

Actividad Virtual

SUBJECT: English
GRADE: 3er
DATE: October 18th,19th,20th,22nd
TEACHER: Gloria Peña Novoa

Let's go to the farm

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C2: Lee diversos tipos de texto en ingles como lengua extranjera	Recupera información explícita en textos orales que escucha en inglés, con vocabulario simple; se apoya en el lenguaje audiovisual, gestos y expresiones corporales del emisor	Identifica vocabulario simple	Valora y protege los bienes comunes y compartidos

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary with a video.
- Students repeat the name of the animals.
- Student complete a quiz to practice the vocabulary.
- Students match the name of the animals with the picture.
- Teacher explains the difference between short/long and small/big
- Students complete the chart about the adjectives of the animals.
- Students look at the pictures and try to guess what animals is it. Then listen and check.
- Students answer the questions and share their answers.
- Students draw a picture about an animal and describe it.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the vocabulary about animals	**Practice**	Checklist
Listen and choose the correct picture	**Listening activities**	

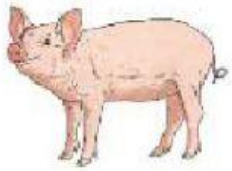
BIBLIORAPHY

https://www.youtube.com/watch?v=dpnUYVezBVw

LIVEWORKSHEETS

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ANIMALS



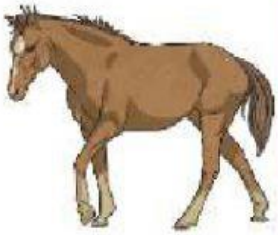
Pig



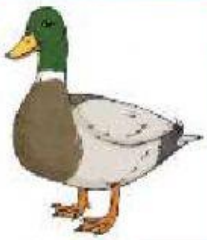
Cow



