

### WRITING SKILL (UNIT 3)

#### I. Rewrite each sentence using "noun/ adj + to V" and the given word in brackets.

1. She is excited that she gets first prize in the competition. (excited)

2. My mother was very surprised when she heard that I had won a lottery. (surprised)

3. I was very happy that I met my long-lost friend again. (happy)

4. She is determined that she can find the best solution for this serious problem. (determined)

5. That room needs cleaning by Ms. Laura this afternoon. (necessary)

6. Linda finds it interesting to study and listen to music at the same time. (interesting)

7. Mary is kind because she helps the poor and the disabled. (kind)

8. Peter is clever when he chooses to work in Nancy's team. (clever)

9. Finally, she decided to take part in the talk show for young people. (decision)

10. Mark always tries to finish his homework on time. (attempt)

#### II. Rewrite the following sentences without changing their meaning, using the given words.

1. It's a long time since he last called me.

He hasn't \_\_\_\_\_

2. When did he get the job?

How long ago \_\_\_\_\_

3. I advise you to book a table in advance.

If I \_\_\_\_\_

4. I don't want to tell them the secret.

I would rather \_\_\_\_\_

5. If I improved my English speaking skill, I would easily get that job.

Were \_\_\_\_\_

6. We wanted to get good seats so we arrived early.

In order \_\_\_\_\_

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7. It took her nearly an hour to do the crossword.

She spent \_\_\_\_\_

8. The policeman made him confess after three days.

He was \_\_\_\_\_

9. Nga finds Maths easier than Physics.

Physics is not \_\_\_\_\_

10. I advise you to see a doctor.

You ought \_\_\_\_\_

**III. Write these sentences in another way beginning as shown.**

1. It's difficult to understand him.

He is difficult to understand.

2. It's easy to use this machine.

This machine is \_\_\_\_\_

3. It was very difficult to open the window.

The window \_\_\_\_\_

4. It's impossible to translate some words.

Some words \_\_\_\_\_

5. It's expensive to maintain a car.

A \_\_\_\_\_

6. It's not safe to stand on that chair.

That \_\_\_\_\_

**IV. Complete the second sentences. Use the adjective in brackets and "to..." as in the example.**

1. I couldn't answer the question.

(difficult) It was a difficult question to answer.

2. Everybody makes that mistake.

(easy) It's an \_\_\_\_\_

3. I like living in this place.

(nice) It's a \_\_\_\_\_

4. We enjoyed watching the game.

(good) It was a \_\_\_\_\_

**V. Make a new sentence beginning "It ...". Use one of these adjectives each time.**

*careless*

*inconsiderate*

*kind*

*nice*

1. Sue has offered to help me.

It's kind of Sue to offer to help me.

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2. You make the same mistake again and again.

It \_\_\_\_\_

3. Dan and Jenny invited me to stay with them. They are so nice.

4. The neighbours make so much noise at night. They are so inconsiderate.

**VI. Use the following words to complete these sentences.**

*sorry/hear*

*glad/hear*

*pleased/get*

*surprised/see*

1. We were pleased to get your letter last week.

2. I got your message. I \_\_\_\_\_ that you're keeping well.

3. We \_\_\_\_\_ Paula at the party. We didn't expect her to come.

4. I \_\_\_\_\_ that your mother isn't well. I hope she gets better soon.