CEIP CARMEN CONDE

ÁREA: INGLÉS

04.05.2020 – 08.05.2020

NAME: _____ **GROUP:** _____

MONDAY, 4TH MAY 2020 →Copia la fecha:

_____

Extra: Navio
- U.7/ 1ª pantalla
Voc1 (jue. 3,4,5,6)

Listening -Review vocabulary: my town

1. Do the English routines with Sophia.
Haz las rutinas de Inglés con Sophia.

2. Review the vocabulary about town: you have different options.
Repasa el vocabulario sobre la ciudad: elige un vídeo o míralos todos.

- Watch the video and repeat/ Mira el vídeo y repite las palabras.
- Listen to the song "Let's go to town", sing and point.
  Escucha la canción "Let'sgototown", canta y señala.
- Listen to this chant and repeat/ Escuchala canción y repite.

3. Listen and write. Match.
Escucha y escribe. Une con la imagen correspondiente.

1 There's a ___bookshop___.

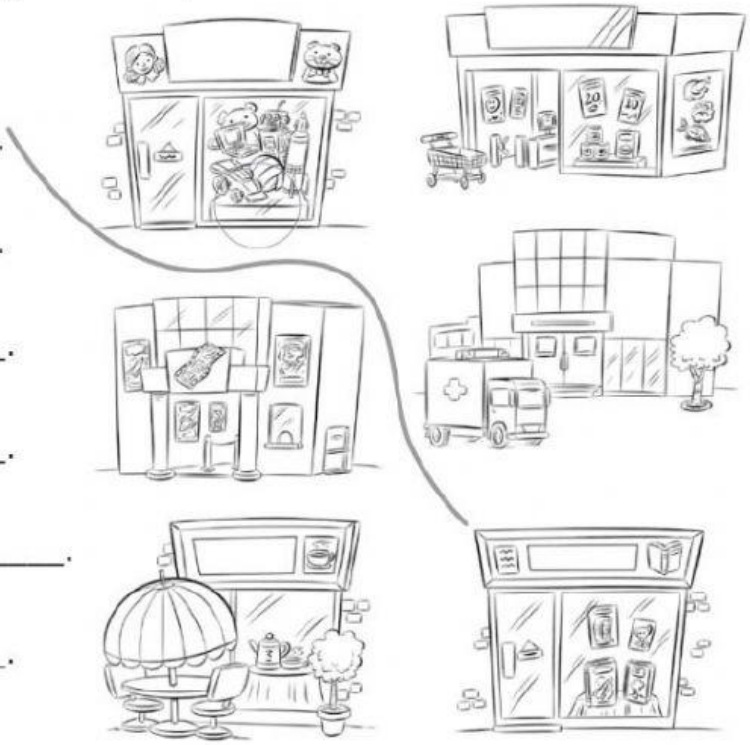
2 There's a _____.

3 There are _____.

4 There are _____.

5 There's a big _____.

6 There are _____.



LIVEWORKSHEETS

CEIP CARMEN CONDE

ÁREA: INGLÉS

04.05.2020 – 08.05.2020

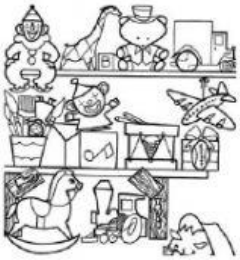
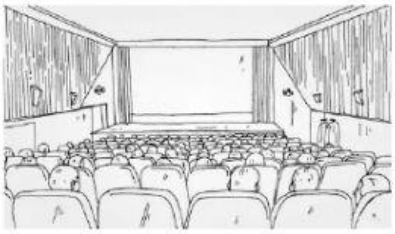
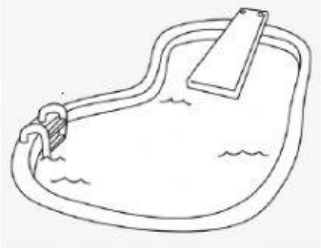
MONDAY, 4TH MAY 2020 - *Review vocabulary: my town*

Picture dictionary

3. Complete the picture dictionary about places in town.

Completa el diccionario de imágenes. Puedes hacerlo en tu cuaderno, dibujando los edificios de la ciudad.

