

U5 CI: The balance in our ecosystems has an impact on all of us

1. Complete these definitions. Write BIOME / HABITAT / ECOSYSTEM

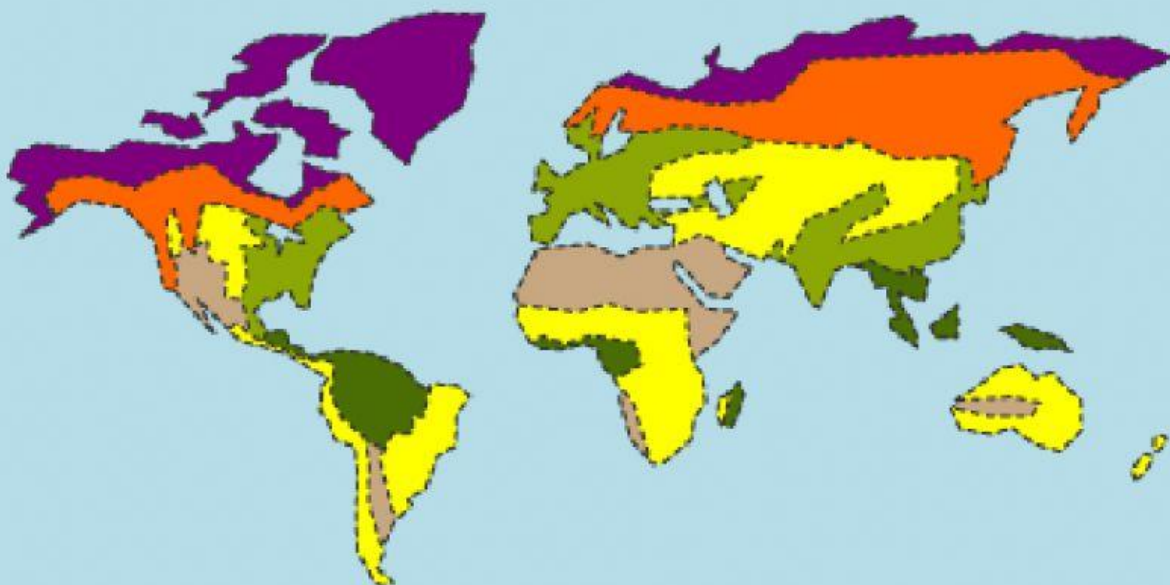
A _____ is a large region of Earth that has a certain climate and certain types of living things.

The plants and animals that live there have traits that help them to survive.

An _____ is made up of all of the living and non-living things in an area that coexist and interact with each other. This includes all of the plants, animals and non-living materials—for example, water, rocks, soil, and sand

A _____ is the home of an animal or a plant where it has the best conditions to live.

2. Biomes on a map. Write the names of the biomes in the key: taiga / tundra / desert / grassland / rainforest / temperate forest

