



"Familia Carmelita Viviendo el Bicentenario"

SUBJECT	ENGLISH	LESSON NUMBER	UNIT VII - LESSON 01
MISS	Carmen Lezama Lucas	DATE	October 18 th- October 22 nd
NAME OF THE ACTIVITY	Tongue Twister		
COMPETENCE	COMMUNICATE ORALLY THROUGH VARIOUS TYPES OF TEXTS IN ENGLISH.		
CAPACITIES	Obtains information from written text/ Obtains information from oral texts. / Infer and interpret information from oral texts./ Interact strategically with different interlocutors./ Reflects on and evaluates the form, content and context of the oral text.		
PURPOSE	Students will be able to listen, speak and practice the oral presentation of the tongue twister. Mejorar nuestra pronunciación y participar del concurso de trabalenguas representando a su aula.		
Instructions	1.- First say the greeting: Hello, good morning, afternoon, say your name and present your activity like the example 2.- Next: Listen the tongue twister with attention 3.- Then with security repeat the tongue twister slowly, practice the pronunciation. 4.- Finally, get ready to record your audio. No te quedes sin calificación. REMEMBER si por alguna razón no lograste decir el trabalenguas en clase puedes enviar un mensaje de voz por el classroom, se requiere usar: Las apps de TALK AND COMMENT, VOCAROO, para enviar tus audios con el TONGUE TWISTER. Aquí debajo esta la pronunciación del trabalenguas, para escuchar oprime sobre cada frase.		

TONGUE TWISTER

Good morning Miss,
I am Fullname
Today, I am going to say my
tongue twister very quickly.



HOW MUCH WOOD WOULD
A WOODCHUCK CHUCK
IF A WOODCHUCK
COULD CHUCK WOOD?
HE WOULD CHUCK,
HE WOULD,
AS MUCH AS HE COULD,
AND CHUCK
AS MUCH WOOD
AS A WOODCHUCK WOULD
IF A WOODCHUCK
COULD CHUCK WOOD.

That's all, thank you!