

## C. Reading and Writing

### Exercise 1. Match the sentence halves.

1 I often send	<input type="radio"/>	a lot of games on her phone.
2 I am going to make	<input type="radio"/>	text messages to my friends.
3 I usually watch	<input type="radio"/>	some new software and apps.
4 My father listens to	<input type="radio"/>	the radio every morning.
5 Yesterday I downloaded	<input type="radio"/>	a phone call to my cousin today.
6 I use my smartphone to surf	<input type="radio"/>	my phone and send them to you/.
7 My sister plays	<input type="radio"/>	TV or videos on my laptop.
8 I will take some photos on	<input type="radio"/>	the internet.

### Exercise 2. Read an email from Mustafa to his friend, Tom. Then complete the exercise.

Hi Tom,

I hope you're well. I'm writing this email on my new tablet. I ordered it online last Friday and it arrived on Wednesday. I'm very happy with it. I can use it to surf the Internet and send emails from anywhere. I can also watch videos and play games on it. I use it to watch videos when I travel to and from college on the bus, and I play games online with my friends every night.

It is not only good for entertainment, though. I also use it to help me with my homework. The online dictionary helps me when I'm writing essays, and I have downloaded some useful apps to help me to

study better. I have even downloaded an app to help me study French. It includes games for learning new words in French, which I think will really help me, as I have a French exam next month. After that I think I might download the app to learn Spanish.

My favorite thing about my new tablet is that I can make video calls to my friends and family. Last night I talked to my cousins in Dubai for one hour. It is so much better than talking on the phone, because I can see them and their house. Maybe I can make a video call to you one day this week.

Look forward to seeing you soon.

Best wishes,  
Mustafa

### Choose True, False or Not Given

	True	False	Not Given
1 Mustafa got his new tablet computer last Friday.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 He watches videos with his friends very night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 He only uses his tablet for entertainment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 At the moment, he is using an app to help him learn French.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 The app Mustafa downloads cost a lot of money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Mustafa talked in the phone to his cousins for an hour last night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Mustafa wants to have a video call with Tom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### **Exercise 3. Read the text and complete the summary. Use one word or a number from the text in each gap.**

A new study has found that young people are reading less than they did in the past. The study asked young people to say how long they spend doing different activities, such as reading books, watching television, playing computer games and surfing the internet. Of these activities, playing computer games and surfing the internet were the most popular. In contrast, the number of young people who said they like to read books fell by nearly 50% between 2007 and 2017.

Some people are worried about the results of this study. They think that if young people do not read books often, they will not be able to learn good reading and writing skills. However, other people think that young people can use the internet to find out new information on websites. They think that the internet can help them to improve their reading skills, and to teach themselves new information.

### Summary

The study found that young people are not \_\_\_\_\_ as much as they did before. They prefer to spend time on other \_\_\_\_\_, such as surfing the internet. In fact, the number of young people who said they enjoy reading books fell by almost \_\_\_\_\_ percent between 2007 and 2017. Some people worry that young people will not be good at

\_\_\_\_\_ and \_\_\_\_\_ in the future. However, others think that they can \_\_\_\_\_ out new information from reading things on \_\_\_\_\_.

**Exercise 4. Read a review of a new mobile phone. Then complete the exercise.**

The new Dragon 5 smartphone is going to be in the shops next week. It's already for sale online. It is much bigger than the Dragon 4. It has a 15 cm screen, so it's better for surfing the internet and watching videos than the Dragon 4. It is made of metal and plastic, and the screen is made of extra strong glass, so it will not break easily. Furthermore, you can still buy the Dragon 5, including the same games and maps as the Dragon 4 and some new apps including study tools.. There are a lot of useful apps on the Dragon 5, including the same games and maps as the Dragon 4 and some new apps including study tools. You can take great photos with the new camera, and you can make video calls to your friends and family. There is a lot more space to store photos, music and videos than there was on the Dragon 4. However, there are two possible problems with the Dragon 5. Firstly, some people think that it is a bit too heavy but I don't think so. Secondly, it is more expensive than the Dragon 4, but again I think the price will go down soon. To sum up, the Dragon 5 is a great new phone which is going to be very popular. Make sure you buy one quickly before they sell out!

