

## UNIT 1: Working together

### Present Continuous

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_



### Positive

- The **present continuous** tells about actions happening **right now** or **around now**. It uses the form **verb be + verb -ing**.

| Subject                    | Be  | Verb -ing |       |
|----------------------------|-----|-----------|-------|
| I                          | am  |           |       |
| He/She/It/Jenny            | is  | studying  | math. |
| You/We/They/Jenny and Paul | are |           |       |



I **am eating** lunch now.



She **is playing** the piano.

### Negative

- To make a negative sentence, place **not** after the verb **be**.

| Subject                    | Be  | Not | Verb -ing |           |
|----------------------------|-----|-----|-----------|-----------|
| I                          | am  |     |           |           |
| He/She/It/Jenny            | is  | not | cleaning  | the room. |
| You/We/They/Jenny and Paul | are |     |           |           |

\* isn't = is not / aren't = are not



He **isn't sleeping**.



## Yes/No Questions

- To make a yes/no question in the present continuous, place the verb **be** before the subject.

| Question |                              | Answer      |  |
|----------|------------------------------|-------------|--|
| Am       | I                            | doing well? | Yes, you <b>are</b> .<br>No, you <b>aren't</b> .   |
| Are      | you                          |             | Yes, I <b>am</b> .<br>No, I <b>'m not</b> .  |
| Is       | he/she/it<br>Jenny           |             | Yes, he/she/it <b>is</b> .<br>Yes, she <b>is</b> .<br>No, he/she/it <b>isn't</b> .<br>No, she <b>isn't</b> .           |
| Are      | we/you/they<br>Jack and Paul |             | Yes, you/we/they <b>are</b> .<br>Yes, they <b>are</b> .<br>No, you/we/they <b>aren't</b> .<br>No, they <b>aren't</b> . |



A: **Is** she **reading** a newspaper?  
B: Yes, she **is**.



A: **Are** they **wearing** a school uniform?  
B: No, they **aren't**.

## Information Questions

- To make an **information question**, place **what** or **where** at the beginning of a sentence.

|                      | Question |           |             |                   | Answer   |  |
|----------------------|----------|-----------|-------------|-------------------|--|--|
| Yes/No Question      |          | Is<br>Are | she<br>they | making a snowman? | Yes, she <b>is</b> .<br>Yes, they <b>are</b> .                                 | No, she <b>isn't</b> .<br>No, they <b>aren't</b> . |
| Information Question | What     | is<br>are | she<br>they | making?           | She's making a <b>snowman</b> .<br>They're making a <b>snowman</b> .           |  |
|                      | Where    | is<br>are | she<br>they | making a snowman? | She's making it in the <b>park</b> .<br>They're making it in the <b>park</b> . |  |



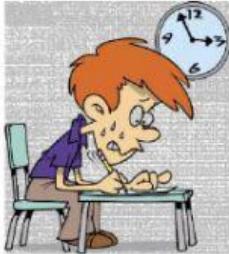
A: **What** is she writing?  
B: She is writing **a letter**.



A: **Where** are they eating sandwiches?  
B: They are eating sandwiches **on the grass**.



**Part 1: Circle the correct answer (A, B, C or D) to complete each sentence.**

|   |   |
|---|---|
| <p><b>1. What _____ doing?</b></p> <p><b>- She is carrying the fruits on her head.</b></p>  <p>A. are the girls<br/>B. is Anna<br/>C. are my sister<br/>D. Anna is</p>                   | <p><b>2. What _____?</b></p> <p><b>- He is taking a test.</b></p>  <p>A. is your brother do<br/>B. your brother is doing<br/>C. are the boys doing<br/>D. is your brother doing</p> |
| <p><b>3. What _____?</b></p> <p><b>- They are riding a horse.</b></p>  <p>A. the children are doing<br/>B. is the children doing<br/>C. are the children doing<br/>D. are you doing</p> | <p><b>4. What _____?</b></p> <p><b>- I am cleaning my room.</b></p>  <p>A. is she doing<br/>B. are you doing<br/>C. are they doing<br/>D. is he doing</p>                          |
| <p><b>5. Tom _____ TV in his bedroom.</b></p>  <p>A. is watching<br/>B. are watching<br/>C. am watching<br/>D. watching</p>  | <p><b>6. My brothers _____ trees with my dad in the garden.</b></p>  <p>A. is planting<br/>B. are planting<br/>C. am planting<br/>D. are plantting</p>                            |

