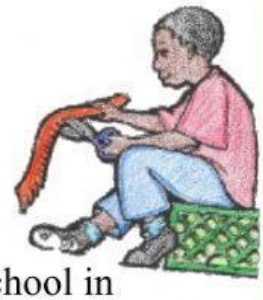


Making a Junkanoo Hat

Sequence



John is a primary school student on the island of Bimini. His school in participating in Junior Junkanoo. He has to make his hat. He begins to build the hat by getting the materials together. These include cardboard, glue, a ruler, pencil, jewels, crepe paper, scissors, a box cutter, and a marker. **First**, he put the cardboard on the desk. **Then**, he use the marker and drew the shape of the hat on the cardboard. **Next**, he uses the marker and draws lines where he wants to put the different colours on the hat. **Third**, he takes the box cutter and cut out the hat. **After**, he gets a strip of cardboard twelve inches long and two inches wide and attached the ends to both sides of the hat.

It was now time to fringe the crepe paper. He uses the ruler and the pencil and marks one inch from the bottom of the crepe paper. **Second**, he gets the scissor and finge the crepe papers. **Afterwards**, he uses glue to paste the strips of the crepe paper and on the hat where each colour should be. **Finally**, he gets the jewels to decorate the hat. He let the hat dry overnight.

1. What was the first material that was used? _____

2. What materials were used to do the cutting? _____ _____

3. What transition words are used in this passage?

_____ _____ _____ _____

_____ _____ _____ _____

4. According to the passage, how long was the strip of cardboard? _____

5. Use the numbers 1 to 6 to put the sentences in order how the Junkanoo hat was made.

_____ used the glue to past the strips of the crepe paper

_____ used the marker and drew the shape of the hat

_____ used the scissor and finge the crepe papers

_____ used jewels to decorate the hat

_____ used the marker and draw lines for the colours

_____ used the ruler and the pencil and marker one inch on the crepe paper

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