sweet shop toyshop hospital cinema swimming pool zoo supermarket café bookshop restaurant

_____	_____	_____
 _____	_____	_____
_____	 _____	 _____
_____	museum	theatre

LIVEWORKSHEETS

CEIP CARMEN CONDE

ÁREA: INGLÉS

04.05.2020 – 08.05.2020

NAME: _____ **GROUP:** _____

TUESDAY, 5TH MAY 2020 →Copia la fecha:

_____

Listening

1. Watch this video and learn more places in town. Repeat the words.

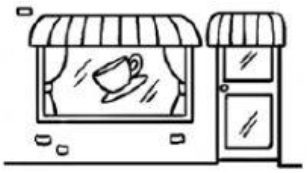
Mira este vídeo y aprende más lugares de la ciudad. Repite las palabras.

Reading -Review grammar: There is / There are

2. Read, look and circle.

Lee, mira y rodea. En tu cuaderno, escribe solo la palabra a rodear.

1



Let's go to the café / restaurant.

Extra: Navio
- U.7/ 2ª pantalla
Gramm1 (j. 2,3,4,5)

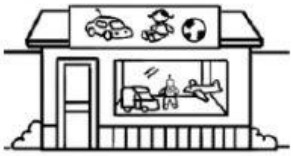
2

There's a **toy shop** / **bookshop** in my town.

3

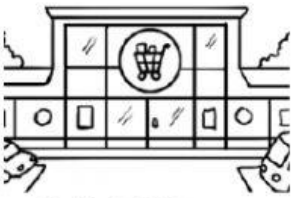
There are two **cinemas** / **hospitals** in my town.

4



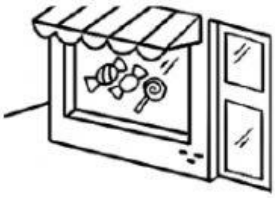
There's a big **zoo** / **toy shop** in South Street.

5



There's a **swimming pool** / **supermarket** here.

6



There are four **sweet shops** / **bookshops** in my town.

LIVEWORKSHEETS

CEIP CARMEN CONDE

ÁREA: INGLÉS

04.05.2020 – 08.05.2020

NAME: _____ **GROUP:** _____

WEDNESDAY, 6TH MAY 2020 →Copia la fecha:

_____

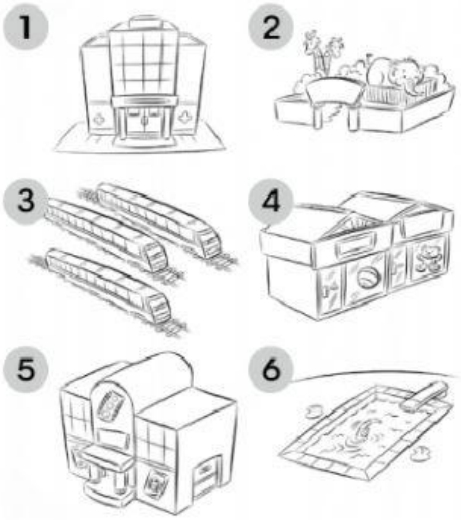
Sube las actividades a la actividad del portfolio: Treasurehunt

Writing - Review grammar: There is / There are

1. Look the picture and write sentences using "There's" and "There are".

Mira la imagen y escribe frases con "There's" y "There are".

Puedes ver de nuevo mi vídeoclase.



