



# Actividad Virtual



## Let's go to the farm

SUBJECT: English  
 GRADE: 3er  
 DATE: October  
 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 22<sup>nd</sup>  
 TEACHER: Gloria  
 Peña Novoa

### I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C2: Lee diversos tipos de texto en inglés como lengua extranjera	Recupera información explícita en textos orales que escucha en inglés, con vocabulario simple; se apoya en el lenguaje audiovisual, gestos y expresiones corporales del emisor	Identifica vocabulario simple	Valora y protege los bienes comunes y compartidos

### II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary with a video.
- Students repeat the name of the animals.
- Student complete a quiz to practice the vocabulary.
- Students match the name of the animals with the picture.
- Teacher explains the difference between short/long and small/big
- Students complete the chart about the adjectives of the animals.
- Students look at the pictures and try to guess what animals is it. Then listen and check.
- Students answer the questions and share their answers.
- Students draw a picture about an animal and describe it.
- Students evaluate themselves.

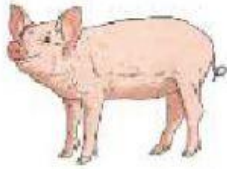
### III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the vocabulary about animals	Practice	Checklist
Listen and choose the correct picture	Listening activities	

### BIBLIORAPHY

<https://www.youtube.com/watch?v=dpnUYVezBVw>

## ANIMALS



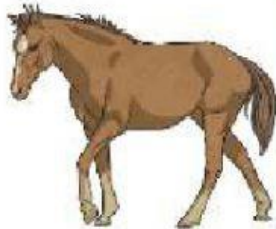
Pig



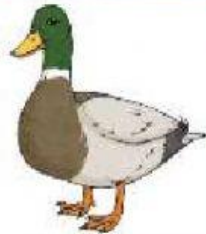
Cow



Chicken



Horse



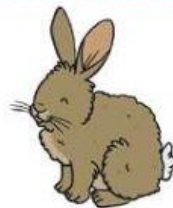
Duck



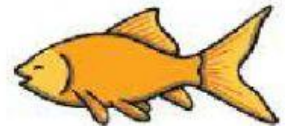
Sheep



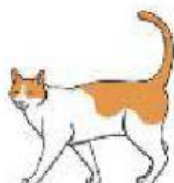
Dog



Rabbit



Fish



Cat



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LET'S PRACTICE

1. Put the correct number in the correct picture.

I.E.P. DANTE ALIGHIERI TRUJILLO

1.Cat 2. Rabbit 3.Horse 4.Sheep 5.Dog  
6.Fish 7.Duck 8.Pig 9.Chicken 10. Cow

SHORT      LONG      SMALL      BIG




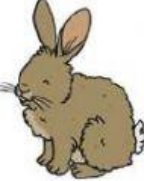
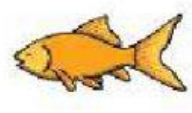



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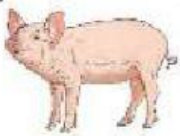



Escuela del Perú

2. Describe the animals according to the adjectives.

ANIMAL	NAME	COLOR	SHORT / LONG	SMALL / BIG
				
				
				
				
				
				
				



ANIMAL	NAME	COLOR	SHORT / LONG	SMALL / BIG
				
				
				

3. Guess what animal is it? Then listen and check.

1



\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

6



\_\_\_\_\_

7



8



9



VE



ESTUDIO

SUPERACIÓN

4. How you ever been in a farm? What animal did you see?

5. Can you draw it and describe it?



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## SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I know the animals	★ ★ ★ ★
I can describe animals	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

