

**Pronunciation** Clusters: /sk/, /sp/ and /st/

4 Listen and repeat the following words.

- |            |   |       |   |         |   |
|------------|---|-------|---|---------|---|
| skateboard | o | stamp | o | speech  | o |
| display    | o | first | o | station | o |
| instead    | o | crisp | o | school  | o |
| basket     | o | space | o | task    | o |

Navigation bar with icons for settings, search, zoom in, zoom out, and a play button. On the right, it shows 'Obj', 'A-Z', 'Ebook', and navigation arrows.

**Pronunciation**

5 Listen again and put the words in the right column according to their sounds.

- |            |         |         |         |
|------------|---------|---------|---------|
| skateboard | stamp   | speech  | display |
| first      | station | instead | crisp   |
| school     | basket  | space   | task    |

/sk/

/sp/

/st/

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Navigation bar with icons for settings, search, zoom in, zoom out, and a play button. On the right, it shows 'Obj', 'A-Z', 'Ebook', and navigation arrows.

## Pronunciation

6 Listen and read the following sentences. Then underline the words with the sounds /sk/, /sp/, or /st/.

- 1.▶ The Hmong people I met in Sa Pa speak English very well.
- 2.▶ You should go out to play instead of staying here.
- 3.▶ This local speciality is not very spicy.
- 4.▶ Many ethnic minority students are studying at boarding schools.
- 5.▶ Most children in far-away villages can get some schooling.



Obj A-Z Ebook ☰ ◀ ▶