1 There's a hospital.

2 _____

3 _____

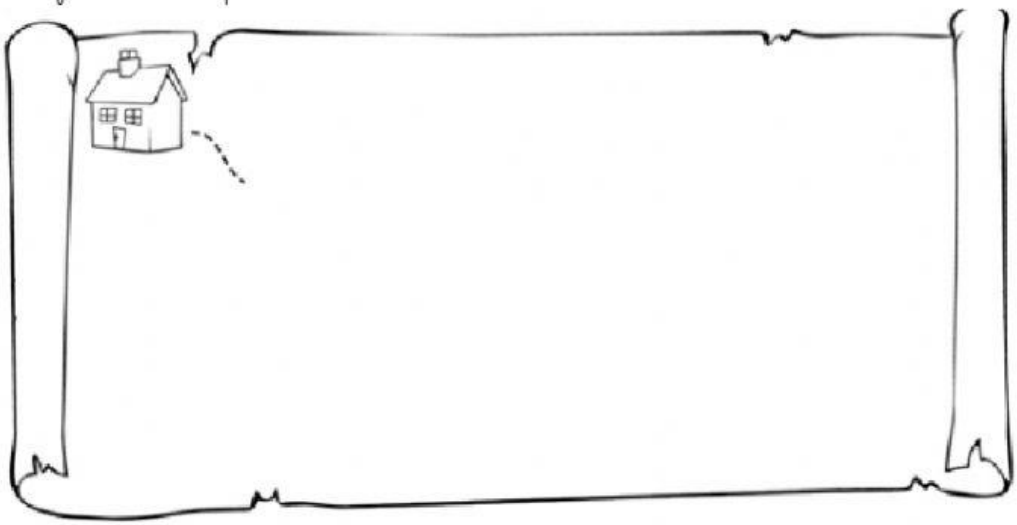
4 _____

5 _____

6 _____

2. Draw a treasure map. Hide your treasure. Write the instructions.

Dibuja un mapa del tesoro. Escribe las instrucciones.



Remember the story: *The treasure hunt*

There's a house.

There _____.

There _____.

The treasure is _____.

Use **prepositions:** in, on, under, in front of behind, next to, between

LIVEWORKSHEETS

CEIP CARMEN CONDE

ÁREA: INGLÉS

04.05.2020 – 08.05.2020

NAME: _____ GROUP: _____

THURSDAY, 7TH MAY 2020 →Copia la fecha:

_____

Vocabulary & Listening- *Means of transport*

1. Watch the video and repeat the vocabulary.

Mira el vídeo y repite los medios de transporte.

bus

boat

motorbike

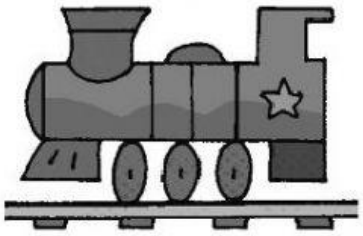
train

helicopter

lorry

2. Listen and number the different transports.

Escucha y numera los distintos transportes.

a

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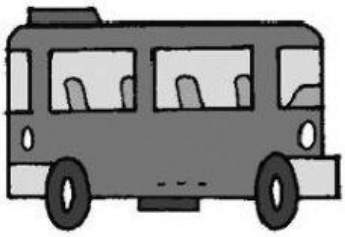
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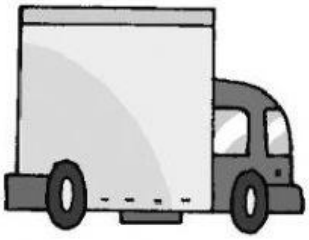
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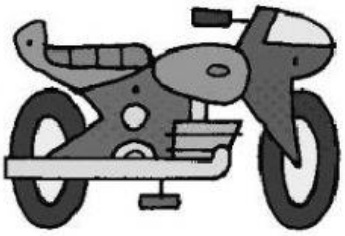
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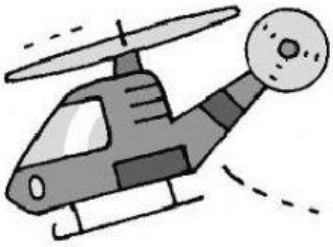
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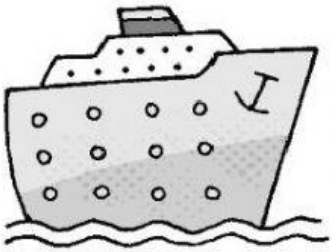
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3. **Extra:** Listen and watch these songs about means of transport.

Escucha estas canciones sobre diferentes medios de transporte.