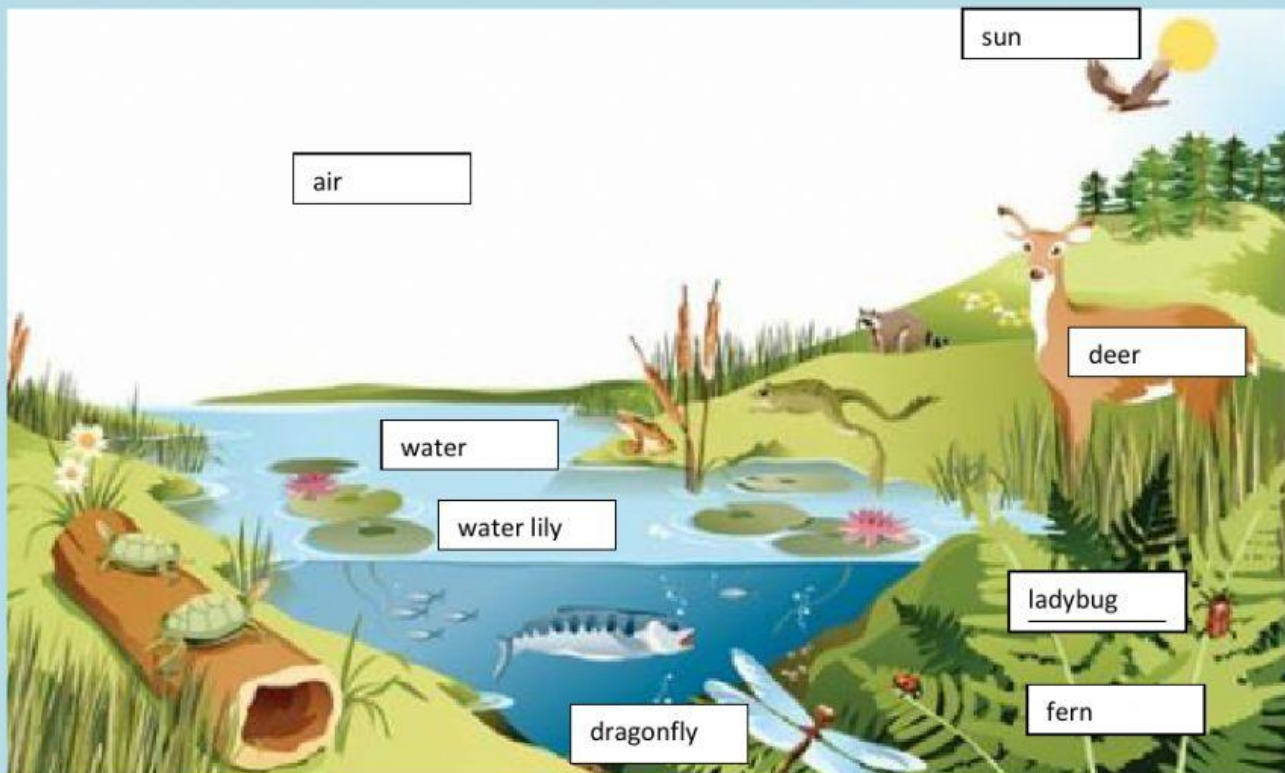


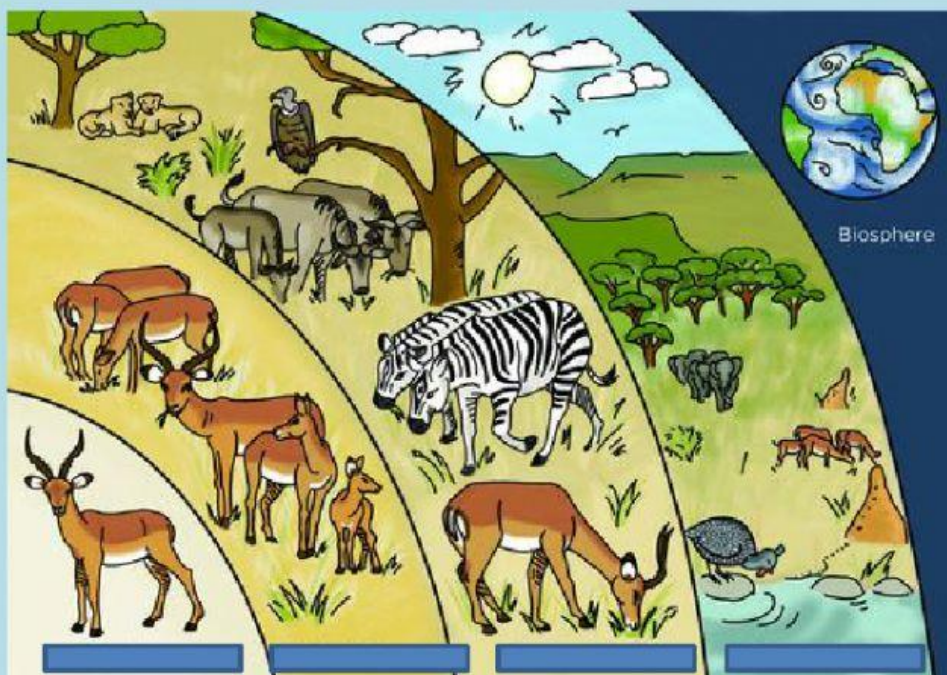
3. What are the major terrestrial (land) biomes?

