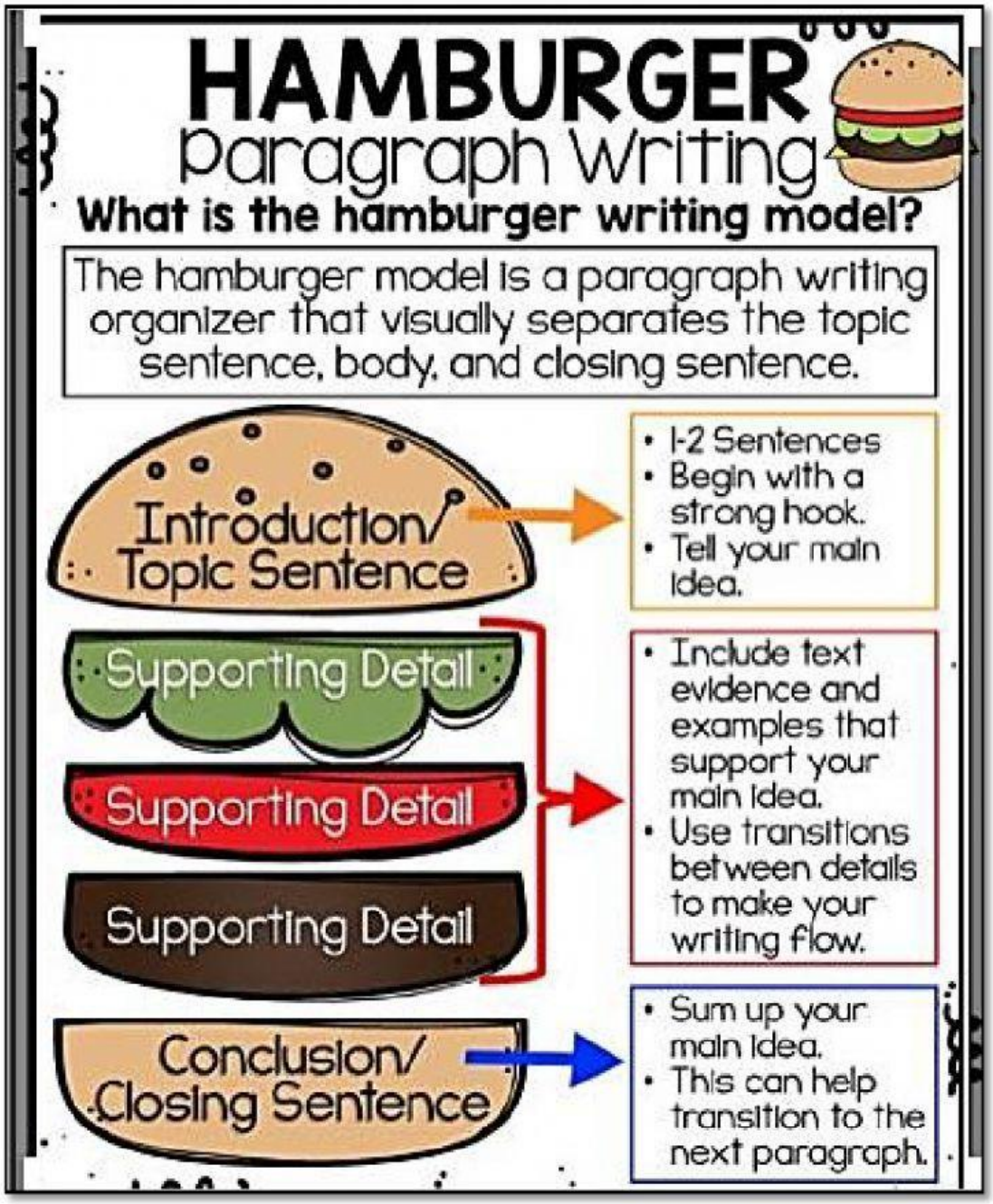
WEEK 8 PARTIAL 1		
DESTREZA:	Use the process of prewriting, drafting and revising (i.e., "the writing process") to produce informational texts EFL 5.4.7.	
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize the use of *"Hamburger Paragraph"* in context, according to their level.		
TEMA:	**HAMBURGER PARAGRAPH**	
DESARROLLO DE LA ACTIVIDADES:		**FECHA**

CLASSWORK # 5

HAMBURGER PARAGRAPH

A. Read about *Hamburger paragraph*: generalities, structure, examples.



Viernes 22 octubre 2021

LIVEWORKSHEETS

B. Read and check some phrases to help you organize your writing.

Vocabulary



Here below are some phrases to help you organize your writing.

Introduction
- Many people say that...
- It is widely/commonly believed that...
- It has often been said that...
- It is common knowledge that...
- According to a recent study...
- A question (you will answer later on)

Body
(arguments for and against)
- I think/I believe/in my opinion...
- As far as I am concerned ...
- Personally I believe that ...
- I am convinced that/I feel that/
- It seems to me that ...
- I am strongly for/against the idea ...
- I agree/disagree with the statement
- I have mixed feelings about...
- I am strongly opposed to ...

