PASSIVE TENSES:

Passive voice is used when the focus is on the action. It is not important or not known, however, who or what is performing the action.

Form:

S + TOBE + Vpp (+ BY...)

Example:

*That letter **is written** by me.*

*His car **was stolen**.*

When rewriting active sentences in passive voice, note the following:

The *object of the active sentence* becomes the *subject of the passive sentence.*

The finite form of the verb is changed (to be + past participle)

The *subject of the active sentence* becomes the *object of the passive sentence* (or is dropped).

Tenses and passive voice:

Tense		Subject	Verb	Object
Simple Present	*Active:*	Rita	writes	a letter.
	Passive:	A letter	is written	by Rita.
Simple Past	*Active:*	Rita	wrote	a letter.
	Passive:	A letter	was written	by Rita.
Present Perfect	*Active:*	Rita	has written	a letter.
	Passive:	A letter	has been written	by Rita.
Future I	*Active:*	Rita	will write	a letter.
	Passive:	A letter	will be written	by Rita.

LIVEWORKSHEETS

Rewrite these sentences in the **passive** or the **active voice**.

e.g.: She was shocked by the accident
The accident shocked her.

a. My father will buy a new car next year.

_____

b. The students were given 15 minutes for the test.

_____

c. This restaurant is owned by English people.

_____

d. The children were given some toys by their parents.

_____

e. His girlfriend is going to buy him a car.

_____

f. Tourists are paying a lot of money.

_____

g. They built this house in 1900.

_____

h. Parents always love their children.

_____

i. The film was produced by Spielberg.

_____

j. Nobody told me the truth.

_____

LIVEWORKSHEETS

THE PASSIVE: GERUNDS, INFINITIVES AND MODAL VERBS

MODAL VERBS	**Modal verbs (must/can/should) + be + Vpp** Example: *He **should be kicked** out of the school because of his bad attitude.*
INFINITIVES	**be/to be + Vpp** Example: *I want **to be allowed** to eat that food.* *He **is bitten** by a dog.*
GERUNDS	**Being + Vpp** Example: *The orange juice is **being drunk** by everyone.* *The children like **being hugged** by their parents*

1. I don't like _____ (laugh at).

2. Sam remembers _____ (tell about) the party.

3. His greatest ambition is _____ (choose) to take part in the Olympics.

4. _____ (accept) for that course changed my life.

5. The children are looking forward _____ (film) for that television programme.

6. I hate _____ (ask) my age.

7. He was a difficult child, probably due _____ (look after) by a series of different foster parents.

8. He doesn't respond very well to _____ (ask) to do things.

LIVEWORKSHEETS

IMPERSONAL PASSIVE AND PERSONAL PASSIVE

IMPERSONAL PASSIVE	*PERSONAL PASSIVE*
It + tobe + Vpp + (that) clause	**Subject + tobe + Vpp...**
Example 1: Active: *People say that children are afraid of ghosts.* Passive: ***It is said*** *that children are afraid of ghosts.*	Example 1: Active: *People say that children are afra of ghosts.* Passive: ***Children are said to*** *be afraid of ghosts.*
Example 2: Active: *They say that women live longer than men.* Passive: *It is said that women live longe than men.*	Example 2: Active:*The professor gave the students the books.* Passive: *The students were given the books.*

The verbs *think, believe, say, report, know, expect, consider, understand*,etc. are used in the following passive patterns in personal and impersonal constructions.
Example:
*It is **believed** that she is a murderer.*

LISTENING (20 points)

You will hear an interview with a famous researcher. For questions 1–6, complete the sentences with a word or short phrase (12 points)
Listen again and choose True (T), False (F) (8 points)

READING (20 points)

Read the articles and choose the best answer (a, b, c or d). (10 points)
Do the following statements agree with the information in the reading? Circle T (True), F (False) or NG (Not Given) (10 points)

WRITING (20 points)

Read the advert from "*welovetheworld.com*".

LIVEWORKSHEETS

We want to hear from you!

Our readers are always looking for new places to visit,
so why not give them a helping hand.
Is there somewhere that no one should ever go again?
Or is there somewhere that isn't getting enough attention?
Post a review and tell us!

Write a review about somewhere you have recently visited. (140–190 words).

GOOD LUCK!

LIVEWORKSHEETS