Chicken



Horse



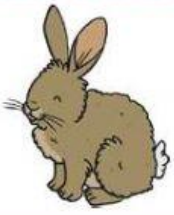
Duck



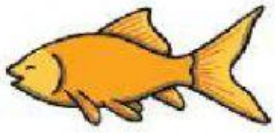
Sheep



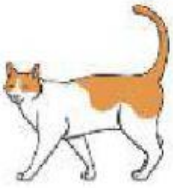
Dog



Rabbit



Fish



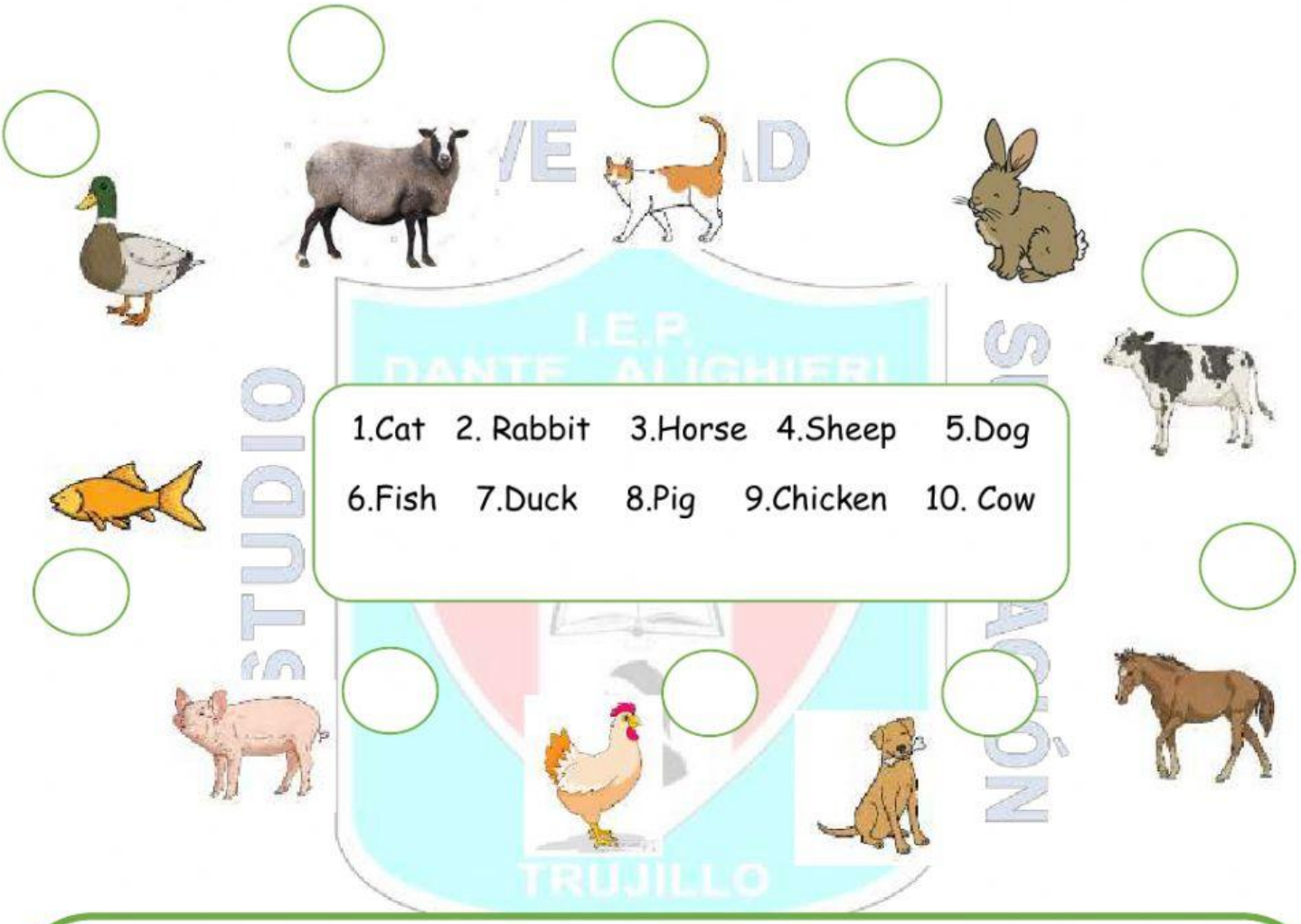
Cat

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LET'S PRACTICE

1. **Put the correct number in the correct picture.**



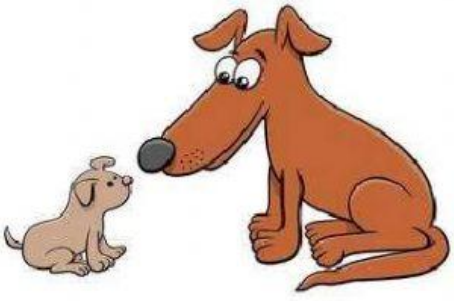
1.Cat 2. Rabbit 3.Horse 4.Sheep 5.Dog
6.Fish 7.Duck 8.Pig 9.Chicken 10. Cow



SHORT



LONG

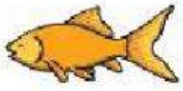


SMALL

BIG

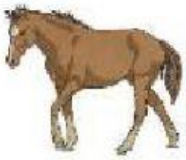
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2. Describe the animals according to the adjectives.

ANIMAL	NAME	COLOR	SHORT / LONG	SMALL / BIG
				
				
				
				
				
				
				

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TRUJILLO

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ANIMAL	NAME	COLOR	SHORT / LONG	SMALL / BIG
				
				
				

3. Guess what animal is it? Then listen and check.

1



2



3



4



5



6



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7



8



9



4. How you ever been in a farm? What animal did you see?

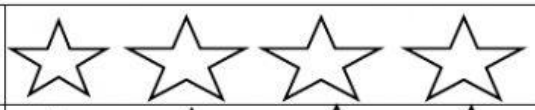
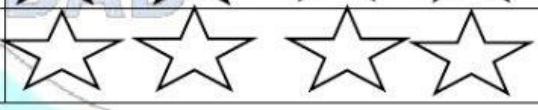
5. Can you draw it and describe it?

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SELF ASSESMENT

Paint the starts evaluating your work.

Oral expression	
I know the animals	
I can describe animals	
The lesson was easy	

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