

WRITING ACTIVITY

Professor: Claudia Camila Coronado Rodríguez

Purpose: Through this activity, “Water Pollution” students will talk about environmental issues

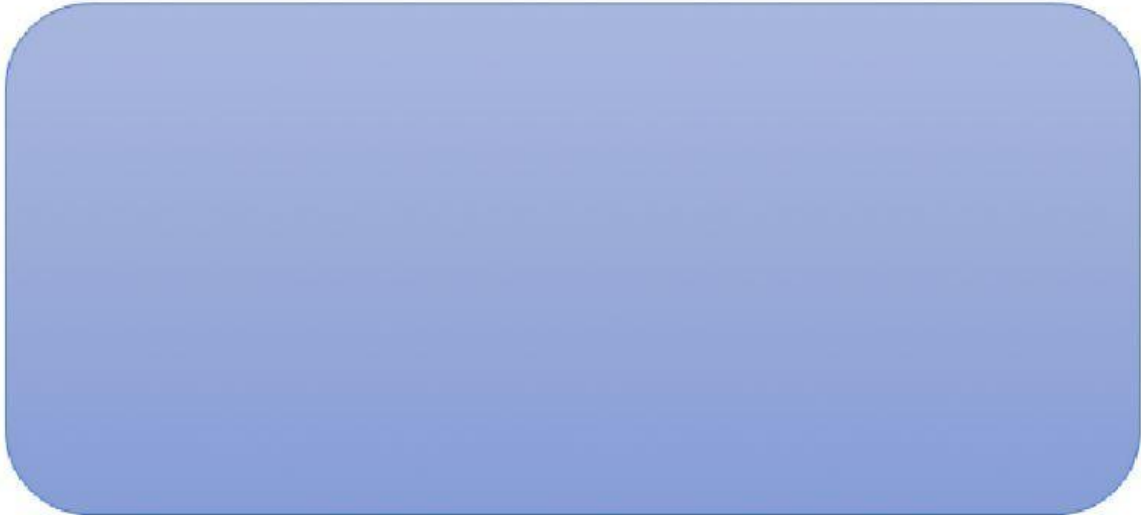
Content aim: Students will be able to analyze environmental issues and their consequences.

Language aim: Students will be able to evaluate water pollution.

Group: Environmental engineering.

Level IV

Watch the video



According to the video, answer the following questions:

Water pollution occurs when harmful and toxic waste enter water bodies	T	F
Contaminated water doesn't end up in our houses	T	F
Volcano eruptions are a natural activity that contaminates water	T	F
Hepatitis is a disease caused by water pollution	T	F
Water pollution doesn't kill organisms that depend on water bodies	T	F
To help our ecosystem is recommended to save water by taking shorter showers	T	F
Only around 2% of the Earth's water is freshwater	T	F
Between 5 and 10 million people die each year from water pollution-related illnesses	T	F
Water is not one basic element needed to sustain life on Earth	T	F
People can survive many days with no water	T	F

Drag and drop the vocabulary



Pesticide

Fossil fuel combustion

Chemical fertilizers

Oil Spills

Taking into account your words from the previous activity and the vocabulary learned from the video, write a **minimum 100 maximum 150 words** in which you have to make a reflection on the damage caused by water pollution and the possible solutions.

You have to include some of the following expressions:

Ordering

- To begin with,
- First, ...
- Second, ... Third, ...
- Firstly, ... Secondly, ...
- Thirdly, ...
- After,
- Afterwards, ...
- Then,
- Later,
- Finally,
- Lastly,

Summing up or concluding

- In synthesis,
- In essence,
- To sum up,
- In sum

Giving opinions

- From my point of view, ...
- The point I am trying to make is...
- Indeed, ...
- In this regard,.../Regarding..

Adding and emphasising

- In addition,
- Additionally,
- In addition to this,
- Moreover,

You can use the grammar seen in class:

- present simple
- present continuous
- past simple
- present perfect
- will future