



BRIGHTON CENTRO DE FORMACIÓN EN INGLÉS  
FINAL EXAM \_\_\_\_ LEVEL \_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_



## USAGE OF ENGLISH

### A Complete the sentences with the correct form of the verb *past simple or past continuous*

1. When I (do) was doing the washing-up, I (break) broke a plate.
2. While Tom (play) \_\_\_\_\_ the piano, his mother (do) \_\_\_\_\_ the washing-up.
3. He (drink) \_\_\_\_\_ some juice and then he (eat) \_\_\_\_\_ a few chips.
4. I (have) \_\_\_\_\_ dinner when I suddenly (hear) \_\_\_\_\_ a loud bang.
5. When my father (work) \_\_\_\_\_ in the garden, an old friend (pass) \_\_\_\_\_ by to see him.
6. She (go) \_\_\_\_\_ to school, (take) \_\_\_\_\_ out her textbook and (begin) \_\_\_\_\_ to learn.
7. When it (start) \_\_\_\_\_ to rain, our dog (want) \_\_\_\_\_ to come inside.
8. When Jane (do) \_\_\_\_\_ a language course in Ireland, she (visit) \_\_\_\_\_ Blarney Castle

### B Put the verbs into the correct form (past perfect simple).

1. The storm destroyed the sandcastle that we (build) had built.
2. He (not / be) \_\_\_\_\_ to Cape Town before 1997.
3. When she went out to play, she (do / already) \_\_\_\_\_ her homework.
4. My brother ate all of the cake that our mum (make) \_\_\_\_\_.
5. The doctor took off the plaster that he (put on) \_\_\_\_\_ six weeks before.
6. The waiter brought a drink that I (not / order) \_\_\_\_\_.
7. I could not remember the poem we (learn) \_\_\_\_\_ the week before.
8. The children collected the chestnuts that (fall) \_\_\_\_\_ from the tree

**C Rewrite the sentences in passive voice.**

1. He opens the door. - *The door is opened by him*
2. I draw a picture. \_\_\_\_\_
3. They wear blue shoes. \_\_\_\_\_
4. The people speak English. \_\_\_\_\_
5. He doesn't open the book. \_\_\_\_\_
6. You do not write the letter \_\_\_\_\_
7. Does your mum pick you up? \_\_\_\_\_
8. Does the police officer catch the thief? \_\_\_\_\_

**VOCABULARY**

**A** Fill in the blanks below with the past form of the verbs in brackets and the correct prepositions of time

1. My brother \_\_\_\_\_ (find) a new job three weeks *AGO*.
2. What time \_\_\_\_\_ (do) you get up \_\_\_\_\_ morning?
3. (A) When did you get back from Korea? I \_\_\_\_\_ (get) back two weeks \_\_\_\_\_.
4. Jack \_\_\_\_\_ (go) to bed very late \_\_\_\_\_ night.
5. Our class \_\_\_\_\_ (have) a very difficult math exam \_\_\_\_\_ Friday.
6. I \_\_\_\_\_ (begin) to study Spanish \_\_\_\_\_ September.
7. Marie \_\_\_\_\_ (feel) sick, so she \_\_\_\_\_ (stay) at home \_\_\_\_\_  
afternoon.
8. Dinosaurs \_\_\_\_\_ (live) on our planet millions of years \_\_\_\_\_.
9. You friend just \_\_\_\_\_ (call) you an hour \_\_\_\_\_, but you were out.
10. Our family \_\_\_\_\_ (travel) to Brazil \_\_\_\_\_ summer.
11. I \_\_\_\_\_ (move) to this city \_\_\_\_\_ year.

**B Classify the following nouns as countable or uncountable.**

Fruit, apple, egg, sugar, oil, dinner, bananas, bread, fish, chips, sandwich, meat, hamburger, chicken, onion ring, pizza, salt, honey hot dog, grapes, lemons, oranges, strawberries, rice, juice, flour, coffee, milk, jam,

COUNTABLE	UNCOUNTABLE

C Choose *a, some, any* to complete the sentences below.

1. I need \_\_\_\_\_ information about the city.
2. I always have \_\_\_\_\_ egg for breakfast.
3. Can you help me? I need \_\_\_\_\_ advice.
4. We don't have \_\_\_\_\_ money.
5. Can I have \_\_\_\_\_ milk, please?
6. Have you got \_\_\_\_\_ pen?
7. We didn't see \_\_\_\_\_ people in the streets.
8. Does Peter have \_\_\_\_\_ magazines in his office?
9. Do you want \_\_\_\_\_ chips?