**Choose the correct answers to complete the sentences.**

- 1 You can buy a Dragon 5 Smartphone in shops now/ online now/ online from next week.
- 2 The Dragon 5 is bigger than/ smaller than/ the same size as the Dragon 4.
- 3 You can buy a Dragon 5 Smartphone in 2/ 3/ 5 different colors.
- 4 A new app for the Dragon 5 is games/ maps/ study tools.
- 5 The price of the Dragon 5 will go up/ go down/ stay the same.
- 6 In general, the writer thinks that the Dragon 5 is great/ too heavy/ too expensive.

**Exercise 5. Read a report about how people keep in touch with their friends and family. Then complete the exercise.**

**A** These days, just as in the past, it is important for people to stay in contact with each other. Nowadays, however, more young people are travelling to other countries to go on holiday or to work or study and, of course, they want to keep in contact with their friends and family. In this study, we spoke to three different groups of people. The first group was aged 18–24, the second group was aged 25–39 and the third group was aged 40–60. We asked the three age groups how they prefer to stay in contact with people. We asked if they preferred to write letters, talk on the telephone, use email, send messages on social networks or make video calls.

**B** The study showed that people in all three groups preferred to use the internet to stay in contact with their friends and families. 70% of the 18–24 age group preferred to use text messages to contact their friends and family, and 65% preferred to make video calls. Similarly, 68% of the 25–39 age group preferred to send messages on social media and 62% preferred to send email. For the 40–60 age group, 72% preferred to send email, and 58% sent

messages on social media. For many people the internet makes keeping in contact much quicker and easier. It is also popular because it is even possible to see the person you are talking to on a video call and to share photos and video files in just a few seconds.

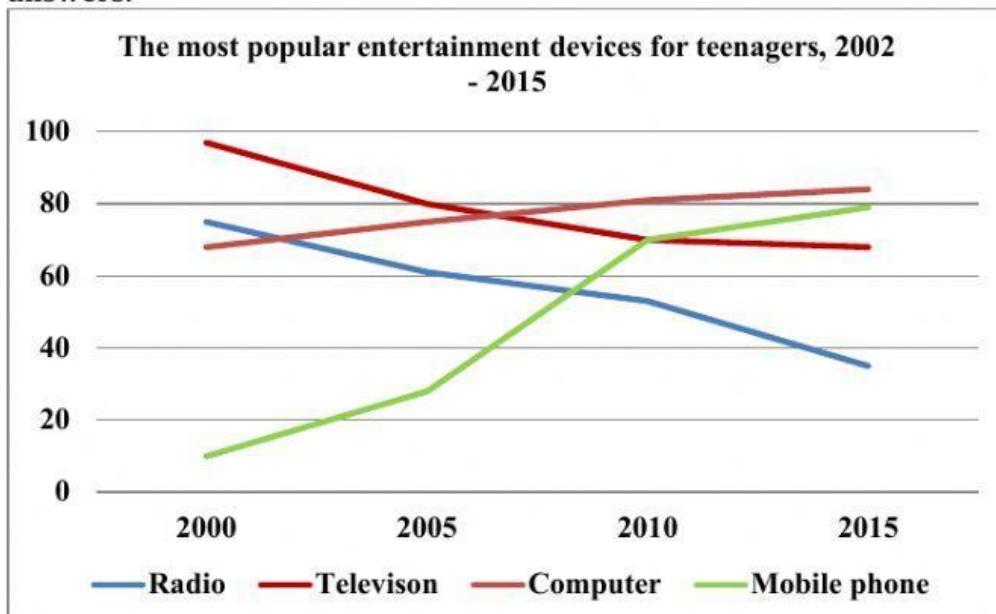
**C** The study also showed that making telephone calls and writing letters were less popular with all age groups. Only 32% of all of the people in the study preferred to make telephone calls and only 16% preferred to write letters. There are several possible reasons why telephone calls and letters are less popular today than they were in the past. Firstly, letters can take a long time to arrive, especially if you send them from abroad. Many people want to communicate with their friends and family much more quickly than this. Secondly, telephone calls can be expensive, especially if you make them to someone in another country.

**D** In conclusion, the study showed that people of all ages prefer to use the internet or their smartphones to keep in contact with their friends and families. Younger people prefer to send messages using social networks, while older people prefer to use email. In contrast making telephone calls and writing letters are now less popular for all age groups. In the future, it is likely that people will continue to keep in contact with each other online.

**Match the information to the correct paragraph.**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>1</b> Which paragraph gives a number for the least popular way to stay in contact?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2</b> Which paragraph gives reasons why the internet is popular with all ages?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3</b> Which paragraph sums up the main ideas in the study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4</b> Which paragraph introduces the people in the study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5</b> Which paragraph talks about the most popular way for the <u>youngest age group</u> to stay in contact?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>6</b> Which paragraph talks about the different questions that the study asked people?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>7</b> Which paragraph talks about how people will stay in contact in the future?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8</b> Which paragraph gives reasons why letters and phone calls are now less popular?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Exercise 6.** Look at the chart below. Complete the sentences with the correct answers.



