

1. Order and write the questions, then answer

got/ hair?/you/ Have/straight

smart/Are/sporty?/or/you

teacher/freckles?/Has/got/your

friend/Has/got/ponytail?/ your/ a

your/Are/smiley?/friends

REMEMBER WE USE THE VERB **TO BE** WITH ADJECTIVES (TALL, SHORT, SMILEY, SPORTY, SMART)

WE USE THE VERB **HAVE GOT** WHEN WE DESCRIBE HAIR

Describe **yourself**. Use the verb to be and the verb have got



I am .....

I have got.....

DESCRIBE THE FOLLOWING PHOTOGRAPHS





Complete the descriptions

Peter (☺)  
friendly and smiley

short, brown hair. He (☺)

very

The girls (☺)

fringe.

medium height. They (☺)  
long hair but they (×)

a

Emma (x)  
spiky hair.

a ponytail. She (☺)

short,

## PRESENT CONTINUOUS

**skate** N

I'm not skating.  
You aren't skating.  
He isn't skating.  
She isn't skating.  
It isn't skating.  
We aren't skating.  
You aren't skating.  
They aren't skating.



We use the present continuous to describe an action that is happening now

WRITE THE ING FORM OF THE VERBS

N

I	+	'm not (am not)	}	+	base verb + ing
You We They	+	aren't (are not)			
He She It	+	isn't (is not)			

1 GO

2 HAVE

3 PLAY

4 SWIM

5 SKIP

6 WRITE

7 WEAR

8 TAKE

9 DANCE

10 SIT

11 STUDY

12 PUT

Complete the sentences in the present continuous

My friends..... (swim) in the swimming pool

We..... (not sit) at school now

Peter..... (ride) a motorbike

I ..... (study) now

You..... (not play) football at the  
moment

Answer the questions

Where are you now?

What are you doing?

What are you wearing?