September Month End Test

Math Concept

| Fi | П | in | th | e h | lan | k | sna | ices |
|----|----|----|-----|-----|------|---|-----|------|
| | •• | | CII | C | , an | 1 | 300 | |

| Fill in the blank spaces | | | | | |
|--|--|--|--|--|--|
| Each group of three digits separated by a comma or space in a large number is called | | | | | |
| 2. The number 600 + 40 + 5 is written in | | | | | |
| 3. The symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 are | | | | | |
| | | | | | |
| Answer the questions below using this number: 987 654 321 | | | | | |
| 4. Which digit is in the hundred thousand place? | | | | | |
| What is the value of 8? | | | | | |
| 6. Write the number in expanded form: | | | | | |
| | | | | | |
| 7. Write the number in word form: | | | | | |
| | | | | | |
| | | | | | |
| Compare. Write <, >, or = | | | | | |
| 8. 509, 382 650 509 482 650 9. 1 700 260 1 700 260 | | | | | |
| Write the numbers in Descending Order | | | | | |
| 10. 234 650 200; 234 850, 100; 38 950 500; 235 850 100 | | | | | |
| Rounding | | | | | |
| | | | | | |

| # | Hundred | Hundred Thousand | Ten Million |
|-------------|---------|---------------------|----------------|
| 387 924 561 | | | |
| 929 959 979 | | | |

