

## Grammar in conversation

### 1 Complete the sentences with words from the box.

have to   has to   had to   will have to

- 1 John \_\_\_\_\_ finish his project last night.
- 2 We always \_\_\_\_\_ wear our uniform to school.
- 3 Susie \_\_\_\_\_ get up early tomorrow.
- 4 Fred \_\_\_\_\_ practise the piano every day.

### 2 Write questions.

Start with these words:



- 1 \_\_\_\_\_  
Yes, she has to get up early every morning.
- 2 \_\_\_\_\_  
Yes, they will have to take their exam next week.
- 3 \_\_\_\_\_  
Yes, we had to finish our projects yesterday.
- 4 \_\_\_\_\_  
Yes, they have to get to school on time.

### 3 Change the sentences. Use *not*.

- 1 The children have to walk to school. \_\_\_\_\_
- 2 Susan will have to go to hospital. \_\_\_\_\_
- 3 Fred has to study very hard. \_\_\_\_\_
- 4 The boys had to take a test. \_\_\_\_\_

## Spelling



Remember. In some words the letters *ch* make a soft sound. In some words the letters *ch* make a hard sound like *k*. Read the sentences.

*lunch* We sat on the rocks to eat our *lunch*.



*aching* After an hour our legs were *aching*.



### 1 Write the words with soft *ch*.

mun →  
bun →  
lun →  
cat →

ch → munch  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ch → air \_\_\_\_\_  
op \_\_\_\_\_  
icken \_\_\_\_\_  
ip \_\_\_\_\_

### 2 Find the words with hard *ch*. Underline the words. Write them.

- 1 c v t h e a d a c h e r i t \_\_\_\_\_
- 2 b l a n c h o r i g w h e \_\_\_\_\_
- 3 k r e n a s c h o i r o n r \_\_\_\_\_
- 4 t u f a s t o m a c h t n \_\_\_\_\_
- 5 b u v s c h o o l d m e d \_\_\_\_\_
- 6 s u t o o t h a c h e i r s \_\_\_\_\_

### 3 Look at the pictures. Find the words in exercises 1 and 2. Write the words in the correct list.



soft *ch* words: \_\_\_\_\_

hard *ch* words: \_\_\_\_\_