

Unit 1: Love  like  and hate 

Affirmative	Negative	
I like	I don't like	
You like	You don't like	
He likes cooking.	He doesn't like	running
She likes + singing.	She doesn't like	+ climbing
It likes dancing.	It doesn't like	singing
We like playing football.	We don't like	sleeping
You like	You don't like	
They like	They don't like	
<b>Interrogative</b>		
Do I/You/We/You/They like + eating...?	Yes, (I/You/We/You/They) do No, (I/You/We/You/They) don't	
Does He/She/It teaching...?	Yes, (He/She/It) does. <b>No, (He/She/It) doesn't.</b>	

**Rules**



If a verb ends in consonant-vowel-consonant and the stress is on the last syllable of the word, we double the last letter before adding – ing. Exception! Verbs that end in -w or -y.

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\*We double the final letter when a one syllable verb ends in **consonant + vowel + consonant**.

Run - Running      Cut - Cutting      Let - Letting

\*In British English, **travel** and **cancel** are exceptions

Travel - Travelling      Cancel – Cancelling

\*If a verb finishes in -e-, we remove it and add -ing

Make – Making      Have - Having      Take – Taking

## My notes

**Activity 1: Add -ing- to the following verbs:**

Cook: **Cooking**      Buy:      Go:      Drive:

Swim: Eat: Try: Write:

Play: Get: Work: Enter:

**Activity 2: Complete the text adding -ing- to the verbs.**

My name is Mark, I live in Bristol and I love art. I like (make) **making** pottery and I like (build) \_\_\_\_\_ things. I love (create) \_\_\_\_\_ sculptures and I love (paint) \_\_\_\_\_ too. I don't like (sing) \_\_\_\_\_ and I hate (play) \_\_\_\_\_ musical instruments. I'm really bad at (tune) \_\_\_\_\_!

### **Activity 3: Write about yourself.**

I love \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

I like                   ,                    and                   :

I don't like \_\_\_\_\_ and \_\_\_\_\_.

I hate \_\_\_\_\_ and \_\_\_\_\_.