

SB7 – UNIT 3: COMMUNITY SERVICE

Full Name: Enter text here

Class: Enter text here

Mark: Enter text here

UNIT 3 - PRACTICE TEST

PHONETICS

I. Choose the word having the underlined part pronounced differently in each line.

- | | | | |
|-----------------------|---------------------|--------------------|----------------------|
| 1. A. <u>c</u> amping | B. r <u>e</u> cycle | C. v <u>a</u> cuum | D. <u>c</u> ommunity |
| 2. A. g <u>i</u> ant | B. t <u>a</u> rget | C. f <u>i</u> gure | D. g <u>a</u> rbage |
| 3. A. <u>c</u> hemist | B. s <u>ch</u> ool | C. <u>ch</u> ance | D. <u>ch</u> aos |
| 4. A. f <u>r</u> og | B. d <u>r</u> ag | C. p <u>a</u> ge | D. m <u>u</u> g |
| 5. A. <u>k</u> ite | B. c <u>oo</u> kie | C. h <u>i</u> ke | D. <u>kn</u> it |

1. Answer	2. Answer	3. Answer	4. Answer	5. Answer
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II. Choose the word whose main stressed syllable is placed differently from that of the others in each group.

- | | | | |
|------------------|--------------|-------------|--------------|
| 1. A. sickness | B. castle | C. Europe | D. donate |
| 2. A. blanket | B. unique | C. homeless | D. people |
| 3. A. tutor | B. shelter | C. award | D. mural |
| 4. A. charitable | B. essential | C. recycle | D. exhausted |
| 5. A. calorie | B. energy | C. graffiti | D. continent |

1. Answer	2. Answer	3. Answer	4. Answer	5. Answer
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VOCABULARY AND GRAMMAR

I. Match column A with column B.

A	Answer	B
1. help	1. Answer	a. less computer games.
2. play	2. Answer	b. more food for homeless people.
3. donate	3. Answer	c. homeless people, elderly people and the poor.
4. provide	4. Answer	d. houses and rooms.
5. clean	5. Answer	e. blood.

II. Give the correct form of the words given to complete the sentence.

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1. Go Green is a non-profit Enter text here that protects the environment.	ORGANISE
2. Many people were made Enter text here after the flood.	HOME
3. We talked to and sang for the Enter text here people at a nursing home.	OLD
4. The campaign Enter text here people to recycle glass, cans and paper.	COURAGE
5. The children volunteered to clean up their Enter text here and local area.	NEIGHBOUR
6. There are many kinds of Enter text here pollution such as air pollution, land pollution and water pollution.	ENVIRONMENT
7. We've Enter text here books and clothes to the children in remote areas.	DONATION
8. The programme was Enter text here to both the community and individuals.	BENEFIT
9. We've worked together for several months to provide good facilities for Enter text here people.	ABLE
10. This project has been funded by Enter text here contributions.	VOLUNTEER

III. Use the correct form (past simple or present perfect) of the verbs given in the box to complete the following sentences.

finish	live	take	walk	spend
write	win	rain	go	be

1. We Enter text here a lot of time in Japan in 2007.
2. I Enter text here to the cinema yesterday.
3. She Enter text here here all her life.
4. They Enter text here three letters already.
5. He just Enter text here his homework.
6. If I Enter text here the lottery, I would buy a house.
7. We Enter text here to the beach many times.
8. When I was a girl, I Enter text here five miles to school every day.
9. It Enter text here a lot this month.
10. He Enter text here his dog for a walk this morning.

IV. Combine one sentence in Column A with an appropriate sentence in Column B. Use 'because'.

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A		B
1. We haven't completed cleaning up the streets yet. 2. The children do not have enough warm clothes. 3. We talk and sing for the elderly people. 4. We provide evening classes for street children. 5. You should recycle rubbish.	BE CA US E	- They do not have opportunity to go to school. - It helps protect the environment. - They are very dirty. - Their families are very poor. - It makes them happy.