- 1 The number of teenagers who watched television fell/ went up between 2000 and 2010.
- 2 There was a big decrease/ big increase in the number of teenagers who used mobile phones for entertainment between 2005 and 2010.
- 3 The number of teenagers who used computers for entertainment decreased/ grew a little between 2010 and 2015.
- 4 There was a fall/ rise in the number of teenagers who listened to the radio between 2000 and 2015.
- 5 In 2000, the most popular devices for entertainment were television and radio. However, these numbers rose/ went down between 2000 and 2015.
- 6 The use of mobile phones for entertainment by teenagers fell/ went up a lot between 2000 and 2015.

**Exercise 7.** Read the description of the chart. Then answer the questions.

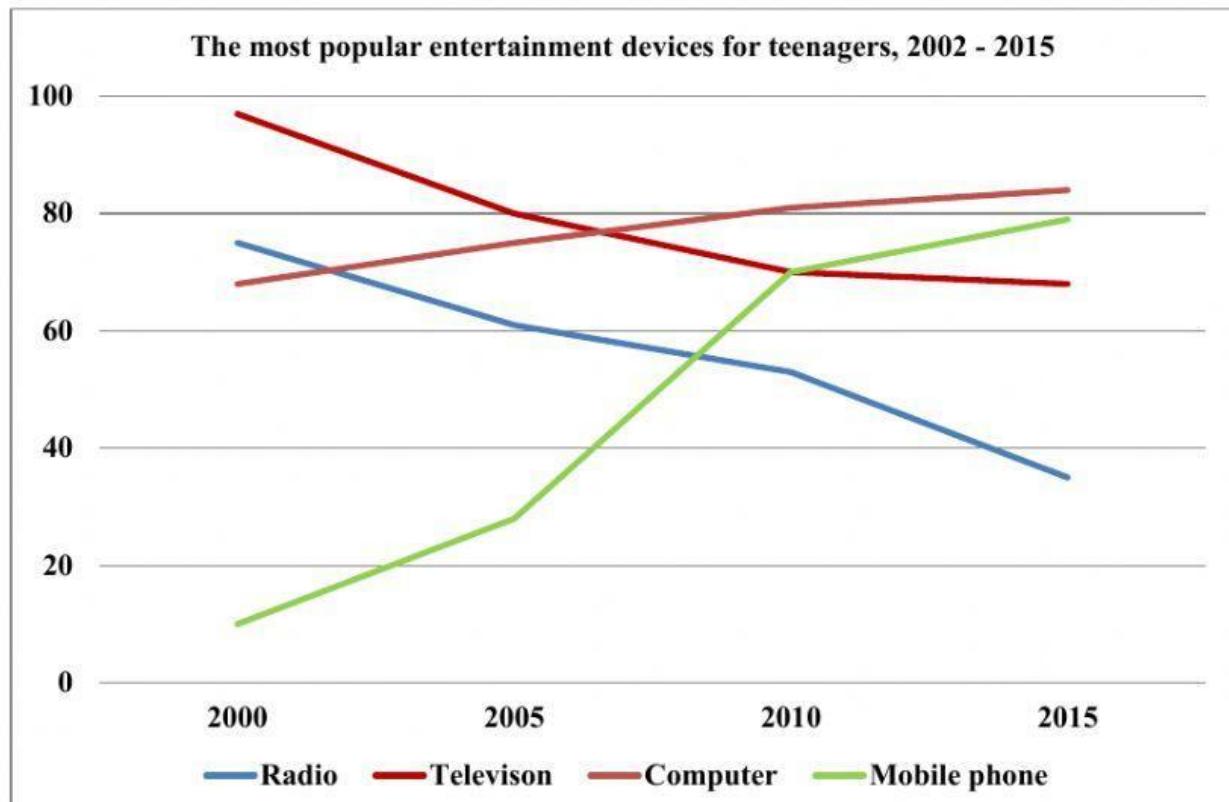
**A** This line chart shows the devices that teenagers used for entertainment between 2000 and 2015. It shows the use of radio, television, computers, and mobile phones. From the chart, we can see that the devices teenagers used for entertainment changed a lot between 2000 and 2015.

