

## Language Arts homework- Week 4

### 1. Match the words to their meanings.

Onomatopoeia	noises that can be heard
Senses	a picture or a mental picture
Stanza	a group of lines in a poem
Expression	telling or showing thoughts or feelings
Pattern	shapes that can be repeated again and again
Sounds	a word that imitates the sound it represents
Image	repetition of vowel sounds
Assonance	trees or plants that live in salt water
Mangroves	the act or process of repeating
Repetition	sight, taste, touch, smell, and hearing

### 2. Make an adjective from each word to complete the phrases (use ing)

- a. The \_\_\_\_\_ (set) sun
- b. Look at the \_\_\_\_\_ (shine) moon
- c. The alien's face was \_\_\_\_\_ (glow) in the dark.
- d. I saw an airplane \_\_\_\_\_ (land) at the airport

### 3. Select whether the following sentences are past simple or past continuous

a. We <b>had</b> a lot of fun at your birthday party yesterday.	Simple	Continuous
b. She <b>was running</b> towards the river	Simple	Continuous
c. My brother and I <b>finished</b> our homework a few minutes ago.	Simple	Continuous
d. Susan <b>liked</b> skating when she was a girl.	Simple	Continuous
e. The sun <b>was shining over the mountain</b>	Simple	Continuous
f. Joe <b>broke</b> his leg three weeks ago.	Simple	Continuous
g. I <b>met</b> my best friend George in 2005.	Simple	Continuous
h. I <b>was having</b> a beautiful dream when the alarm clock rang	Simple	Continuous

**4. Put adjectives in the correct order to complete the sentences**

a. I'm wearing a \_\_\_\_\_ dress.  
**PINK                  NEW                  HUGE**

b. I really like your \_\_\_\_\_ shoes.  
**LONG                  BLACK                  OLD**

c. This is a \_\_\_\_\_ Smart TV.  
**MODERN    GREY    RECTANGULAR**

d. They have a \_\_\_\_\_ toy.  
**SMALL                  NEW                  BROWN**

e. It's so cold. I need my \_\_\_\_\_ scarf!  
**LONG                  OLD                  RED**

f. I always take to school my \_\_\_\_\_ bag.  
**ROUND                  BLUE                  SMALL**