4. What are the major aquatic (water) biomes?

5. Write living or non-living on the picture



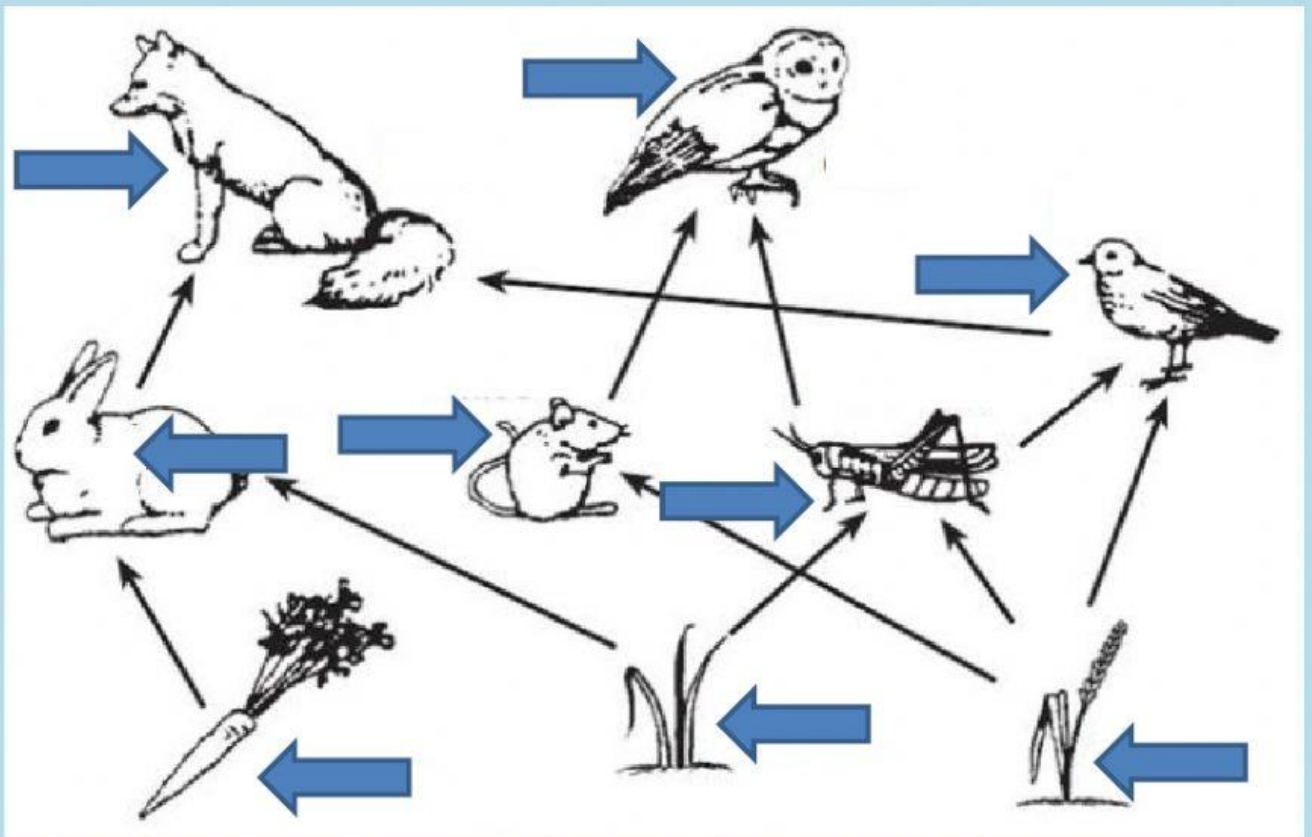
6. Write population / community / ecosystem in the picture and definition

