

Speaking

1. Поставь предметы в правильное место



- Which is the chocolate? Put the chocolate on the boat
- Which is the apple? Put the apple in front of the birds.
- Which is the kite? Put the kite between the trees.
- Which is the ruler? Put the ruler under the trees.
- Which is the pencil? Put the pencil next to the girl
- Which is the spider? Put the kite in front of the car.
- Which is the milk? Put the milk on the hat

2. Ответь на вопросы



What is it? What are they?

What colour is a hat/fish/car/boat?

Where is the ball?

Tell me about the girls/the children in the water..

Can fish swim?

What are they doing?
(Point)

Do you like dogs?

Do you like fish?

Can you swim?

3. Ответьте на вопросы

Student 1.

What is it? (Point to the ball)

What are they doing? (point to the children with the ball)

What color is the ball?

Have you got a ball?

Extra: Where is the ball?

Extra: Do you like the ball?

Student 2.

What are they? (Point to the dogs)

What color are the dogs?

How many dogs (can you see)?

What are they doing?

Extra: Where are they?

Extra: Have you got a dog?

Student 3.

What are they? (Point to the fish)

What colour are the fish?

How many fish (can you see)?

What are they doing?

Extra: Where are they?

Extra: Can ducks fly?

Student 4.

What is it? (Point to the car)

What color is the car?

Have you got a car?

What is the boy doing? (Point to the boy in the car)

Extra: How many cars (can you see)?

Extra: Can you drive a car?

Student 5.

What is it? (Point to the boat)

What color is the boat?

Have you got a bot?

Extra: What are the girls in the boat doing?

Extra: Do you like cakes?