

Test 1

Listening Part 1

In this part you:

- **listen** to one or two people talking about seven short situations
- **match** what they say with a picture

VOCABULARY: TOPICS

1 Circle the word which is different in each group. There may be more than one possible answer.

1 ferry	helicopter	spaceship	aeroplane
2 lion	giraffe	elephant	sheep
3 windsurfing	football	rugby	hockey
4 chemistry	biology	history	physics
5 swimming	skiing	knitting	dancing
6 stadium	gym	factory	athletics track
7 French	Spain	German	Italian
8 racket	coach	bat	surfboard

2 Explain why the words you chose are different. The words in the box may be helpful.

country	work	team	water
science	active	wild	equipment

3 Choose the best word from Exercise 1 for each gap.

- 1 I go in the mountains every winter. I wear a helmet and thick clothes.
- 2 One of my favourite team sports at the Winter Olympics is ice-
- 3 My grandmother loves She made this pair of gloves for me.
- 4 The is a meat-eating animal which can be dangerous to humans.
- 5 You can catch a across to the island every hour.
- 6 I need a new tennis Mine is broken.
- 7 I'm really bad at I can never remember important dates!

TIP

In Part 1, you will hear recordings on familiar topics such as free time, school, travel and animals. It is a good idea to learn words related to these topics.

FOCUS: SUGGESTIONS AND RESPONSES

4 In Part 1, speakers sometimes suggest things to do, buy or eat. Match the suggestions to the responses.

1 Let's play football.	a We had that yesterday.
2 Why don't we take a picnic?	b That's far too early!
3 I suggest we get him a book.	c Car might be quicker.
4 We should meet at 4.	d I can't. I've hurt my ankle.
5 Why not go by train?	e Yes, good idea. He loves reading.
6 How about getting pizza?	f Ooh, I love eating outside!

TIP

If you hear a suggestion, listen for the response. Does the other speaker accept or reject the suggestion?

5 Listen to the dialogue. Which subject do they decide to study first?

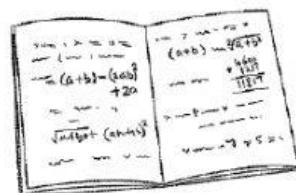
02



A



B



C

6 Listen again and choose the correct response.

02

1 Why don't they start with maths?
a They might need help with it.
b It's not due in tomorrow.

2 Why don't they start with geography?
a They have more time.
b They don't have to write much.

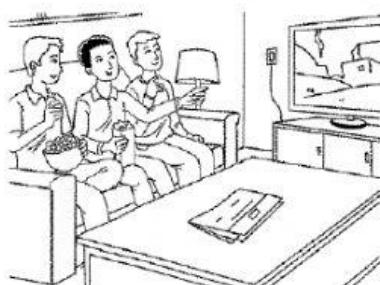
3 Why do they decide to start with science?
a They understand it well.
b It's more urgent.

7 Use the pictures to make suggestions and respond to your partner's suggestions.

Example

How about watching a film tonight at my house?

That's a nice idea, but I've got football training. / Great idea – what film do you fancy?



A



B



C



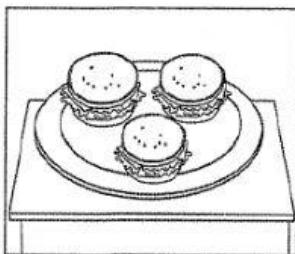
Questions 1-7

03 For each question, choose the correct answer.

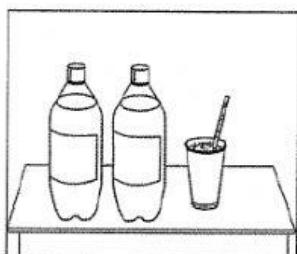
TIP

Read the questions and look at all of the pictures carefully before you listen.

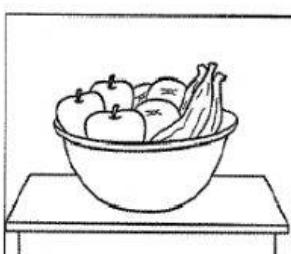
1 What is the girl going to bring for the picnic?



