UNIT 4 – SHOULD / SHOULDN'T

NAME: _   DATE: _ _ _ _ _ _ _ _ _ _

Advice with *should*

| I / You / He / She | should | study | for the test. | *shouldn't =* |
| | shouldn't | stay | inside all day. | *should not* |

	Question				Answer
Ling is sick.	What	**should**	she	do?		She **should** stay in bed. She **shouldn't** go to school.
		Should	she	stay	home?	Yes, she **should**. No, she **shouldn't**.

Use *should* or *shouldn't* to ask for and give advice.

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1 **Read.** Circle the correct answer.

1. Tom's sneezing a lot. He **should / shouldn't** use a tissue.

2. I have a fever. Do you think I **should / shouldn't** go to bed?

3. The children are all tired. They **should / shouldn't** go out to play.

4. Where **should / shouldn't** we put our first-aid kit?

2 **Read.** Write one answer with *should* and one with *shouldn't*.

1. All of the students have muddy hands.
   a. They _____ wash their hands.
   b. They _____ eat their snacks with muddy hands.

2. Hannah visits the dentist a lot.
   a. She _____ eat candy.
   b. She _____ brush her teeth two times a day.

3. My brother eats a lot of junk food.
   a. He _____ do more exercise.
   b. He _____ sit on the sofa all day.

3 **Write.** Unscramble the sentences. Give good advice.

1. should(n't) / fell / Julia / get / the first-aid kit / because / she

_____

2. should(n't) / to / bed / go / Marco / because / has / a fever / he

_____

3. should(n't) / you / have / cake / if / eat / a stomachache / you

_____

4 **Look.** Write questions and answers.

1.

Me

What should I do? _____

You should get a first-aid kit. _____

2.

Lee

_____

_____

3.

My sister

_____

_____

5 **Write.** How can you take care of yourself? Write three things. Use *should* and *shouldn't.*

_____

_____

_____ 1

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