- Vehicles
- Driving in my car
- Cars, planes and trains

Extra: Navio
- U.7/ 4ª pantalla
Voc2 (j. 1,2,3,4)

LIVEWORKSHEETS

Comunidad de Madrid
Colegio Bilingüe

CEIP CARMEN CONDE

ÁREA: INGLÉS

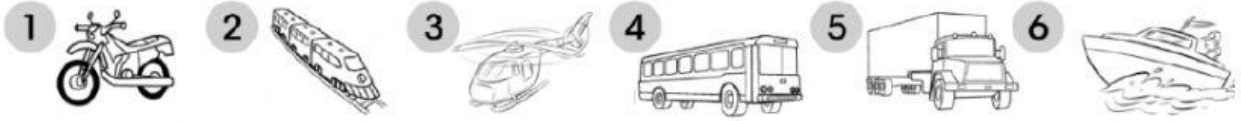
04.05.2020 – 08.05.2020

THURSDAY, 7TH MAY 2020

Reading & Writing

4. Find the transports, colour and write.

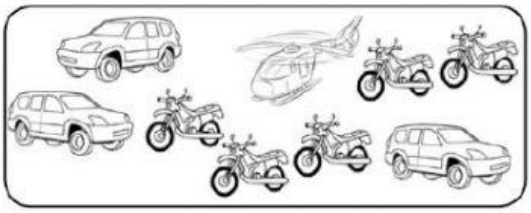
Encuentra, colorea y escribe. En tu cuaderno solo escribe los transportes.



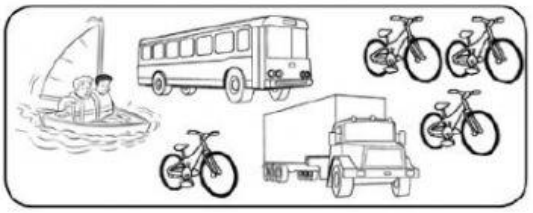
1	e	d	n	s	m	o	t	o	r	b	i	k	e	t	motorbike
2	r	a	o	k	c	t	r	a	i	n	b	g	u	i	_____
3	m	h	e	l	i	c	o	p	t	e	r	f	p	d	_____
4	l	d	b	u	s	e	h	j	n	o	u	p	c	f	_____
5	a	s	g	w	l	o	r	r	y	z	r	p	k	g	_____
6	h	q	b	o	e	v	l	t	f	b	o	a	t	x	_____

5. Read, count and write A or B. Lee, cuenta y escribe A o B.

A



B



1 There are four bikes. (B)

2 There's a helicopter. ( )

3 There are three cars. ( )

4 There's a lorry. ( )

5 There's a bus. ( )

6 There are five motorbikes. ( )

6. Read and colour the ballons. Lee y colorea: ¿cuántos globos hay?

There are five red balloons.

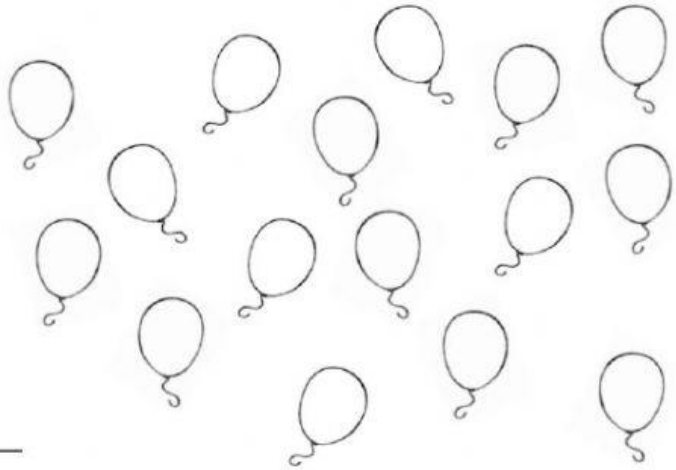
There's one blue balloon.

There are seven green balloons.

There's one purple balloon.

There are two orange balloons.