A

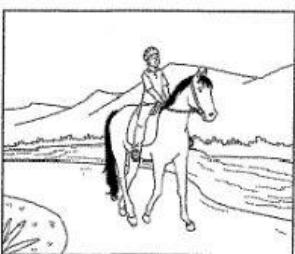


B



C

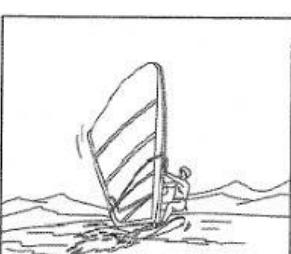
2 Which activity did the boy enjoy most during his holiday?



A

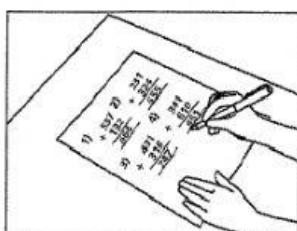


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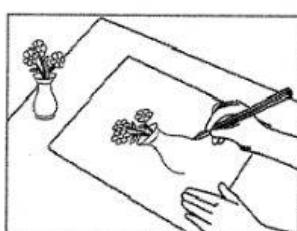


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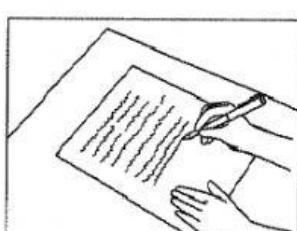
3 What homework does the girl have to do tonight?



A

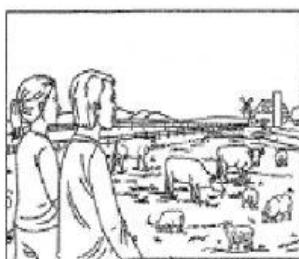


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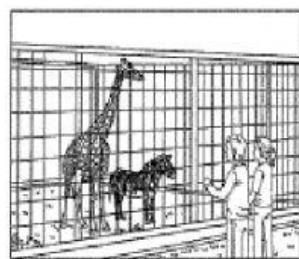


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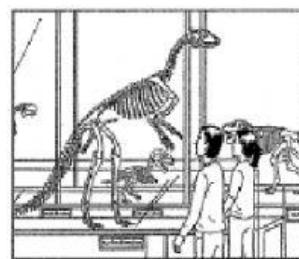
4 Where did the students go on their school trip?



A



B

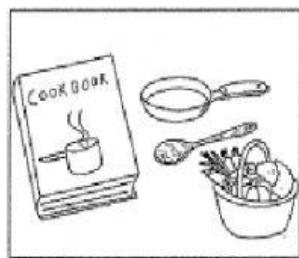


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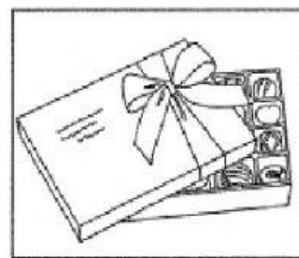
5 Which present has the boy already bought?



A

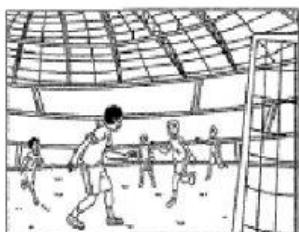


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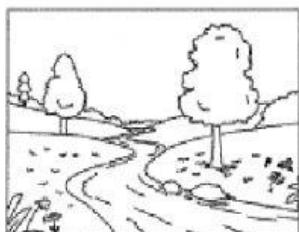


C

6 Where did the boy go with his family at the weekend?



A

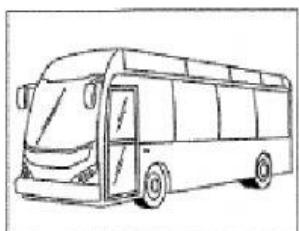


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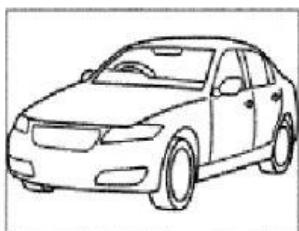


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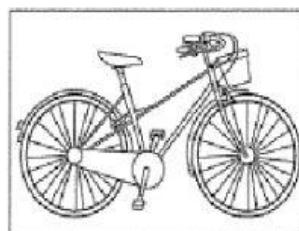
7 How will the girl get to her friend's house?



A



B



C