

Unit 1: Love like and hate

Affirmative	Negative
I like	I don't like
You like	You don't like
He likes cooking.	He doesn't like running
She likes + singing.	She doesn't like + climbing
It likes dancing.	It doesn't like singing
We like playing football.	We don't like sleeping
You like	You don't like
They like	They don't like
Interrogative	
Do I/You/We/You/They like + eating...?	Yes, (I/You/We/You/They) do No, (I/You/We/You/They) don't
Does He/She/It teaching...?	Yes, (He/She/It) does. No, (He/She/It) doesn't.

Rules

If a verb ends in consonant-vowel-consonant and the stress is on the last syllable of the word, we double the last letter before adding – ing. Exception! Verbs that end in -w or -y.

*We double the final letter when a one syllable verb ends in **consonant + vowel + consonant**.

Run - Running

Cut - Cutting

Let - Letting

*In British English, **travel** and **cancel** are exceptions

Travel - Travelling

Cancel – Cancelling

*If a verb finishes in -e-, we remove it and add -ing

Make – Making

Have - Having

Take – Taking

My notes

Activity 1: Add -ing- to the following verbs:

Cook: **Cooking**

Buy:

Go:

Drive:

Swim:

Eat:

Try:

Write:

Play:

Get:

Work:

Enter:

Activity 2: Complete the text adding -ing- to the verbs.

My name is Mark, I live in Bristol and I love art. I like (make) **making** pottery and I like (build) _____ things. I love (create) _____ sculptures and I love (paint) _____ too. I don't like (sing) _____ and I hate (play) _____ musical instruments. I'm really bad at (tune) _____!

Activity 3: Write about yourself.

I love _____, _____ and _____.

I like _____, _____ and _____.

I don't like _____ and _____.

I hate _____ and _____.