How many balloons are there? ____



LIVEWORKSHEETS

CEIP CARMEN CONDE

ÁREA: INGLÉS

04.05.2020 – 08.05.2020

NAME: _____ **GROUP:** _____

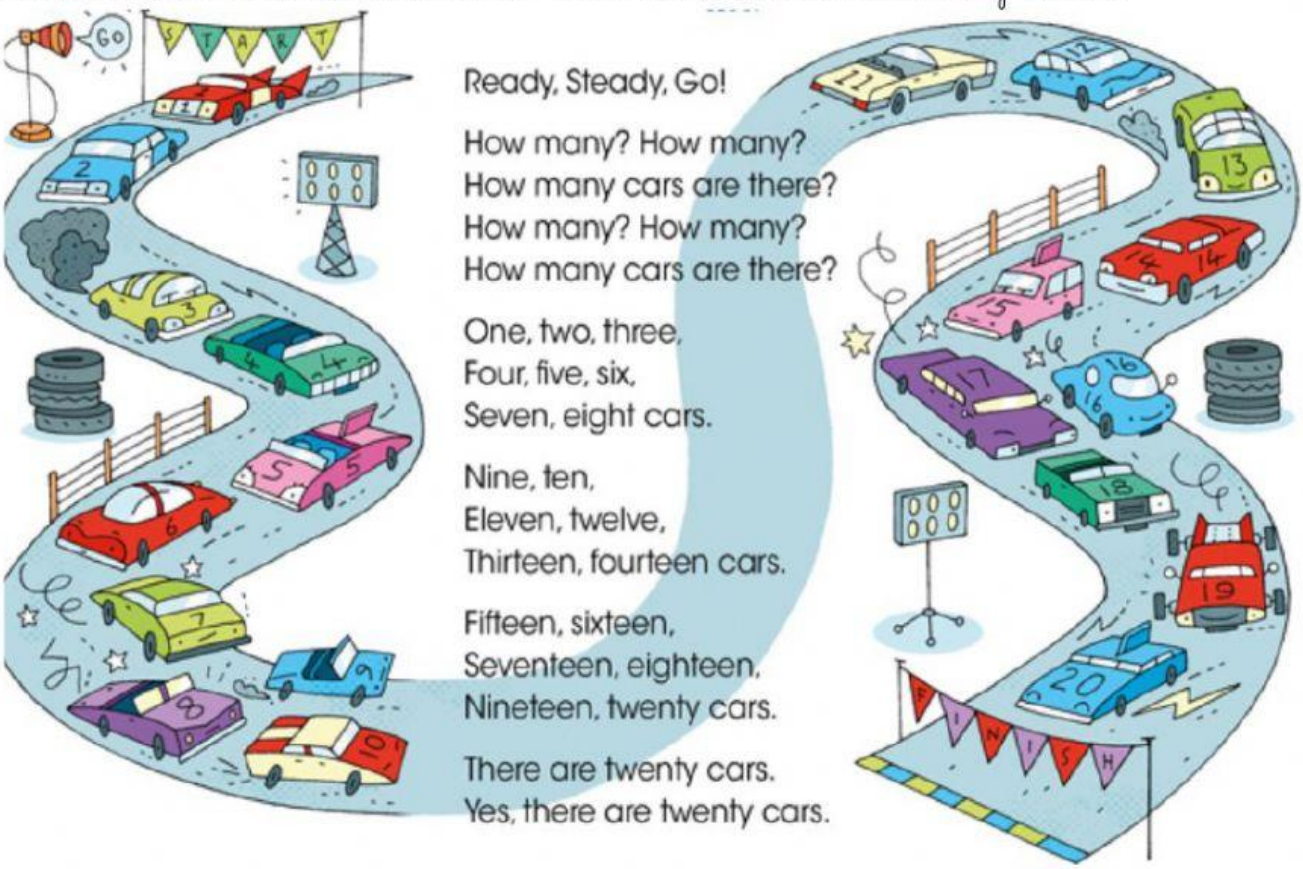
FRIDAY, 8TH MAY 2020 → Copia la fecha:

_____

Listening – Grammar: How many cars are there?

1. Listen to the song "How many?". Listen, point the cars and sing.

Escucha la canción. Escucha de nuevo, señala los coches y canta.



Ready, Steady, Go!

How many? How many?
How many cars are there?
How many? How many?
How many cars are there?

One, two, three,
Four, five, six,
Seven, eight cars.

Nine, ten,
Eleven, twelve,
Thirteen, fourteen cars.

Fifteen, sixteen,
Seventeen, eighteen,
Nineteen, twenty cars.

There are twenty cars.
Yes, there are twenty cars.

2. Watch my explanation about the question: How many cars are there?

Mira la explicación.

There is one car. / There is a car.

There are four cars.

