

C10 t3

- MIA: Hi, Rob. How's the course going?
ROB: Oh, hi, Mia. Yeah, great. I can't believe the first term's nearly over.
MIA: I saw your group's performance last night at the student theatre. It was good.
ROB: Really? Yeah ... but now we have to write a report on the whole thing, an in-depth ⁽¹⁾ . I don't know where to start. Like, I have to write about the role I played, the doctor, how I ⁽²⁾ the character.
MIA: Well, what was your starting point?
ROB: Er ... my grandfather was a doctor before he retired, and I just based it on him.

MIA: OK, but how? Did you talk to him about it?
ROB: He must have all sorts of stories, but he ⁽³⁾ much about his work, even now. He has a sort of authority though.
MIA: So how did you manage to capture that?
ROB: I'd ... I'd ⁽⁴⁾ what he must have been like in the past, when he was sitting in his consulting room listening to his patients. Q21
MIA: OK, so that's what you explain in your report.
ROB: Right.
MIA: Then there's the issue of atmosphere – so in the first scene we needed to ⁽⁵⁾ how boring life was in the doctor's village in the 1950s, so when the curtain went up on the first scene in the waiting room, there was that long silence before anyone spoke. And then people kept saying the same thing over and over, like 'Cold, isn't it?' Q22
ROB: Yes, and everyone wore grey and brown, and just sat in a row.
MIA: Yes, all those details of the production.
ROB: And I have to analyse how I ⁽⁶⁾ in the group – what I found out about myself. I know I was so frustrated at times, when we couldn't agree.
MIA: Yes. So did one person ⁽⁷⁾ as the leader?
ROB: Sophia did. That was OK – she helped us work out exactly what to do, for the production. And that made me feel better. I suppose. Q23
MIA: When you understood what needed doing?
ROB: Yes. And Sophia did some research, too. That was ⁽⁸⁾ in developing our approach.
MIA: Like what?
ROB: Well, she found these articles from the 1950s about how relationships between children and their parents, or between the public and people like bank managers or the police were ⁽⁹⁾ .
MIA: Interesting. And did you have any practical problems to overcome?
ROB: Well, in the final ⁽¹⁰⁾ everything was going fine until the last scene – that's where the doctor's first patient appears on stage on his own.
MIA: The one in the wheelchair?
ROB: Yes, and he had this really long speech, with the stage all dark except for one spotlight – and then that stuck somehow so it was shining on the ⁽¹¹⁾ side of the stage ... but anyway we got that fixed, thank goodness. Q25
MIA: Yes, it was fine on the night.

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- ROB: But while you're here, Mia, I wanted to ask you about the year abroad option. Would you recommend doing that?
MIA: Yes, definitely. It's a fantastic chance to study in another country for a year.

- ROB: I think I'd like to do it, but it looks very competitive – there's only a ⁽¹²⁾ number of places.
- MIA: Yes, so next year when you are in the second year of the course, you need to work really hard in all your theatre studies modules. Only students with good marks get places – you have to ⁽¹³⁾ that you know your subject really well. Q26
- ROB: Right. So how did you ⁽¹⁴⁾ where to go?
- MIA: Well, I decided I wanted a programme that would fit in with what I wanted to do after I graduate, so I looked for a university with emphasis on acting rather than directing for example. It depends on you. Then about six months before you go, you have to email the scheme coordinator with your top three choices. I had a friend who ⁽¹⁵⁾ the deadline and didn't get her first choice, so you do need to get a move on at that stage. You'll find that certain places are very popular with everyone. Q27
- ROB: And don't you have to write a personal ⁽¹⁶⁾ at that stage?
- MIA: Yes.
- ROB: Right. I'll get some of the final year students to give me some tips ... Q29
- MIA: I think that's a very good idea. I don't mind showing you what I did. And while you're abroad don't make the mistake I made. I got so ⁽¹⁷⁾ I forgot all about making arrangements for when I came back here for the final year. Make sure you stay in touch so they know your choices for the optional modules. You don't want to miss out doing your preferred specialisms. Q30
- ROB: Right.