

IMMERSION ROOM

WORKSHOP #10: October 19th to October 22nd, 2021

CYCLE 4

NAME:

CLASS GROUP:

SHIFT:



Hello dear students!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien.

Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**.

Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Let's celebrate! Christmas.

LEARNING GOAL: Students will be able to describe some special occasions celebrated in Colombia at the end of the year.

VOCABULARY: bells, candle, candy cane, reindeer, Santa, Christmas, carols, letter, gift, snowman, mistletoe, holly, gingerbread, stocking, sleigh, elf, lights.



Routines

1. According to the video, write the *Christmas* words:



A	
B	
C	
D	
E	
F	
G	

H	
I	
J	
K	
L	
M	
N	

O	
P	
Q	
R	
S	
T	
U	
V	
W	
X	
Y	
Z	

Vocabulary



Station

2. Read the definitions of some words related to *Christmas time*.

Write the correct number inside the yellow stars and drag the words to the correct picture.

Christmas time



bells
candle
candy cane
Christmas
cards
chimney
Christmas tree
elf
gingerbread
holly
letter
lights
mistletoe
ornaments
presents
reindeer
Santa Claus
sleigh
snowman
stocking
wreath

1 A creature like a small person with pointed ears, who has magic powers. He's Santa's helper.

7 It is a large sock that children leave out on Christmas Eve.

12 You put them on your Christmas tree together with lights.

17 You write it to Santa before Christmas.

2 Children decorate it with lights and ornaments.

8 It is a vehicle that slides over snow and is pulled by reindeer.

13 Santa comes into your house through it.

18 They are fastened to Santa's sleigh and make a ringing sound.

3 You sent them to your friends and relatives before Christmas.

9 It's a sweet soft biscuit in the shape of a person.

14 It's a piece of flavored hard candy shaped like a walking stick.

19 You light it and put it on a table at Christmas.

4 He brings presents on 24th December.

10 You make it out of snow just for fun.

15 It is a bush with hard shiny leaves and bright red berries used as a decoration.

20 It is a plant with small shiny white berries that is often used as a decoration. There's a tradition of kissing under it.

5 They pull Santa's sleigh.

11 You can find them under the Christmas tree on Christmas Day.

16 You put them on your Christmas tree to illuminate it.

6 You hang it on door as a decoration at Christmas.





3. Listen to the Christmas carol, practice the pronunciation of the lyrics and record your voice:

Rudolph

the red-nosed reindeer

had a very

shiny nose

And if you

ever saw it

You would even

say it glows

“

You know Dasher and Dancer, and Prancer and Vixen
Comet and Cupid, and Donner and Blitzen
But do you recall, the most famous reindeer of all?

Rudolph the red-nosed reindeer
Had a very shiny nose
And if you ever saw it
You would even say it glows
All of the other reindeer
Used to laugh and call him names
They never let poor Rudolph
Join in any reindeer games

Then one foggy Christmas Eve
Santa came to say
"Rudolph with your nose so bright
Won't you guide my sleigh tonight?"

Then how the reindeer loved him
As they shouted out with glee
"Rudolph the Red-Nosed Reindeer
You'll go down in history"



RUDOLPH
THE
RED-NOSED REINDEER

Rudolph the red-nosed reindeer
Had a very shiny nose
And if you ever saw it
You would even say it glows
All of the other reindeer
Used to laugh and call him names
They never let poor Rudolph
Join in any reindeer games

Then one foggy Christmas Eve
Santa came to say
"Rudolph with your nose so bright
Won't you guide my sleigh tonight?"

Then how the reindeer loved him
As they shouted out with glee
"Rudolph the Red-Nosed Reindeer
You'll go down in history"

”



3. Read the lyrics of the Christmas carol "Rudolph, the red -nosed reindeer" and select TRUE or FALSE:



1. Dasher, Dancer, Prancer, Vixen, Comet, Cupid, Donner and Blitzen are reindeers.
2. Rudolph has a shiny green nose.
3. Rudolph is the most famous elf.
4. The other reindeers used to laugh of Rudolph.
5. The other reindeers used to invite Rudolph to play reindeer games.
6. Santa asked Rudolph to guide his sleigh because the night was foggy.
7. Finally, the other reindeers loved Rudolph because he helped them with his shiny nose.

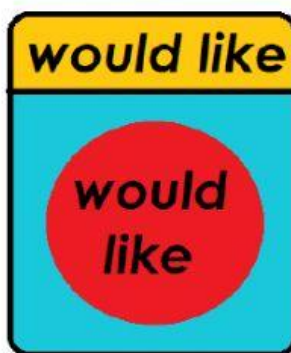
TRUE	FALSE
TRUE	FALSE
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TRUE	FALSE
TRUE	FALSE
TRUE	FALSE



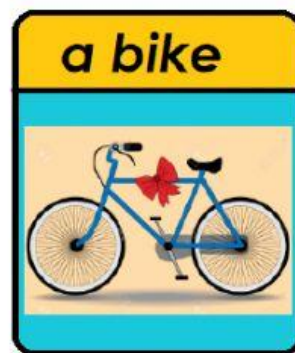
Would like...



Subject



Verb



Complement

We use "WOULD LIKE" to make a polite request. .For example, we use it to make sentences and ask for a gift in a Christmas letter: **SUBJECT (I) + VERB (would like) + COMPLEMENT (a bike for Christmas).**

Usamos "WOULD LIKE" para hacer una petición formal. Por ejemplo, lo usamos para armar oraciones y pedir un regalo en una carta de navidad: **SUJETO (yo) + VERBO (quisiera) + COMPLEMENTO (una bicicleta en Navidad).**



5. According to the grammar station, complete the following letter to Santa.

Remember to make sentences with **SUBJECT**, **VERB** and **COMPLEMENT**.



Dear Santa,

My name is _____

I am _____ years old.

This year, I have been

☐ nice
 ☐ naughty

For Christmas I would like ...

Merry Christmas Santa!

SELF- ASSESSMENT



How did I feel?... (¿Cómo me sentí?)	Yes (sí)	Needs to improve (Necesita mejorar)
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Aprendí vocabulario relacionado con la Navidad.		
Reconocí la manera como se arman oraciones para informar sobre los regalos que me gustaría recibir en Navidad.		

