Writing complete sentences

A sentence is a group of words that expresses a complete thought. When you write a sentence, you put your thoughts into words. If the sentence is complete, the meaning is clear. It contains a subject and a predicate.

Complete each simple sentence below by adding a subject or a predicate.

Example: David			
David <u>walked</u> t	o the park		
1 My friend Jonas			
3	walked to the movies.		
4 The animal			
5 We are			
7 The elephant			
8	showed us the different animal		
species.			
9	jumped for the ball.		
10 I			
11	hit the ball over the fence.		
12 -	threw the football to the receiver		



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Match the boxes. If it's a sentence choose "sentence" if it is not a sentence choose "not a sentence".

running around the]•	• sentence

This is my first running race.]•	• not a sentence
	-	
all of the other]*	• not a
runners		sentence
	=20	<u> </u>
I have practiced		• sentence
every day.		
9600 S	7	
My ancle hurts a	•	• sentence
little.		
The -:- (AA::	1.	
The city of Miami	•	• sentence
is in Florida.	J	
Nearly 14,000	1 •	• not a
ships in the port	_	sentence



Identifying parts of a sentence

A sentence needs two parts, a subject, and a predicate, to express a complete thought. The subject part tells whom or what the sentence is about. The predicate part tells what the subject is or does.

Example:

The toy car subject part	is broken. predicate part

Read each group of words then draw a line to match the subject to the predicate.

- 1.- A zebra •
- 2.- My baby sister •
- 3.- Michael the plumber •
- 4.- The green frog •
- 5.- The captain •
- 6.- Ms. Williams •
- 7.- The gardener •
- 8.- Peter's dog .

- watered his plants yesterday.
- leaped on the log.
- is my teacher.
- has black and white stripes.
- was born last week.
- fixed our sink.
- barked all night.
- steered the ship around the reef.

Write four complete sentences. Write the subject in blue.							
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Identifying parts of a sentence

A sentence needs two parts, a subject, and a predicate, to express a complete thought. The subject part tells whom or what the sentence is about. The predicate part tells what the subject is or does.

Underline the subject. Circle the predicate.

- 1.- Our dog and our cat have never gotten along.
- We saw a movie and bought some ice cream.
- 3.- The soldier and the captain started their journey yesterday.
- 4.- She ordered a hot dog and watched the game with her friends.
- 5.- The king and the queen are hosting a big party.
- 6.- Mrs. Brown works at school and work in a restaurant.
- 7.- The hat and the socks are very expensive.
- 8.- John and Helen ate the hamburgers, paid the bill, and left the restaurant.
- 9.- The wind and the rain will probably affect the game tonight.
- 10.- My mom and dad choose what we do on the weekends.
- 11.- Susan and Charly will do their homework and go to the library.
- 12.- Those tables and chairs are going to be sold this weekend.
- 13.- My brother and sister love to eat tacos on Tuesdays.
- 14.- My grandma gave me a new phone for my birthday.
- 15.- I am going to buy a pizza after school today.

