

REVIEW 1.Pronunciation G9

I. Choose a word in each line that has different stress pattern.

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|-------------------|---------------|----------------|----------------|
| 1. A. bamboo | B. village | C. workshop | D. famous |
| 2. A. business | B. chocolate | C. grandparent | D. experience |
| 3. A. communicate | B. generation | C. historical | D. environment |
| 4. A. handicraft | B. department | C. embroider | D. opinion |
| 5. A. transfer | B. accept | C. publish | D. remind |
| 6. A. department | B. historical | C. technique | D. pottery |
| 7. A. prosperity | B. experience | C. complicated | D. cooperate |
| 8. A. balloon | B. craftsmen | C. markets | D. local |
| 9. A. sculpture | B. temperate | C. repeat | D. culture |
| 10. A. embroidery | B. lantern | C. formation | D. behavior |

I. Find the word which has a different sound in the underlined part.

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|---------------------------|-----------------------------|--------------------------------|------------------------------|
| 1. A. w <u>i</u> pe | B. a <u>l</u> ive | C. m <u>i</u> cro | D. l <u>i</u> nk |
| 2. A. cl <u>e</u> aner | B. th <u>re</u> at | C. a <u>h</u> ead | D. in <u>s</u> t <u>e</u> ad |
| 3. A. br <u>ea</u> the | B. e <u>th</u> ane | C. <u>th</u> ank | D. hea <u>l</u> thy |
| 4. A. ch <u>oo</u> se | B. m <u>oo</u> n | C. f <u>oo</u> d | D. l <u>oo</u> k |
| 5. A. b <u>ur</u> den | B. s <u>ur</u> vive | C. c <u>ur</u> tain | D. f <u>ur</u> nish |
| 6. A. c <u>a</u> mel | B. s <u>a</u> ndy | C. tr <u>a</u> vel | D. st <u>a</u> ble |
| 7. A. d <u>u</u> ne | B. h <u>u</u> mmock | C. scr <u>u</u> blands | D. g <u>u</u> n |
| 8. A. b <u>a</u> sic | B. d <u>e</u> s <u>e</u> rt | C. pr <u>e</u> s <u>i</u> dent | D. s <u>e</u> as <u>o</u> n |
| 9. A. s <u>e</u> parate | B. n <u>e</u> twork | C. d <u>e</u> ssert | D. cr <u>e</u> st |
| 10. A. str <u>e</u> tches | B. slo <u>p</u> es | C. rang <u>e</u> s | D. fac <u>e</u> s |

II. Choose a word in each line that has different stress pattern.

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|--------------------|-----------------|----------------|------------------|
| 1. A. education | B. facility | C. development | D. intelligence |
| 2. A. metropolitan | B. organization | C. university | D. multicultural |
| 3. A. fascinate | B. restaurant | C. expensive | D. difference |
| 4. A. feature | B. ancient | C. drawback | D. conduct |
| 5. A. fabulous | B. pagoda | C. determine | D. convenient |

I. Find the word which has a different sound in the underlined part.

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|--------------------------|----------------------|-----------------------------|----------------------|
| 1. A. <u>i</u> nsect | B. per <u>c</u> ent | C. <u>w</u> etland | D. <u>e</u> xinct |
| 2. A. ag <u>e</u> ncies | B. med <u>i</u> cine | C. sp <u>e</u> cies | D. <u>c</u> ircle |
| 3. A. cr <u>i</u> sis | B. ex <u>i</u> st | C. <u>p</u> rim <u>a</u> ry | D. fert <u>i</u> le |
| 4. A. ser <u>i</u> ous | B. th <u>o</u> sand | C. <u>f</u> ound | D. ar <u>o</u> und |
| 5. A. <u>ch</u> art | B. post <u>c</u> ard | C. leop <u>a</u> rd | D. <u>h</u> ardly |
| 6. A. r <u>i</u> val | B. t <u>i</u> tle | C. s <u>i</u> lver | D. surpr <u>i</u> se |
| 7. A. g <u>o</u> lden | B. <u>c</u> ompete | C. h <u>o</u> st | D. prop <u>o</u> se |
| 8. A. <u>c</u> lear | B. <u>d</u> ear | C. <u>w</u> ear | D. <u>s</u> ear |
| 9. A. wr <u>e</u> stling | B. l <u>e</u> vel | C. m <u>e</u> dal | D. r <u>e</u> sult |
| 10. A. rank <u>e</u> d | B. gain <u>e</u> d | C. prepar <u>e</u> d | D. prov <u>e</u> d |