**B** In 2000, most teenagers used the television and the radio for entertainment. However, the number of teenagers who watched television and listened to the radio fell between 2000 and 2015. In contrast, the number of teenagers who used computers for entertainment increased a little between these years.

**C** The biggest change in teenagers' entertainment was the use of mobile phones. In 2000, only a small number of teenagers used their mobile phones for entertainment. However, this number increased a lot between 2005 and 2010, and a little between 2010 and 2015. In 2015, the most popular devices that teenagers' used for entertainment were computers and mobile phones and this is the same today.

	<b>A</b>	<b>B</b>	<b>C</b>
1 Which paragraph says what the most popular devices for entertainment are now?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Which paragraph talks about devices that were used in the past?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Which paragraph introduces what the chart shows?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Which paragraph talks about the device used for entertainment a little more 2015 than in 2000?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Which paragraph tells us what the most important change was over the period of time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Which paragraph talks about the general change of people who watches television and listened to the radio?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Exercise 8.** Read the paragraph describing the chart. Choose the correct form of the verbs to complete the sentences.



The chart shows/is going to show/will show the changing ways that adults will get news between 2015 and 2030. The results are for radio, newspapers, television and the internet. The way that people get their news are going to/going to/is going to change a lot in the future.

In 2015, most adults prefer/preferred/will prefer watching the news on television and reading newspapers. However, we can see from the chart that these ways of getting the news are going to become/becoming/became less popular in the future. Furthermore, the chart suggests that the number of adults who listen to the news on the radio falling/fell/will fall between now and 2030. By 2030, listening to the radio will be/being/is the least popular way for adults to get the news.

The biggest change that we can see in the chart is online news becoming a lot more popular in the future. Firstly, we can see that in 2015, online news is/was/will be less popular than radio, newspapers and television. We can also see that only 50% of adults uses/used/will use the internet for their news at that time. However, the number of adults who read the news online increase/increased/is going to increase a lot between now and 2030. By 2030, 90% of adults will get their news online and this will be the most popular way for adults to get their news.

**Exercise 9. Put the words in the correct order to make sentences.**

**1** 2000      used      2015      the devices      that teenagers      for  
entertainment      and      shows      the chart      between      .

**2** The use of      biggest      change is      the      going      mobile phones  
to be      .

**3** Prefer      today,      the news      watching      most people      online  
.

**4** Will      the internet      using      an increase      there      people  
in be      in the future,      .

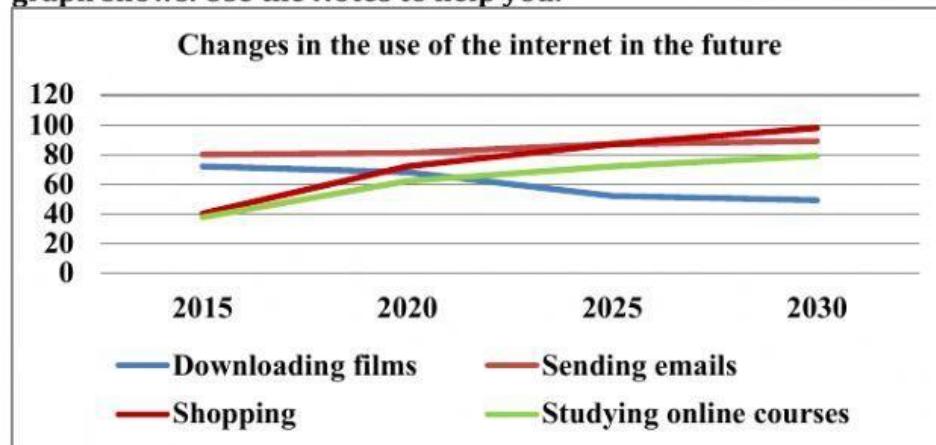
**5** Of adults      TV      the number      fell      watching      the chart  
that      suggests      furthermore,      .

**6** Read      change      that      people      the news      the way      is  
going      to      .

7 Less popular see we that listening to will . can become the

**8** 2030 internet use to some by big changes to sum up, are there going be in .

**Exercise 10.** Look at the graph showing changes in the use of the internet for different activities in the future. Write a description of the main changes that the graph shows. Use the Notes to help you.



## Notes

Write 3 paragraphs:

- 1 In the first paragraph, give some general information about what the chart shows.
- 2 In the second paragraph, describe some of the biggest increases.
- 3 In the third paragraph, describe some of the biggest decreases.
- 4 End with a summary of the main points.