

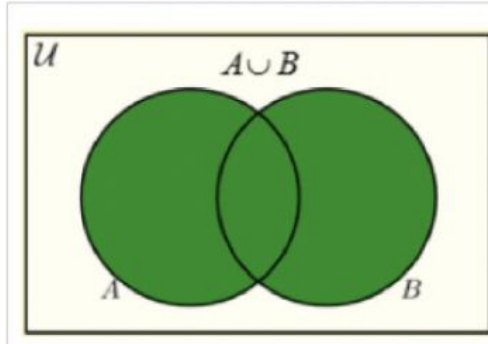
Graded Activity on Sets

Section A

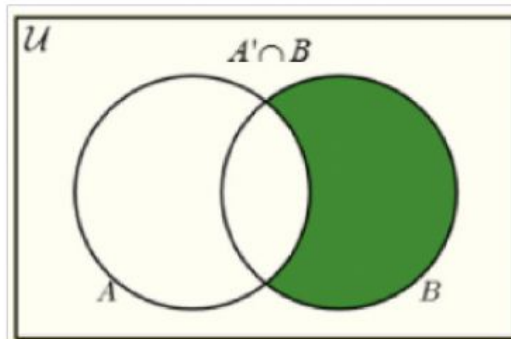
Name: _____

Class: _____

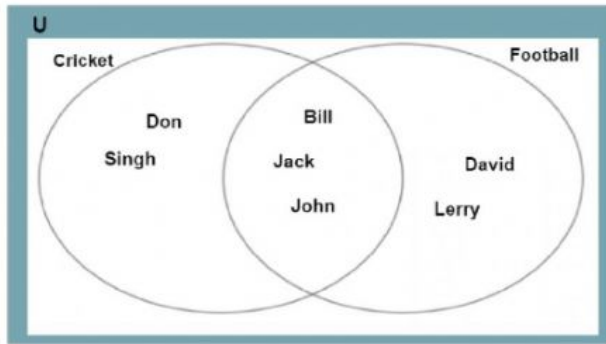
Instructions: Read each question carefully, then select the most appropriate response.



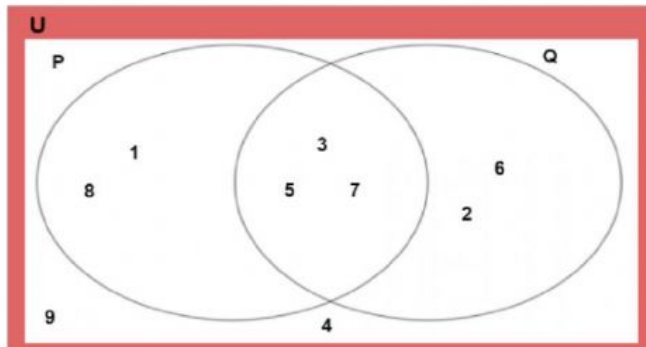
1. In the above Venn diagram, the shaded part represents the Set.
- a) A
 - b) $A \cap B$
 - c) $A \cup B$
 - d) B



2. In the above Venn diagram, the shaded part represents Set.
- e) A
 - f) $A \cap B$
 - g) $A \cup B$
 - h) B



3. In the above Venn Diagram, the Set which show(s) the pupil(s) who do /does NOT like either game is:
- { Don, Singh}
 - {Harry}
 - {Bill, Jack, John}
 - {Bill, Jack, John, David, Lerry}



4. In the above Venn Diagram, the number of members in $P \cap Q$.
- 3
 - 5
 - 2
 - 9

Section B

Instructions: Read each question carefully, then type the most appropriate response.

- How many members are there in this set? $\{a, b, c, d, e, f\} = \underline{\hspace{2cm}}$
- If Set $P = \{2, 3, 4 \dots 20\}$ then the number of members in Set P which are odd numbers is

7. Study the sets below, then write the intersection of each pair on the line provided.

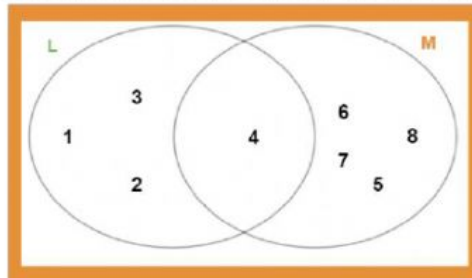
a) $X = \{2, 4, 6, 8, 10\}$

b) $M = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

$Y = \{5, 10, 15, 20\}$

$N = \{3, 6, 9, 12, 15\}$

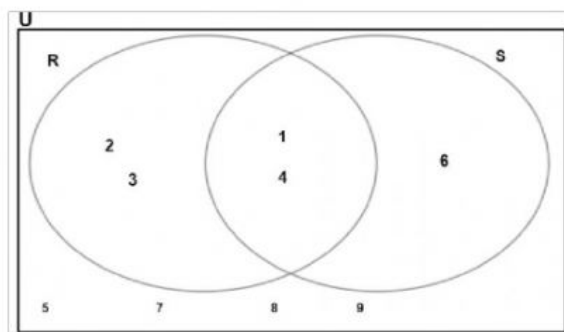
Study the diagram below and answer the questions that follow.



8. Look at the Venn Diagram. What are the members of Set L? _____

9. What are the members of Set M? _____

10. What is $L \cup M$? _____



11. In the Venn diagram above, the set of common members in both R and S is:

12. How many members are in $R \cap S$? _____

13. List the members of the Universal Set: _____

END of TEST