

Possessive structures

Exercise 1

Listen and choose the correct phrase from the drop-down list:

Remember:

If it ends in [s], [z], [tʃ], [dʒ], [ʃ], or [ʒ]








then add [ɪz]
James's → [dʒeɪmzɪz]

If it ends in a voiced syllable

then add [z]
Meg's → [megz]

If it ends in an unvoiced syllable

then add [s]
Ruth's → [ru:θs]

	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
	10.

Exercise 2

Change the structure but keep the meaning:

Example:

the planets' rotation: the rotation of the planets

- | | |
|--|--------------------------------------|
| 1. the president's security guards _____ | 6. Frodo's adventures _____ |
| 2. Victor Hugo's novels _____ | 7. Spain's tourism industry _____ |
| 3. China's exports _____ | 8. Cuba's national ballet _____ |
| 4. the scientists' experiments _____ | 9. Miami's beaches _____ |
| 5. Walt Disney's creations _____ | 10. Beethoven's fifth symphony _____ |

Exercise 3

Click and choose the best word to fill the gap:

Example: My son's name is George.

_____ sister's name is Claudia.

a. His b. Her c. Their

- Jacinta and her mother are planning _____ holiday in Bucharest.
 - their
 - hers
 - her
- They've already packed for the trip, but _____ bags are too heavy!
 - Jacinta's mothers
 - Jacinta's mother
 - Jacinta's mother's
- Jacinta reminds her mother: "Don't take anything that isn't _____!"
 - your
 - yours
 - our

Well done!

Bonus: Try making 5 of your own sentences using possessive structures. Good luck!