

## Unit 2: THIS IS MY DAY WS4

### 1. Complete the phrases with the verbs in the box

brush	check	clean	get	have
leave	prepare	put	tidy	wake

0 clean your teeth  
1 \_\_\_\_\_ your room  
2 \_\_\_\_\_ the house  
3 \_\_\_\_\_ up  
4 \_\_\_\_\_ breakfast  
5 \_\_\_\_\_ your messages  
6 \_\_\_\_\_ dressed  
7 \_\_\_\_\_ your school bag  
8 \_\_\_\_\_ on your shoes  
9 \_\_\_\_\_ your hair

### 2. Match the phrases in Exercise 1 to the photos.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



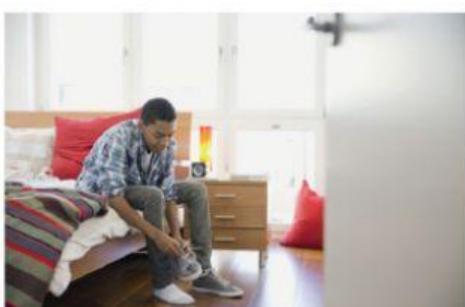
6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



## Unit 2: THIS IS MY DAY – LISTENING WS4

3. Complete the text with the correct form of phrases in Exercise 1.



Hi, I'm Keisha and this is my morning routine. On school days, I usually <sup>0</sup> wake up at 7 o'clock. Before I get out of bed, I <sup>1</sup> ..... on my phone. Then, I <sup>2</sup> ..... in the kitchen with my parents. I usually have fruit, biscuits or bread, but I don't really like breakfast. I <sup>3</sup> ..... in my room. I usually wear jeans and a T-shirt. Then, I <sup>4</sup> ..... (I do this at least twice a day and after every meal!) and brush my hair. After, I <sup>5</sup> ..... : I take my homework, books, lunch and my phone – that's very important! Then, I put on my shoes and <sup>6</sup> ..... at 8 o'clock. I always walk to school with my friend Lucas.

## Unit 2: THIS IS MY DAY – LISTENING WS4

4. Read the poster. Listen to the radio show. You will hear a woman asking six students about getting up in the morning. Match each student to the correct tip. There is one tip you do not need.



**7 tips to help you feel great in the morning!**

- A have a cold shower**
- B tidy your room**
- C let in the sun**
- D drink fruit juice**
- E move!**
- F use your brain!**
- G don't keep your alarm by your bed**

Student 1	Tip A
Student 2	Tip B
Student 3	Tip C
Student 4	Tip D
Student 5	Tip E
Student 6	Tip F
	Tip G