



Actividad Virtual



Do you have pets?

SUBJECT: English
 GRADE: 1st
 DATE: October 18th, 19th, 20th, 21st, 22nd
 TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Recupera información de textos orales identificando el vocabulario.	Valora y protege los bienes comunes y compartidos

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the animals.
- Students review the vocabulary.
- Teacher explains meaning of description adjectives.
- Students now identify animals by color and other adjectives.
- Students participate in class.
- Students try to guess what animals is in the picture, then listen and check.
- Students match the animals with its house, then listen and check.
- Students talk about their pets and share their answers.
- Students evaluate themselves.

III. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the animals using adjectives		
Answer questions.	Oral participation	Checklist

BIBLIOGRAPHY

<https://www.youtube.com/watch?v=RA0bh4cLDAI>

<https://www.youtube.com/watch?v=pWepfJ-8XU0>



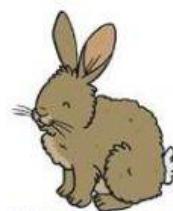
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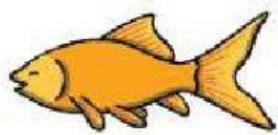
PETS



Dog



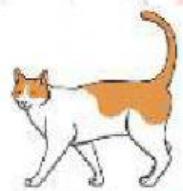
Rabbit



Fish



Bird



Cat



Mouse

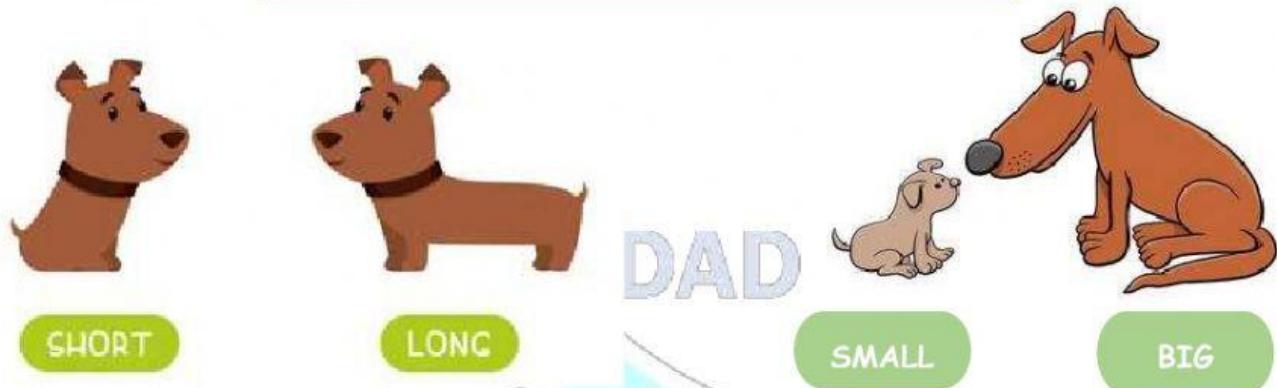
IDIOMA

OPERACIÓN

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LET'S PRACTICE



1. Describe the animals according to the adjectives.

ANIMAL	NAME	COLOR	SHORT / LONG	SMALL / BIG



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	NAME	COLOR	SHORT / LONG	SMALL / BIG

VERDAD

2. GUESS WHAT IS IT? Listen and check

a mouse a cat a dog a fish a bird a rabbit

1



2



3



4



5



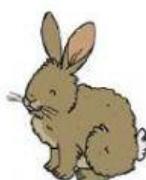
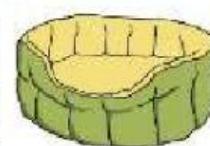
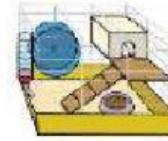
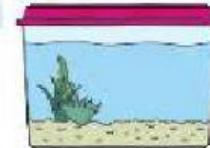
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MATCH THE ANIMAL WITH ITS HOUSE. THEN LISTEN AND CHECK.



VERDAD



4. Do you have a pet? What is it and what is its name? Share your answers



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SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I know the pets	<input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/>
I participate in class	<input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/>
The lesson was easy	<input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/> <input alt="Star icon" type="image"/>

ESTUDIO



SUPERACIÓN