How many cars are there?

Grábate preguntando y respondiendo acerca del número de animales que puedes ver al final de mi vídeo – **Sube tu vídeo a la actividad del portfolio.**

LIVEWORKSHEETS

CEIP CARMEN CONDE

ÁREA: INGLÉS

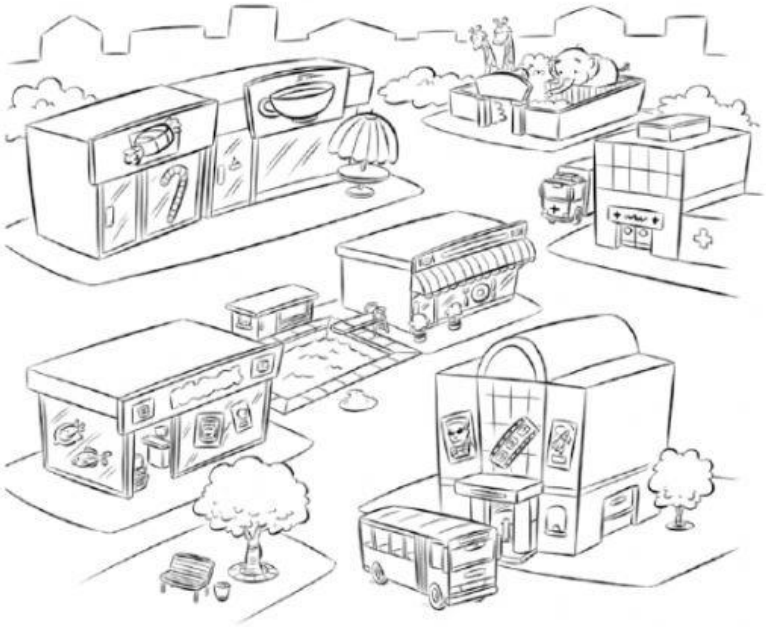
04.05.2020 – 08.05.2020

FRIDAY, 8TH MAY 2020

Extra: Navio
- U.7/ 5ª pantalla
Gramm2 (j. 2 y 3)

Reading & Writing

3. **Read and circle "true" or "false".** Lee y rodea "verdadero" o "falso". En tu cuaderno solo escribe "true" o "false"



1 There's a train.
true **false**

2 There's a zoo.
true **false**

3 There are two hospitals.
true **false**

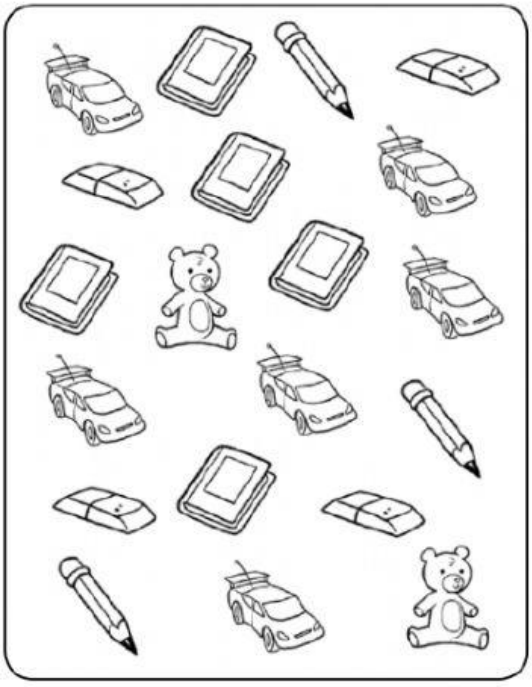
4 There's a restaurant.
true **false**

5 There's a toyshop.
true **false**

6 There's a cinema.
true **false**

4. **Read the questions and complete the answers.** Lee las preguntas y completa las respuestas. En tu cuaderno escribe solo las respuestas.

five two six ~~three~~ four



1 How many pencils are there?

There ___are___ ___three___ pencils.

2 How many books are there?

There _____ _____ books.

3 How many teddies are there?

_____ are _____ teddies.

4 How many rubbers are there?

_____ _____ _____ rubbers.

5 How many cars are there?

_____ _____ _____ cars.

LIVEWORKSHEETS