### READING

1. Read the following texts about these two Famous British Writers

**Jane Austen** was born on 16 December 1775, in Hampshire, England. She had seven brothers and sisters, and her family was very close. Many people believe that parts of her novels were autobiographical, because she wrote about family and society at that time. She published her first novel, *sense of sensibility*, in 1811. Two years later, she published her second novel, *pride and prejudice*. This novel is one of the most famous novels in the world, and many books and films are based on the story.

**Joanne (J.K) Rowling** was born in Gloucestershire, England, on 31<sup>st</sup> July 1965. She always loved reading, and when she was young, she often wrote stories to tell her little sister. In 1990, J.K Rowling was on a train when she had the idea for a most famous character: an orphan who becomes a wizard. She started writing the first *Harry Potter* as soon as she got home. *The Harry Potter* books and films were huge success. J.K Rowling is the first person to become a billionaire by writing books.

2. Answer the questions according to what you read on the texts.

- D. What did Jane Austen write about? \_\_\_\_\_
- E When did Jane Austen publish *Pride and Prejudice*? \_\_\_\_\_
- F What did J.K Rowling write when she was a child? \_\_\_\_\_
- G Where was J.K Rowling when she had the idea for The Harry Potter stories?  
\_\_\_\_\_

3. Read the following statements and write T for true or F for false.

1. J.K Rowling was born in USA, on 31<sup>st</sup> July 1965. \_\_\_\_\_
2. Jane Austen had seven brothers and sisters. \_\_\_\_\_
3. Jane Austen wrote stories to tell her little sister. \_\_\_\_\_
4. J.K Rowling wrote the novel *pride and prejudice*. \_\_\_\_\_
5. *The Harry Potter* book tells the story of an orphan who becomes a billionaire. \_\_\_\_\_



## WRITING

4. Look at the three pictures. Write the story shown in the pictures. Write **40 words** or more. The first sentence is already given. You must continue writing the story and give it a title. Use narrative tenses.



*Last week, Alice decided to go to the lake alone. She never imagined what she would find there.*

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## LISTENING AND SPEAKING

1. Pronounce the following regular verbs and organize them on the table according the correct pronunciation of the "ed" endings. Write the verb in /d/ column if "ed" ending sounds like **D**. Write

the verb in /t/ column if "ed" ending sounds like T. Write the verb in column /id/ if "ed" sounds like ID.




**Rested, watched, stayed, added, parked, raised, wanted, saved, showed, painted, mailed, answered, afforded, covered, used, demanded, caused, flooded, needed, sounded, recorded**

/d/ sound	/t/ sound	<u>i</u> d
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Listen to the audio and answer the question. Check (✓)

Audio 1

Which activities do the speakers say they are going to do?

				
Snowboarding	Dirtboarding	Canyoning	Bungee jumping	Go up the Eiffel Tower
				
Visit Notre Dame cathedral	Go round the Louvre	Visit the old parts of the city	Go to the Musée D'Orsay	Visit Montmartre and look at the views

Listen to the audio and answer the question. Check (✓)

## Audio 2

Listen the person speaking and then choose the best sentence to respond.

1

- A) We visited our friends
- B) Yes, we did
- C) It was last week

2

- A) I think I saw him at school
- B) That's wonderful
- C) That's ok. You can use mine.

3

- A) I finished work at 6 o'clock
- B) By taxi or by bus?
- C) How many times did he do that?

4

- A) I saw you yesterday.
- B) I was sick at home.
- C) Yes, they were.

5

- A) Where did they fly it?
- B) When did he do it?
- C) Did you enjoy your trip to New York?

6

- A) Do you like cooking?
- B) That is my favorite TV show
- C) At dinner time.

7

- A) No, they aren't
- B) Yes, he was.
- C) NO, he didn't.

8

- A) I am sorry to hear that.
- B) Did they take a bus.
- C) Where did you see him?

9

- A) I think that was a good idea.
- B) What did you do after that
- C) Ok, let's do it.

10

- A) No, it didn't.
- B) Actually, it was a great film.

- C) We boarded at gate 15.

11

- A) I didn't know he was sick.
- B) Was she late for the meeting.
- C) What did she do after that?

12

- A) That's wonderful!
- B) That's strange!
- C) That's too bad!

13

- A) She's away for the weekend.
- B) I'll bring you one right away.
- C) Did you like the soup?

14

- A) It's next to the bank.
- B) Yes, it was.
- C) Should we go back and get some.

15

- A) I was here this morning
- B) When can you go?
- C) Do you like living here?

16

- A) Yes, I did.
- B) Yes, it was.
- C) No, I wasn't.

Vocabulary	Grammar	Fluency	Pronunciation	Accuracy	TOTAL