MINISTERIO DE EDUCACIÓN | Gobierno del Encuentro | Juntos lo logramos

COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"
Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	**WEEK**	September, 18th to 22nd 2021
CLASS	NINTH	**PARALLEL**	" "
TEACHER	Lic. Libia Cuenca Cevallos.	**SUBJECT**	English

STUDENT´S NAME: _____ **SCORE:** _____/



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 18 / 23

Recommendations:
- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.

*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.

*If you have any questions write to me at WhatsApp. 0994331621- Email. libiacuenca@hotmail.com

* When you complete in **the online worksheet or LIVEWORSHEET use my email: libiacuenca19@gmail.com**

Skills and performance criteria	**Indicators for the Performance Criteria:**
EFL 4.1.1. Compare and contrast oral traditions, myths, folktales and literature from Ecuador and international regions and cultures and identify similarities and differences and universal cultural themes	EFL.4.1.1. Learners can compare and contrast oral traditions, myths, folktales and literature from Ecuador and other cultures in order to demonstrate an understanding of the relationship between cultural practices and perspectives. Learners can share cross-cultural experiences while naming universal cultural themes. (I.2, S.1, S.2, J.1

LEARNING OBJECTIVE : O.EFL 4.1
Identify the main ideas, some details and inferences of written texts, in order to produce level-appropriate critical analysis of familiar subjects and contexts.

SPECIFIC OBJECTIVE: You Will learn how to give opinions about technology.

TOPIC: What holidays do you celebrate?

PRESENTIAL WORK

ACTIVITIES:

Read the text and answer the question

Practice the pronunciation of regular verbs in simple tense

Practice the pronunciation of irregular verbs in infinitive, simple past and past participle.

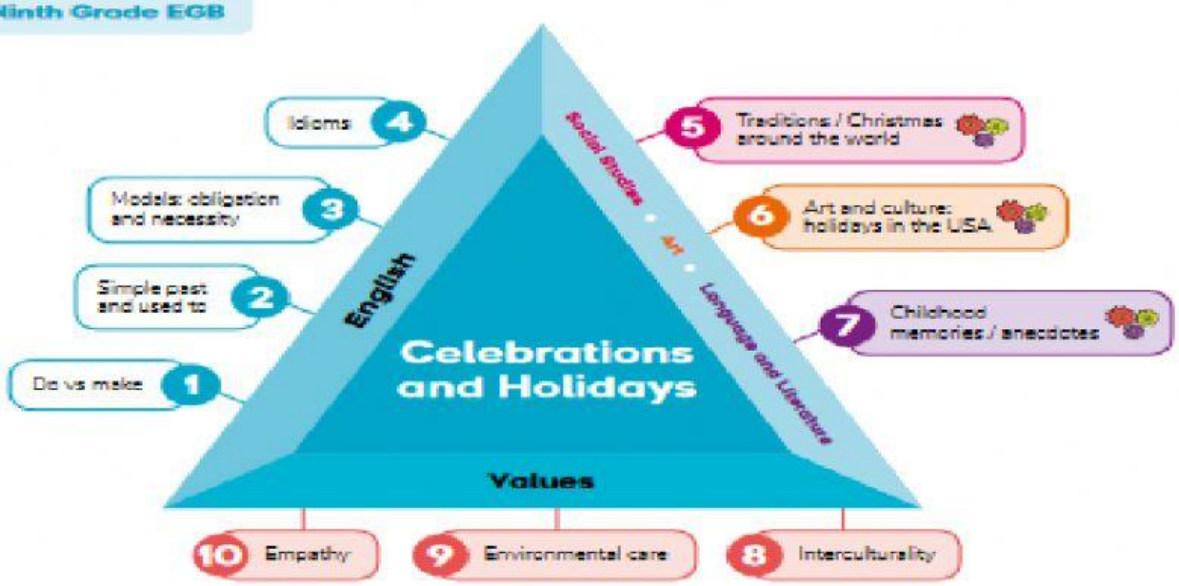
LIVEWORKSHEETS

English Pedagogical Module 2

What holidays do you celebrate?

Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Writing, Language Through the Arts

Ninth Grade EGB



Everybody loves to have some days off. People like to get away for a few days to enjoy time with family or friends, and the most common days to enjoy this free time are holidays. Holidays are specific dates when people do not work because they celebrate a festivity — for example, Christmas or New Year. There are local and international holidays in each country and worldwide.





- What traditions do you have on specific holidays?
- What are the most popular holidays in your country or city?

LIVEWORKSHEETS

Write the English past form of each verb; then the correct number according to the translations.	Write the English past form of each verb; then the correct number according to the translations.

Regular and irregular verbs Group 1			
#	Present	Past	Translation
1	Drop(s)		___ Saber
2	Leave(s)		___ Dar
3	Do(es)		___ Llorar
4	Help(s)		___ Mejorar
5	Ask(s)		___ Sumar
6	Eat(s)		___ Salir
7	Be(Am,Are,Is)		___ Creer
8	Meet(s)		___ Olvidar
9	Hate(s)		___ Trepar
10	Add(s)		___ Construir
11	Bring(s)		___ Disfrutar
12	Clean(s)		___ Reservar
13	Drive(s)		___ Hacer
14	Go(es)		___Encontrar
15	Climb(s)		___ Dejar Caer
16	Enjoy(s)		___ Leer
17	Build(s)		___Preguntar
18	Call(s)		___ Ayudar
19	Give(s)		___ Tener
20	Cry/Cries		___ Llamar
21	Find(s)		___ Odiar
22	Believe(s)		___Acordar
23	Know(s)		___ Limpiar
24	Desire(s)		___ Traer
25	Agree(s)		___Manejar
26	Have/Has		___ Comer
27	Book(s)		___Ser o Estar
28	Read(s)		___ Desear
29	Forget(s)		___ Ir
30	Improve(s)		___Conocer (Personas)

Regular and irregular verbs Group 2			
#	Present	Past	Translation
1	Swim(s)		___ Abrir
2	Explain(s)		___ Dibujar
3	Like(s)		___ Besar
4	Hide(s)		___ Pensar
5	Talk(s)		___ Correr
6	Send(s)		___ Admirar
7	Buy(s)		___ Atrapar
8	Admire(s)		___ Reclamar
9	Sell(s)		___ Amar
10	Kiss(es)		___ Montar
11	Draw(s)		___ Responder
12	Claim(s)		___ Volar
13	Catch(es)		___ Peinar(se)
14	Love(s)		___ Temer
15	Write(s)		___ Enviar
16	Invite(s)		___ Ocultar
17	Fly/Flies		___ Comprar
18	Open(s)		___ Gustar
19	Run(s)		___ Venir
20	Comb(s)		___ Escribir
21	Ride(s)		___ Escuchar
22	Listen(s)		___ Decidir
23	Speak(s)		___ Nadar
24	Decide(s)		___ Vivir
25	Think(s)		___ Pelear
26	Answer(s)		___ Explicar
27	Fight(s)		___ Vender
28	Live(s)		___ Invitar
29	Come(s)		___ Hablar
30	Fear(s)		___ Hablar (Idioma)

LIVEWORKSHEETS

SIMPLE PAST TENSE

REGULAR VERBS PRONUNCIATION

Past Tense verbs are pronounced in three different ways. /t/ /d/ /ɪd/ Listen to the following verbs and decide which the correct pronunciation is:

WATCHED	RAINED	CALLED	INVITED	FIXED
ENDED	DEMANDED	KISSED	TALKED	DREAMED
PLANNED	NEEDED	BRUSHED	LOVED	STAYED
EXPECTED	LAUGHED	APPEARED	DECIDED	SMELLED
REMEMBERED	STOPPED	ASKED	EDITED	REACHED
STARTED	FINISHED	WAITED	VISITED	WANTED

Drag your answers:

/t/	/d/	/ɪd/

LIVEWORKSHEETS

STUDENT SIGNATURE: _____

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: Lcda. Libia Cuenca C.	**AREA DIRECTOR** Lcda. Libia Cuenca C.	**VICERRECTOR** **Mgs. Servio Herman Ramírez**
Signature: 	Signature: 	Signature: 
Date October 5th 2021	Date October 5th 2021	Date October 5th 2021

LIVEWORKSHEETS