

Writing complete sentences

💎 A sentence is a group of words that expresses a complete thought. When you write a sentence, you put your thoughts into words. If the sentence is complete, the meaning is clear. It contains a subject and a predicate.

Complete each simple sentence below by adding a subject or a predicate.

1. My friend Mathew _____.
2. _____ cooks breakfast for us every morning.
3. We can play _____.
4. _____ the legos in the box.
5. _____ built a tree house for my sister and me.
6. Penguins are _____.
7. _____ live near the water.
8. _____ showed me how to tie my shoe.
9. I love to _____.
10. We want to go _____.
11. Lucas _____.
12. _____ at the school.
13. Hot chocolate _____.
14. Amanda, Justin and Taylor got
_____.

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Match the boxes. If it's a sentence choose "sentence" if it is not a sentence choose "not a sentence".

Allison picked apples in
the yard and made a pie. •

• not a
sentence

My grandparents and
cousins. •

• sentence

We ate turkey and
potatoes for Christmas
dinner. •

• sentence

Summer fun. •

• sentence

My mom's apple pie. •

• not a
sentence

Sarah got lost in the
city last weekend. •

• not a
sentence

I made my lunch
yesterday. •

• not a
sentence

Cute little dogs •

• sentence

Identifying parts of a sentence



A sentence needs two parts, a subject, and a predicate, to express a complete thought. The subject part tells whom or what the sentence is about. The predicate part tells what the subject is or does.

Example:

The newspaper <i>subject part</i>	is closed today. <i>predicate part</i>
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My friends <i>subject part</i>	like to go shopping. <i>predicate part</i>
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Read each sentence. Choose whether the underlined words are the subject or the predicate.

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|---|---------|-----------|
| 1.- Grandma talked happily to the seabirds. | subject | predicate |
| 2.- The seabirds <u>squawked as they divided</u> . | subject | predicate |
| 3.- <u>The ants</u> make nests under the ground. | subject | predicate |
| 4.- <u>Jane</u> helps her mom cleaning the house. | subject | predicate |
| 5.- Jill <u>puts the duck in the tub</u> . | subject | predicate |
| 6.- Spiders <u>make webs to catch insects</u> . | subject | predicate |
| 7.- <u>The pigs</u> play in the mud. | subject | predicate |
| 8.- <u>May, June and July</u> are hot months of the year. | subject | predicate |
| 9.- <u>Kate</u> will rush in the parade. | subject | predicate |
| 10.- We <u>watched the colorful creatures swim through the dark water</u> . | subject | predicate |
| 11.- Jennifer smiled at the students in her class. | subject | predicate |

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A sentence needs two parts, a subject, and a predicate, to express a complete thought. The subject part tells whom or what the sentence is about. The predicate part tells what the subject is or does.

Underline the subject. Circle the predicate

- 1.- My brother and sister want to be dentists one day.
- 2.- I plan to graduate from high school and attend college.
- 3.- The teachers and the principals are having meeting in the library after school today.
- 4.- The man in blue and the woman in red are both excellent athletes.
- 5.- My aunt and uncle cook dinner, walk the dog, and watch television every night.
- 6.- Running and walking are both excellent forms of exercise.
- 7.- This coach and that chair will be sold at the yard sale.
- 8.- The fence and the gate need to be repaired.
- 9.- The policeman and the firefighter eat and work together.
- 10.- The basketball team and the baseball team attend training and participate in games.
- 11.- I am going to the store to buy a pizza after school today.
- 12.- Mary and John watched this movie last week.