

2

Complete the dialogue.

imagination fail idea invent problem solution try wheels

Rena: I don't want to play video games anymore.

Let's invent something!

Nikos: That's a good _____. But what?

Rena: Use your _____. We can think of something. I know. Let's make a robot!

Nikos: Sure. I don't know how, but let's _____.

Rena: Oh, no. We have a _____. How do we get it to move?

Nikos: Wait! I have a _____! Let's add _____.

Rena: Cool. I knew we could do it! If we work together, we can't _____.



3

What about you? Write your answers.

1. Think of the inventions you use every day. Which one is the most useful?

2. Why is it important to have a good imagination?

3. Are you a good friend? What do you do when a friend has a problem?

4. What advice do you give a friend who fails at something?

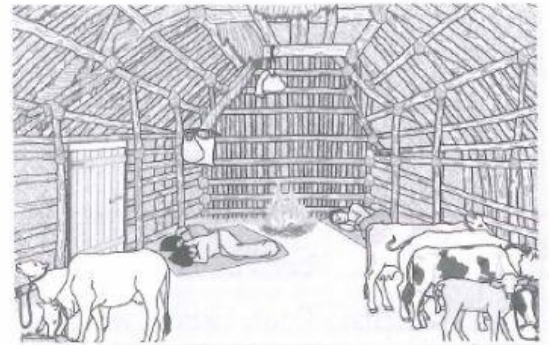
GRAMMAR

	I You He / She It We / They	used to	talk face-to-face. go to the movies more often.
		didn't use to	have a car. live in a house. travel by boat.
Did	you your parents people	use to	play games when you were a kid? use the Internet when they were kids? ride horses?

4

Look and write. Complete the sentences and questions.

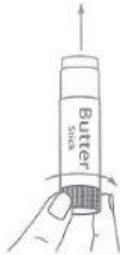
- How did this family use to live (live)?
- These people _____ (not / live) in an apartment. They _____ (live) in a house.
- They _____ (not / buy) milk. They _____ (have) their own cows.
- This family _____ (sleep) on the floor. They _____ (not / have) beds.
- _____ these people _____ (travel) by car? No, they _____ (walk).



~~5~~ **Write.** Is your family life different from when you were a little kid? How?

We used to live in an apartment when I was five. Now we live in a house.

6 Read. Circle the best word.



1. This invention, called a "butter stick," is easy to ____! a. use b. move
2. First, open the "butter stick." ____ the end. a. Lift b. Turn
3. Now ____ the "stick" on the bread. a. put b. lift
4. Then ____ the "stick" around the bread. a. move b. use
5. Put some jelly on the bread. Then ____ the bread to your mouth and eat it! Yum! a. turn b. lift

~~7~~ Listen. Answer the questions. TR: 7

1. What does Irma think of this invention?

2. Why does Daniel think it's silly?



~~8~~ Listen again. Write the order you hear these sentences (1-6).

- Why don't you just lift the bottle with your hand and give it to me?
- So, I move it across the table to you—like this!
- Well, now you put the sauce on your fries.
- So the wheels turn. And now I have the sauce.
- I Really? How do you use it?
- Use your imagination! It's easy!

13 Listen and read. TR: 11

Trains Make the World Go 'Round



The original bullet trains, the O Series, which stopped running in 2008, made enough trips to circle the earth 30,000 times.

Stand back! The *Shinkansen*, or “bullet train,” is coming into the station! These Japanese trains are some of the fastest trains in the world. The journey from Tokyo to Nagano used to take three hours. The bullet train travels at 300 kilometers per hour (186 miles per hour) and takes only 79 minutes! The trains are always on time (although once one was 42 seconds late!), they’re comfortable, and they’re very quiet. You feel like you aren’t moving at all. But don’t fall asleep. There is a lot to see. The bullet train travels across 300 bridges, and you can see Mount Fuji out the window.

In fact, trains are popular in many parts of the world—not just Japan. Every day, billions of people in China, India, and Europe travel by train. Trains are the fastest and safest way to travel on land. (Cars and buses are much more dangerous.) Although trains are more expensive than they used to be, they still make the world go ‘round!



14 Complete the chart with the opinions about bullet trains.

- There is a lot to see.
- They’re comfortable.
- They’re always on time.
- They’re very fast.

Opinion	Supporting facts
1. They’re very fast.	The trains travel at 300 km/h.
2.	The train was late only once. It was 42 seconds late!
3.	When you are on the train, you feel like you aren’t moving.
4.	There are views from hundreds of bridges.