UNIT 10: THAT'S ENTERTAINMENT

CS : 4.1 Communicate intelligibly through print and digital media on familiar topics
: 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning

LS : 4.1.2 Explain some processes
: 3.1.1 Understand the main points in longer texts on an increased range of familiar topics

A Write the sentences in the correct order in your notebook.
(Write the answer on the space provided)

1. stage / actor / First of all / came / onto / the / the
   _____
2. began / he / to say / Then / lines /his
   _____
3. started /spoke / He / beautifully / then / and / to sing
   _____
4. while / audience /performed / listened / he / The
   _____
5. closed / After / had / curtain / finished / the / he
   _____
6. cheered / audience / Finally / the / and clapped
   _____

B Read the example letter again and complete it with the words and phrases below.
(Drag the answer, then drop it on the correct blank)

while before later First of all then After that

Hi Ella,

Thanks for your letter. Yes, I can help you! Your project sounds interesting.

(1)_____, on Saturdays I have a piano class at 10am and (2) _____ we go swimming at 11.30. (3) _____, I go home for lunch and rest.

I'm always very tired by lunchtime! In the afternoon, I go to my cousin's house (4) _____ my mum is working.

On Sundays, we watch TV (5) _____ breakfast (6) _____ get dressed. I love Sundays! Do you like Sundays?

Love,

Katie

(Close-Up textbook : page 130)

LIVEWORKSHEETS