1.

2.

3.

4.

5.

V. Some lines of the following passage below contain errors. Write them and the correct answer in the space provided. The first one has been done for you as an example.

0. has been -> was 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/> 4. <input type="text"/> 5. <input type="text"/>	Maria, from class 7A, has been very ill with cancer last year and was in hospital for several weeks. She was now at home and is getting gooder, but she needs a holiday in the sun to help her recover. Class 5A would like raising some money for Maria to have a holiday. Can you help our? We are having a meeting in the school halt in Friday at four o'clock. Please come and give us your ideas and your help.
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VI. Fill in each blank with yet/ already/ just

1. Our classmates have joined a volunteer work.

2. We have raised a lot of money for the poor .

3. She hasn't seen this film .

4. The woman has completed the cooking to provide the homeless.

5. Have you finished your homework ?

READING

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I. Read the following passage and choose the best answer for each blank.

Young people can bring enthusiasm, energy, creativity and flexibility to an organisation. If your organisation works (1) Choose an item. young people, in any way, young volunteers can add value to your services by bringing a youth perspective through new ideas, theories and knowledge. They will also help bridge the (2) Choose an item. between generations. Engaging with young people also allows your organisation to (3) Choose an item. for the future and help to prevent your volunteer base from shrinking over time, as the ageing of the (4) Choose an item. begins to affect the ways in which people volunteer. Having young people in your organisation contributes to the future of volunteering and the community - people who start volunteering (5) Choose an item. tend to continue to volunteer for the rest of their lives.

- | | | | |
|----------------|---------------|----------------|------------|
| (1) A. of | B. about | C. with | D. on |
| (2) A. gap | B. hole | C. road | D. length |
| (3) A. intend | B. dream | C. think | D. plan |
| (4) A. citizen | B. population | C. nationality | D. mankind |
| (5) A. lately | B. fast | C. early | D. recent |

II. Read the text and decide whether the following statements are True (T) or False (F)

Engaging in community service provides students with the opportunity to become active members of their community and has a lasting, positive impact on society at large. These are some of the common benefits of participating in a community service program:

Psychological benefits: Volunteering increases overall life satisfaction and helps you feel good about yourself because you are helping others. It can also help to decrease stress and ease depression.

Social benefits: Volunteering engages students with the community, creates special bonds with the population being served, and increases social awareness and responsibility.

Cognitive benefits: Volunteering helps students enhance their personal knowledge, grow from new experiences, and develop better interpersonal communication skills.

Participating in community service not only makes a difference to the organization and people being served, but also makes a difference to every student's career prospects. It also helps students develop civic and social responsibility skills and become more aware of what their community needs.

1. Choose an item. Engaging in community service can make students become active members of their community.
2. Choose an item. Volunteering cannot help to decreases stress and ease depression.
3. Choose an item. Volunteering creates special bonds with the population being served.
4. Choose an item. Volunteering has no impact on interpersonal communication skills.
5. Choose an item. Participating in community service doesn't make a difference to every student's career prospects.

WRITING

I. Complete the second sentence so that it has similar meaning to the first sentence.

1. This is the first time I've ever painted a mural over graffiti.

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I have never Enter text here

2, Mr. Binh started recycling rubbish two years ago.

Mr. Binh has Enter text here

3. David failed the exam because of his laziness.

Because David Enter text here

4, They haven't cleaned up the street for five months.

It's Enter text here

5. We have donated books and clothes for ten years.

We began Enter text here

II. Combine the two sentences using the word given in the brackets.

1. Everyone was busy. I went to the movie alone. (SO)

Enter text here

2. They got there early. They got really good seats. (AND)

Enter text here

3. She is going to the store. She is going to the mall. (OR)

Enter text here

4. There was still work to do. They needed to rest and eat. (YET)

Enter text here

5. He doesn't like to get his teeth cleaned. He knows it's necessary. (BUT)

Enter text here