

Name _____

Class: _____

Mathematics Evaluation

1. Fill in the missing numbers to complete the pattern.(5mks)

● 2 , 4, _____, _____, 10, 12, _____

● 20, _____, 40, 50, _____, 70, _____

● 5, 10, _____, 20, 25, _____, _____, 40, _____

2. Write these numbers in words (3mks)

47 _____

106 _____

850 _____

3. Write the numerals for each of these. (3mks)

Eighty nine _____

One hundred and eleven _____

Nine hundred and two _____

4. Put the numbers under the correct heading. (6mks)

30 82 17 63 54 29

Odd numbers	Even numbers

5. Use >, < or = to compare the following numbers. (3mks)

$25 \bigcirc 52$

$231 \bigcirc 149$

$18 + 3 \bigcirc 16 + 5$

6. Write the place of the underlined digit for each number. (6mks)

a. 27: _____ b. 90: _____

b. 218: _____ d. 352: _____

e. 600: _____ f. 103: _____

7. Expand these numbers. (3mks)

$52 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

$168 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

$409 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

8. Change these expanded numbers back to standard form. (3mks)

$100 + 40 + 8 = \underline{\hspace{2cm}}$

304

$70 + 5 = \underline{\hspace{2cm}}$

148

$300 + 4 = \underline{\hspace{2cm}}$

75

705

9. Round these numbers to the nearest tens and hundreds.
(8mks)

Nearest tens		Nearest hundreds
	65	
	127	
	560	
	893	

900 70 560 130 100 600 100 890