Send an email to your teacher and don't forget to double-check and do the word-count. Use the chart to organize your ideas.

Reasons FOR	Reasons AGAINST



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