UNIT 4 – SHOULD / SHOULDN'T

NAME: _____ **DATE:** _____

Advice with *should*

I / You / He / She	**should**	study	for the test.	*shouldn't = should not*
	shouldn't	stay	inside all day.	

	Question					Answer
Ling is sick.	What	**should**	she	do?		She **should** stay in bed. She **shouldn't** go to school.
		Should	she	stay	home?	Yes, she **should**. No, she **shouldn't**.

Use *should* or *shouldn't* to ask for and give advice.

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1 Read. Circle the correct answer.

1. Tom's sneezing a lot. He **should** / **shouldn't** use a tissue.
2. I have a fever. Do you think I **should** / **shouldn't** go to bed?
3. The children are all tired. They **should** / **shouldn't** go out to play.
4. Where **should** / **shouldn't** we put our first-aid kit?

2 Read. Write one answer with *should* and one with *shouldn't*.

1. All of the students have muddy hands.
   a. They _____ wash their hands.
   b. They _____ eat their snacks with muddy hands.
2. Hannah visits the dentist a lot.
   a. She _____ eat candy.
   b. She _____ brush her teeth two times a day.
3. My brother eats a lot of junk food.
   a. He _____ do more exercise.
   b. He _____ sit on the sofa all day.

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3 **Write.** Unscramble the sentences. Give good advice.

1. should(n't) / fell / Julia / get / the first-aid kit / because / she

_____

2. should(n't) / to / bed / go / Marco / because / has / a fever / he

_____

3. should(n't) / you / have / cake / if / eat / a stomachache / you

_____

4 **Look.** Write questions and answers.

1. 
Me

What should I do?

You should get a first-aid kit.

2. 
Lee

_____

_____

3. 
My sister

_____

_____

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5 **Write.** How can you take care of yourself? Write three things. Use *should* and *shouldn't*.

_____

_____

_____

LIVEWORKSHEETS