7. Helen \_\_\_\_\_ breakfast with her family.



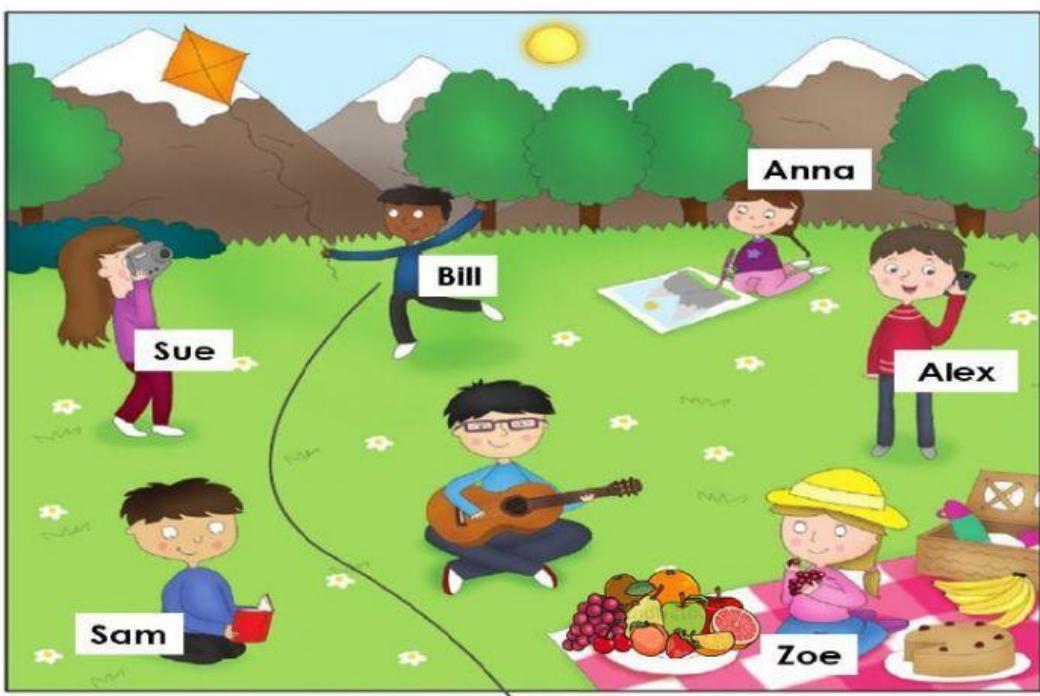
- A. are having
- B. is having
- C. is haveing
- D. are haveing

8. The girl \_\_\_\_\_ shopping.



- A. are going
- B. going
- C. is going
- D. go

**Part 2: Look at the picture and circle the correct answers**



**Example:**

0. Bill is flying / isn't flying a kite.  
1. Sue is taking / is not taking photos.
2. Zoe is cutting / isn't cutting fruits.
3. Sam and Anna are drawing / aren't drawing a picture together.
4. Alex is talking / is not talking on the phone.
5. The boys are playing / are not playing football.

**Part 3: Write the question and answer.**



1 he / eat / a cake  
Is he eating a cake?  
No, he isn't.  
He's eating a burger.



2 they / play / with a kite  
.....?  
.....?  
.....?  
.....?



3 he / drive / a car  
.....?  
.....?  
.....?  
.....?



4 she / pick / flowers  
.....?  
.....?  
.....?  
.....?



5 they / sing  
.....?  
.....?  
.....?  
.....?



6 she / cook / chicken  
.....?  
.....?  
.....?  
.....?