II. Choose a word in each line that has different stress pattern.

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|---------------------|-------------------|------------------|------------------|
| 1. A. periodic | B. contagious | C. electric | D. suspicious |
| 2. A. environmental | B. conservatively | C. approximately | D. considerable |
| 3. A. arrangement | B. tourism | C. opponent | D. contractual |
| 4. A. respectable | B. affectionate | C. kindergarten | D. occasional |
| 5. A. particular | B. environment | C. advertisement | D. circumstances |

I. Choose a word in each line that has different stress pattern

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|-------------------|-----------------|----------------|----------------|
| 1. A. cognitive | B. adulthood | C. confident | D. encourage |
| 2. A. delighted | B. manage | C. convince | D. depress |
| 3. A. confident | B. abandon | C. depressed | D. important |
| 4. A. communicate | B. disappointed | C. preparation | D. adolescence |
| 5. A. pressure | B. decision | C. friendship | D. guidance |

II. Find the word which has a different sound in the underlined part.

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|----------------------------|---------------------------|--------------------------------|------------------------|
| 1. A. <u>s</u> kill | B. house- <u>k</u> eeping | C. t <u>e</u> nse | D. dec <u>i</u> sion |
| 2. A. adv <u>i</u> ce | B. dec <u>i</u> sion | C. del <u>i</u> ghted | D. hel <u>p</u> line |
| 3. A. st <u>u</u> dy | B. ad <u>u</u> lthood | C. col <u>u</u> m <u>n</u> ist | D. fr <u>u</u> strated |
| 4. A. conc <u>e</u> ntrate | B. s <u>e</u> lf-aware | C. str <u>e</u> ssed | D. t <u>e</u> nse |
| 5. A. <u>e</u> mbarrassed | B. dep <u>r</u> essed | C. h <u>e</u> lp <u>l</u> ine | D. <u>e</u> mpathise |
| 6. A. embarr <u>a</u> ss | B. miss <u>i</u> ng | C. classm <u>a</u> te | D. press <u>u</u> re |

A. PHONETICS AND PHONOLOGY

I. Choose a word in each line that has different stress pattern.

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|-------------------|----------------|------------------|----------------|
| 1. A. damage | B. event | C. behave | D. surprise |
| 2. A. develop | B. understand | C. imagine | D. consider |
| 3. A. illiterate | B. communicate | C. entertainment | D. traditional |
| 4. A. programme | B. custom | C. postman | D. personality |
| 5. A. grandparent | B. violence | C. buffalo | D. importance |

II. Find the word which has a different sound in the underlined part.

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|---------------|------------|--------------|-----------|
| 1. A. shifts | B. thinks | C. joins | D. soups |
| 2. A. busy | B. basic | C. person | D. answer |
| 3. A. bags | B. graphs | C. lands | D. days |
| 4. A. rules | B. shares | C. arrives | D. dates |
| 5. A. coach | B. chore | C. chorus | D. check |
| 6. A. clap | B. catch | C. waving | D. handle |
| 7. A. maximum | B. jump | C. summarize | D. abrupt |
| 8. A. kidding | B. signal | C. whistle | D. slight |
| 9. A. cue | B. cite | C. course | D. cable |
| 10. A. reason | B. realize | C. lead | D. speak |