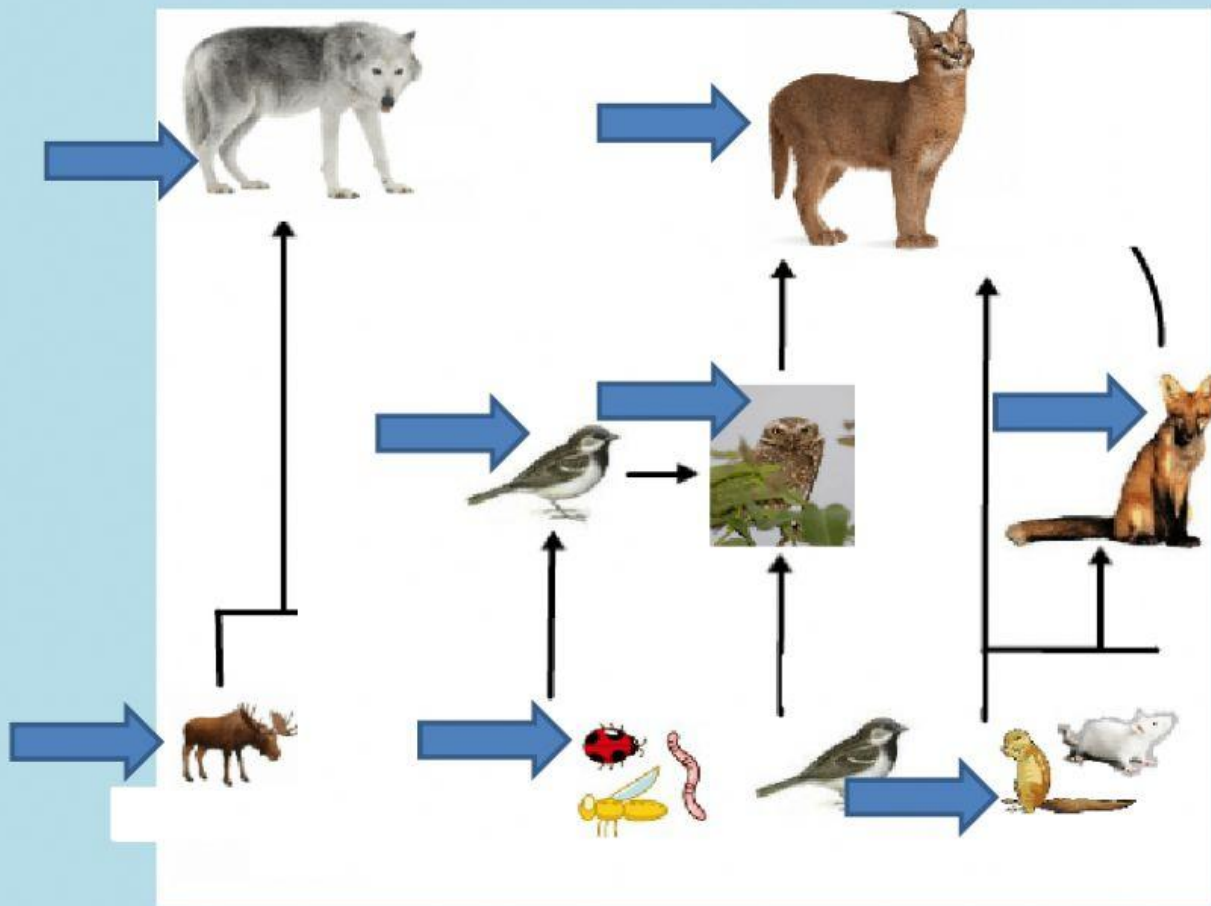


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7. Complete the food webs: fox / owl / woodpecker / rabbit / mouse / grasshopper / dragonfly / carrot / grass / grains / tit / wolf / lynx / sparrow / moose / squirrel / hedgehog / ladybird / earthworm





8. Do you recognize the plants and animals of the temperate forest? Write their names: lichen / bear / hawk / birch tree / deer / fern / mushroom / woodpecker / lynx / owl / wolf



Maple Tree



Beech Tree



Oak Tree

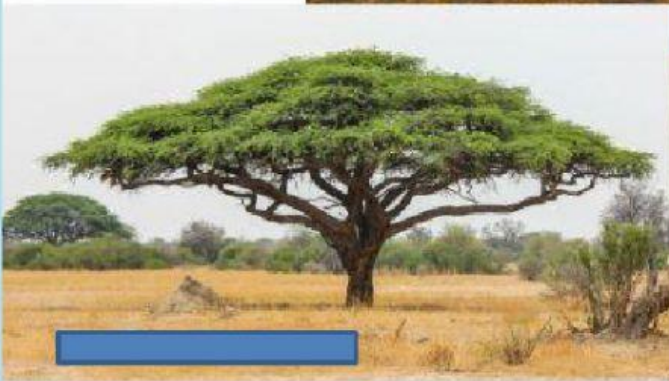




Extra task. Do you recognize the biome and the plants and animals?



Caribou





Desert Squirrel



Puffer fish

