

GRAMMAR QUIZ

HAVE TO

- Complete these sixteen sentences to score your knowledge of **HAVE TO**.

- I ... get up very early every morning at six o'clock.
 - have to
 - has to
 - have
- John and Cindy ... go to work every day.
 - has to
 - have
 - have to
- We ... study for our next grammar test.
 - will have
 - have to
 - has to
- ... your brother ... go to a job interview tomorrow?
 - Do / has to
 - Is / have to
 - Does / have to
- When ... you ... arrive at work every morning?
 - do / have to
 - are / have to
 - do / has to
- You ... attend the meeting if you are sick.
 - not have to
 - don't have to
 - doesn't have to
- Do we really ... wash all of those dishes in the kitchen?
 - has to
 - have to
 - have
- Why ... Sarah have to ... a phone call?
 - does / making
 - is / made
 - does / make
- In England, people ... on the left side of the road.
 - have to drive
 - has to drive
 - have to drives
- I ... take my car in to the garage to get it fixed.
 - have
 - has to
 - have to
- Why ... children ... go to school? Why can't they stay at home?
 - does / have to
 - do / have to
 - are / have to
- What ... you ... do after our class finishes at three o'clock?
 - do / has to
 - are / have to
 - do / have to
- My father ... a tie at work, but he doesn't like it.
 - have to wear
 - has to wear
 - has to wearing
- I ... a new car, so I don't ... take a bus to work anymore!
 - have to / have
 - have / have
 - have / have to
- I ... leave soon because I ... an appointment to see my dentist.
 - have to / have
 - have to / have to
 - have / have
- You ... tell me your secret if you don't want to.
 - don't have to
 - not have to
 - are not have to

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

● **Fill in the blanks below to complete the sentences. Use the words in the above box.**

1. Today is a holiday. I _____ go to work.
2. _____ your sister _____ go to school today?
3. My mother _____ go to the post office now.
4. I _____ study for the grammar test tomorrow.
5. A: Do they _____ get up early every morning? B: Yes, they _____.
6. Patrick _____ drive to the store. He can take a bus.
7. Anne _____ see a doctor because she isn't feeling well.
8. Excuse me, I _____ answer my phone.
9. _____ you _____ leave soon?
10. My friend _____ take a driving test this afternoon.
11. Camels _____ drink water for a long time.
12. My sister _____ see a dentist. She has an appointment.
13. Astronauts _____ bring food and water into space.
14. A: _____ he have to study now? B: Yes, he _____.
15. Do you really _____ make so much noise?

Answer the question below

What do you have to do after this class?

What do you have to do in the mornings?

What do you have to do in the afternoons?

What do you have to do in the evenings?

What do you have to do next week?

Why do people have to go to school?

The Positive Effects on Children of Owning a Dog

Brendan's best friend is Tip. Tip and Brendan are inseparable. They teach each other things and they look after each other. Tip has helped Brendan become more responsible, more caring, and a better friend. Brendan is a nine-year-old boy, and Tip is a ten-year-old dog. Brendan and Tip are an example of how owning a dog can have a positive effect on a child's development. Having a dog develops a child's sense of responsibility, broadens his capacity for empathy, and teaches the nature of friendship.

Having a dog helps a child learn how to act responsibly. As a dog owner, the child must take care of the animal's daily needs. The dog must be fed and exercised every day. A dog is completely dependent on its owner for all its needs, including the need for good health and a safe environment. Therefore, being responsible for a dog also means taking care of the dog so that it stays healthy. Furthermore, the owner must take responsibility for the safety of the dog and the safety of the people it comes into contact with. If the child forgets any of these duties and responsibilities, or ignores any of the dog's needs, the dog will suffer. This teaches the child that his responsibility to the dog is more important than his desire to play with his toys, talk on the phone, or watch TV. This is true not only for the care of a dog, but also for the care of oneself, another person, or one's job. Learning how to take responsibility for the health and welfare of a dog leads to learning how to take responsibility for oneself.

Another lesson that a child can learn from having a dog is how to be empathetic. Empathy is the ability to put oneself in another person's, or in this case another creature's, situation and imagine that person's or creature's feelings or problems. A dog cannot express itself with speech, so its owner must learn how to interpret its behavior. The child must learn to understand what the dog's behavior means. Is the dog frightened, aggressive, or sick? The child needs to understand what is going on in the dog's mind. Understanding a situation from the dog's perspective helps the child understand why the dog is behaving in a certain way and what the dog needs. The result of learning to read a dog's behavior is that the child develops empathy. By learning how to empathize with a dog, the child also learns how to empathize with other people. This leads to the child becoming a more considerate and caring person.

Being considerate and caring are important characteristics in a good friend. One of the most significant benefits of owning a dog is the example of true friendship that a dog provides. A dog gives unconditional love to its owner. A dog will not stop loving its owner because of a little anger, indifference, or neglect. The dog will wait patiently for its owner to pat its head and say a few kind words. This acceptance of the negative qualities and appreciation for the positive qualities of its owner provide a wonderful model of how to be a good friend. A child soon realizes that his dog will always listen to him, will always be ready to play with him, will always protect him, and will always forgive him. A child who has learned to be even half as good a friend to others as his dog is to him will have learned one of the most valuable lessons in life.

These are some of the most important lessons a child will ever learn. The benefits of owning a dog will last the child's entire lifetime. The understanding and appreciation of responsibility, empathy, and friendship that a child develops from the experience of having a dog will help him or her grow into a reliable, caring, and mature adult.

Read the essay and then answer the questions.

1. The dog's name is _____.
 A. Tip
 B. Brendan
 C. Brennan
 D. Kip
2. Which of the following have a positive effect on a child's development?
 A. feeling responsible
 B. feeling empathy
 C. building friendships
 D. all of the above
3. A child learns how to be responsible for a dog by _____.
 A. taking care of the dog's daily needs
 B. taking away a safe environment
 C. feeding the dog weekly
 D. becoming dependent on the dog
4. Learning how to care for a dog can help children _____.
 A. to take of themselves
 B. to choose the dog over playing
 C. to get welfare
 D. to ignore the dog's needs
5. Children can learn how to _____.
 A. understand the dog's needs
 B. only care about themselves, and not others
 C. get rid of the dog they don't want to take care of it
 D. be irresponsible
6. The dog's owner must interpret which of the following from their dog's behavior?
7. Which of the following is a positive result of learning how to interpret a dog's behavior?
 A. becoming selfish
 B. becoming empathetic
 C. becoming arrogant
 D. being thoughtless
8. What kind of love does a dog provide?
 A. hallow
 B. one-sided
 C. conditional
 D. unconditional
9. Which of the following is NOT a benefit of a child owning a dog?
 A. companionship
 B. reliability
 C. friendship
 D. neglect
10. In what ways is a dog loyal? (More than one answer)
 - a. It is able to tolerate the negative qualities of humans.
 - b. It will protect people.
 - c. It neglects its owner.
 - d. It offers unconditional love.

1	2	3	4	5	6	7	8	9	10