Linking words
- First/firstly/first of all
- to begin with/to start with
- Second/secondly/then/next
- Finally/lastly/last but not least
- on the one hand.../ on the other hand
- in addition, I want to ...
- furthermore/moreover
- however
- nevertheless
- for example/for instance
- in other words
- in spite of the fact
- although
- obviously/clearly

Conclusion
- In conclusion, I would like to point out that ...
- To summarize/to conclude...
- To sum up briefly, I think that ...
- All in all.../to sum up.../in short...I am convinced that...
- All things considered...
- Comparing advantages and disadvantages...
- (phrases from the Body)



ESLprintables.com

C. Look at the example about Hamburger Paragraph.



LIVEWORKSHEETS

D. Choose the correct answer about Hamburger Paragraph.

1. **Where is the topic sentence in the paragraph**
   - **a)** The first
   - **b)** The last
   - **c)** The one in the middle

2. **In a body paragraph, the supporting sentences**
   - **a)** discuss the idea or ideas in the topic sentence
   - **b)** use examples and/or evidence
   - **c)** discuss what the paragraph is going to be about
   - **d)** both discuss the idea or ideas in the topic sentence and use examples and/or evidence

3. **True or False: As long as your essay is well written, it is okay to be off topic?**
   - **a)** True
   - **b)** False

4. **Which part of the paragraph includes examples and uses transitions between details?**
   - **a)** The topic
   - **b)** the supporting details
   - **c)** the conclusión

5. **Linking words are:**
   - a) Finally, I agree, many people
   - b) Next, in addition, advantage
   - c) First of all, then, however

6. **The main idea of this passage is:**

San Francisco is located on the coast of California in an area often called the Bay Area. The weather is generally very mild, seldom getting really cold or really hot. Its mild climate is one reason many people live there. It seldom snows in San Francisco and generally does not get below freezing during the winter. Even in the middle of summer, temperatures may be in the mid 80s with a cool breeze from the bay keeping the weather very comfortable.

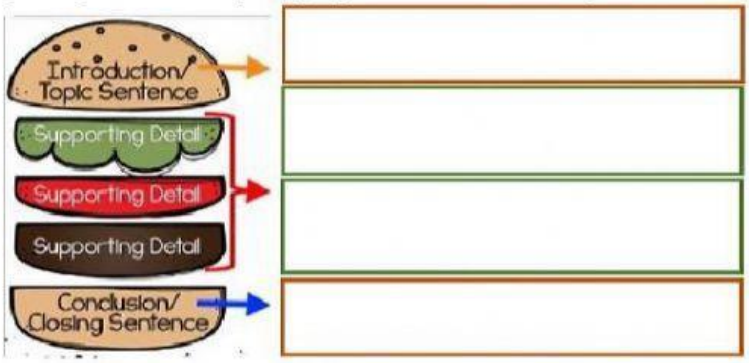
- **a)** San Francisco has many neat things to do.
- **b)** It seldom snows in California.
- **c)** Many people choose to live in California.
- **d)** The weather in San Francisco is generally very mild.

LIVEWORKSHEETS

HOMEWORK # 5

HAMBURGER PARAGRAPH

A. Drag and drop the parts of the paragraph into the correct place.



I didn't go out, but I did a lot of things. I stayed home the whole week. I worked a little and I did my chores.

During Holy Week, I had a very relaxing time.

I had fun doing relaxing things during Holy Week. I needed to rest.

I also watched TV, played video games and listened to music. On Saturday, a friend stayed over and we made hamburgers. They were so yummy.

B. Read the article and choose the correct answer.

Mass Extinction

Interesting Fact

Periodically, every 50 to 100 million years or so, the Earth has experienced mass extinctions. There have been at least ten extinction events in the past. Generally, scientists think that the extinctions resulted from drastic environmental changes that followed events such as meteorites, comet impacts, or massive volcanic eruptions.

Mass extinction is the disappearance of a large number of the Earth's species. The most devastating extinction was at the end of the Permian period; an estimated 95% of marine species and 60% of insects disappeared about 245 million years ago. Huge volcanic eruptions continued for thousands of years and caused destruction and dust that blocked the sun. It caused global cooling that froze the water's surface.

The most famous mass extinction was in the end of the Cretaceous period, when the dinosaurs and many other plants and animals disappeared and up to 75% of all marine life died. It occurred 65 million years ago. A theory says that a big asteroid with a diameter of 10km hit the planet and created a giant cloud of rocks, dust, and sulfur in the air that blocked the sunlight. Catastrophic climate change did not let dinosaurs survive.

Source: https://bit.ly/2Z3eyLy

1. What was the most devastating mass extinction that our planet faced?

a) Permian extinction **b)** Jurassic extinction **c)** Cretaceous extinction

2. What caused the dinosaurs' extinction?

a) volcanic eruptions **b)** cold weather **c)** a meteorite

3. When did dinosaurs go extinct? Answer in a complete sentence.

_____

_____

Viernes 22 octubre 2021

Bibliografía:https://www.pinterest.dk/pin/444731105725745 9/visual-search/?x=12&y=12&w=378&h=490&cropSource=6

LIVEWORKSHEETS